The Office of Academic Affairs is committed to ensuring the vitality of our academic enterprise. To fulfill this commitment, and to align with the OSU Strategic Plan, we support an outstanding array of undergraduate, graduate, and faculty programs.

The academic affairs office enhances the academic environment for students, supports faculty development through the promotion and tenure process, diversity initiatives and other targeted programs and conducts ongoing assessment and provides institutional data to the range of OSU partners and constituencies.

1. **Goal: Provide a transformative educational experience for all learners.**

**Academic Affairs Administration**

University Innovation Alliance: The University Innovation Alliance is a coalition of eleven public research universities spanning the geographic, economic and social diversity of our country. We are committed to making quality college degrees accessible to a diverse body of students and consider this commitment a defining element of our public mission. The Senior Vice Provost served as OSU’s Liaison for the UIA. The Leadership Team included: Becky Warner, Janet Nishihara, Kerry Kincanon, Julie Greenwood, Kent Kuo, Nancy Laurence, Alex Aljets.

- Year One Collaborative Scale Initiative—Using Predictive Analytics for Student Success. A cross-campus team led the effort to develop our IPAS (EAB’s Student Success Collaborative—SSC). Using ten years of student academic data, the SSC tool provides predictive modeling to develop the most productive pathways for student success.
- Hired the first UIA Fellow (Alex Aljets) to work with the Liaison and UIA team. Alex facilitated the work to launch our target majors (psychology and biology) in the SSC this fall.
- Submitted a First in the World Proposal as part of the UIA to engage in a scientific study to assess the effectiveness of advising models targeted for students from economically disadvantaged backgrounds (MAAPS: Monitoring Advising Analytics to Promote Success: A Validation Study Proposed by the University Innovation Alliance) (Notified in September that the grant was awarded—total award $8.9 million).

**Academic Programs, Assessment and Accreditation (APAA)**

The office of APAA provides leadership to ensure the quality and integrity of the learning environment. This year’s accomplishments include:

- Assessment: Completed a full-cycle assessment program that includes annual review input templates and feedback to all programs on progress; completed Baccalaureate Category Review for the DPD program and WIC in the College of Engineering; assisted in the selection of a new Learning Management System (CANVAS) to be fully operational in 2015-16; enhanced webpage that includes FAQs and resources for assessment across campus.
- Academic Programs: Completed comprehensive undergraduate academic program reviews for Political Science, Microbiology, Chemistry, BioResource Research, Biochemistry and Biophysics
and Art/Applied Visual Arts; supported 16 academic program proposals and over 1500 curricular changes; purchased and began implementation of SmartCatalog—software to integrate our curriculum proposal system with the university catalog.

- Accreditation: oversaw the writing of the Ad hoc report to the NWCCU related to a recommendation from the Year One report on using full-cycle assessment to make curriculum changes (report due October 15, 2015).

**OSU Libraries**

- Created the new Library Experience and Access Department (LEAD) and hired a new department head, Beth Filar-Williams.
- Hired Kelly McElroy as the new Student Engagement and Community Outreach Librarian whose work includes reaching out to traditionally underrepresented students and the programs and centers that support them.
- Co-sponsored The Co, an “Oregon Maker Celebration.” More than 900 people engaged with 55 campus and community exhibitors during the May 28th event showcasing how “makers” and other DIY types use technologies old and new to connect and create.
- Continued its robust undergraduate internship program to support experiential learning and give students the opportunity to work closely with library faculty.

**Institutional Research**

- Presented graduation predictor analysis and department graduation rate analysis to colleges.
- Supported grant applications for the University Innovation Alliance.
- Updated University Innovation Alliance performance metrics and forecast.
- Completed comprehensive set of program profiles for program review (undergraduate and graduate).
- Supported data extraction process development for Student Success Collaborative Predictive Analytics system.

**DPD Program**

- Worked with the Baccalaureate Core Committee to complete the DPD Category review.
- Engaged in a program review and strategic planning process, working with external consultants. An in-depth review of the team’s final report will take place in Fall 2015 to develop a targeted action plan based on the recommendations put forth in the report.
- In collaboration with the Graduate School developed a new graduate course (GRAD/WGSS 542) mirroring DPD’s primary faculty development program, the DPD Academy. This graduate course was developed as a way to address the needs of GTAs assigned to teach DPD courses.

**Academic Success & Engagement**

Enhance the learning environment to raise and equalize student success:

- *Cross-unit collaboration:* An inaugural Division-Wide Student Recognition event was held spring term where student workers from across the division were honored; Meyer and the Writing Center collaborated on a well-utilized program broadening support to each of the cultural centers.
- SSS strengthened its bridge program such that almost 100% of participants completed the program.
- CAMP continued to see high persistence (100% of 2014 cohort completed spring term) and retention (97% of cohort registered for fall term) rates.
• EOP students continue to exceed all comparator cohorts in retention and graduation rates, for some groups by more than 10 percentage points.
• The EOP Meyer program showed strong gains in cohort students’ knowledge of resources and opportunities for involvement as well as building relationships with OSU faculty, staff and current students, developing a sense of self as members of the community of scholars at OSU.
• Meyer academic mentors and tutors averaged 20 hours per week in the Cultural Centers.
• A total of 682 students (mostly students of color) engaged with Meyer services during the academic year.
• The Academic Success Center demonstrated engagement and impact across all of its programs:
  • The combined Writing Centers (Graduate and Undergraduate) conducted 6297 sessions with 3499 distinct students during the 2015 academic year, 47% of which with English Language Learners. Relatedly, 24% of Writing Center users were international students, and 24% were domestic students of color.
  • Supplemental Instruction (SI) served 1006 students this year. Those students who successfully completed SI, on average achieved 1/3 of a grade higher than non-SI students with pass rates above 90% for 3 of the 4 course series supported by the program (BI 21X, BI 23X, BI 33X, and PH 20X).
  • Students participating in Academic Coaching raised their term GPA by .28 points when compared to the previous term. Students participating in multiple visits raised their term GPA by an average of .67 points.
  • University Exploratory Studies Program (UESP) had 4824 distinct advising contacts this year with an average program enrollment of 922 students across all terms. UESP advisors helped 526 find and declare an academic major during the year (over 50%) by encouraging both intentional career and interest exploration and academic progress to degree completion.
  • ALS 116: Academic Success enrolled 338 students in 19 sections. Students who successfully completed the course averaged an increase of .60 in term GPA from the previous term.
  • Coordinator of Cross-Campus Advising Initiatives helped coordinate Students Taking Academic Responsibility (STAR) intervention program for first-year students in negative academic standing. Program involved support from every college advising office and resulted in more than a 1% increase in retention of first year students from only one term’s intervention.

Advance learning through course design, assessment and faculty development (in degree programs as well as the Bacc Core):
• New Student Programs saw an 11.5% increase in U-Engage enrollments, including Untold Stories (taught by division faculty members), and Latino/a Leaders, both taught in the Cultural Centers as part of the Meyer Academic Support Program.
• Cross Campus Advising Initiatives provided professional development opportunities for all campus faculty advisors, professional advisors, and academic counselors: Advising Town Halls each term to share current updates on processes, regulations, new initiatives; Advising Conference which provided in-depth knowledge and opportunities to present.

Grow online education and explore new pedagogical models:
• The E-Campus class ALS 116: Academic Success enrolled 59 students in 4 sections, 107% of capacity.
• The Learning Corner website (http://success.oregonstate.edu/learning-corner) saw 150%
increase in usage and saw over 200,000 page views this year. This website, which provides useful information about student success expanded content to include 16 videos and tutorials which are also part of an ASC Playlist on YouTube: https://www.youtube.com/channel/UC8NrBRSCZ-MnUqXKbTiyF_g/videos.

Expand strategies to recruit diverse and high-achieving students:
- EOP organized visitations from Maurice Lucas Foundation (~80 students) and Project HARVEST (12 students) which both support primarily youth of color from Portland.
- EOP and SSS participated in ongoing campus visits from TRiO, GEAR-UP, AVID and other programs supporting first-generation, low-income students of color.
- Many Latino students cite participation in the Migrant Leadership Institute during high school as a main reason for coming to OSU for college.

In other ways advance student success:
- Academics for Student Athletes developed a new reporting tool to more accurately track student athlete progress, vastly improving the collection of data on more than 350 student athletes.
- ASA support saw 139 Pac12/Mountain Pacific Sports Federation All-Academic Team members as well as the Cross Country team which tied for 2nd in the nation academically with a 3.78 accumulative GPA.
- The First-Year Advising Communications plan saw 30 different strategically timed email messages sent out over the academic year to over 3500 First Year students.

Air Force ROTC
- Commissioned 6 new Active Duty Air Force Lieutenants.
- Hosted annual Veterans Day Ceremony in the MU Quad with OSU alum and former Hanoi Hilton POW, Col (ret) Jack Van Loan, as guest speaker
- Hosted annual Joint Service Review with Congressional Medal of Honor recipient, Col (ret) Bruce Crandall, as guest speaker
- Partnered with local National Guard unit to provide hands-on training for cadets
- Cadre member named Arnold Air Society Area Advisor of the Year (1 of 10)

Navy ROTC
- Commissioned 15 officers in the U.S. Navy and Marine Corps
- 88 students participated in program of which 58 (66%) were on scholarship (for the upperclassmen: 100% of the senior Midshipmen on scholarship and 91% of the juniors)
- Unit student GPA of 3.27 compared to an overall OSU GPA of x.xx
- 32 (36%) of Naval Science students on Honor Roll

Army ROTC
- Expanded recruitment of out of state STEM students through the ROTC national scholarship process.

2. Demonstrating leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.

A key to achieving this goal is to attract and retain faculty to strengthen the foundational disciplines
and excellence in signature areas.

**Academic Affairs Administration**

- Leadership Academy: In its fourth year, the Academy is a program that has been designed to foster the next generation of academic leaders at Oregon State University and further the development of our current Department and School Heads and Chairs. 41 participants from 10 colleges and the OSU Libraries participated in a program this year that included workshops on: faculty recruitment processes, developing faculty mentoring programs, providing effective performance reviews for faculty as well as the “core curiculum.”
  - For the third year, two groups were part of a peer-mentoring program facilitated by Emeritus Dean Kay Schaffer (with new associate deans) and Emeritus Provost Roy Arnold (with new department heads).
- Provost Initiative Hiring: Oversaw the hiring of 22 new tenure-track faculty in a program to advance success through diversity. The outcome was the most diverse hiring cohort in many years.
- Faculty Orientation and Support: Fall 2014 program held October 14 for 48 individuals from 11 colleges.
- Held department, college and university programs related to promotion and tenure processes. Oversaw the P&T process that resulted in 124 promotions and the awarding of tenure to 36 faculty members.
- Dual Career Hiring Initiative: Provided permanent funding to support the hiring of five dual career couples.
- OSU Hosts National Work-Life Conference: OSU hosted the 2015 College-University Work-Life-Family Association Annual Conference in Portland, Oregon, which was attended by 97 individuals from over 100 universities and colleges across the United States and Canada. Becky Warner and Sona Andrews provided the welcome; Robynn Pease was the program lead.

**Work Life**

- OSU Awarded Alliance for Work-Life Progress 2015 Seal of Distinction  OSU received the Alliance for Work-Life Progress 2015 Seal of Distinction Award for the second year. Begun in 2012, the AWLP Seal of Distinction assesses the seven categories of work-life effectiveness that comprise a best-in-class work-life portfolio in today’s workplace: caring for dependents; health and wellness; workplace flexibility; financial support for economic security; paid and unpaid time off; community involvement; and transforming organizational culture.


- Took the lead on the design of a faculty exit survey to help understand recruitment and retention at OSU. The survey will be administered through IR with results going to Academic Affairs for program input.
- Revisions of the *Creating a Family-Friendly Department: Toolkit for Academic Administrators*. Sponsored by Academic Affairs this Toolkit was originally a joint effort of AA with HR, OEI, GC, PCOSW and others.
- Faculty candidate consultations on work-life issues increased by 57%, from 35 in 2013-214 to 55 in 2014-215 and colleges and department seeking consultations increased from 7 to 9.

**OSU Libraries**
- Anne-Marie Deitering keynoted at the AMICAL 2015 Conference “Clearing Thresholds information literacy” at the American University in Bulgaria.
- Korey Jackson, was invited by the Association of College and Research Libraries (ACRL) and Scholarly Publishing and Academic Resources Coalition (SPARC) to participate on an expert panel on Evaluating the Quality of Open Access Content.
- Laurie Bridges received a CIEE (Council on International Education Exchange) Academic Consortium Grant ($1000) to participate in the faculty development seminar, “Learning While Leading: Supporting Intercultural Development through Study Away” in Madrid, Spain, in June.

**Academic Success and Engagement**
Advancing leadership in research, scholarship and creativity:
- Undergraduate research, has seen a 42% increase in applications for the research transcript notation.
- 64 students presented research conducted with OSU researchers at the fall term All-University Research Symposium.

### 3. Strengthen impact and reach throughout Oregon and beyond.

**OSU Libraries**
- Oregon Explorer launched its new interface to enhance the delivery of natural resources data and information to the OSU community, state and federal agencies, and the state of Oregon.
- OSU’s institutional repository ScholarsARchive@OSU was ranked among the top 11 for visibility (accessibility) and size.
- Collaborated with the IWW, CEOAS, and the Water Conflict Management and Transformation program to create a search interface providing access to nearly 10,000 items on political, socio-economic, demographic, and legal issues of water in the Middle East.
- OSU was elected a member of the Consortium for the History of Science, Technology and Medicine by unanimous vote of the organization’s board. OSU Press Launched the Authors Across Oregon reading series. The inaugural season featured events in Corvallis, Hillsboro, Bend, and Eugene; partners included Oregon Museum of Science and Industry, Oregon Wildlife Heritage Foundation, and the University of Oregon.

**Academic Success and Engagement**
Engage alumni and other external partners to advance our goals
- EOP strengthened relationships with Maurice Lucas Foundation (alum David Lucas), Project HARVEST (Helping Adolescents reach Viable Educational Strength with alum/elementary school principal Conrad Hurdle) and Oregon TRiO Programs.
- Lebanon Health Career Ladders program at the Western University of Health Sciences awarded SSS program with their Service Award for developing student volunteer program for SSS students.
- CAMP has continued to host the Oregon Migrant Leadership Institute which brings 180 migrant youth from 24 Oregon high schools.
Air Force ROTC

- Four cadets attended National Character and Leadership Symposium in Colorado Springs.
- 15 cadets& students attended Arnold Air Society National Conclave in Chicago, IL and Area Conclave in Central Washington.
- Significant participation in local Memorial Day ceremony, Rifle Team performance, cadet served as emcee, ceremonial reader.
- Led ROTC volunteer effort to support 5th Annual Corvallis Half Marathon, raising thousands of dollars in support of local charities.
- Participated in OSU Take Back the Night event.
- Participated in Local Heroes Summer Reading Kickoff Celebration with local library.
- Conducted “career day”—Active Duty & Reserve officers from 7 career fields provided insight and mentoring to cadets.

Navy ROTC

- Naval ROTC participated in the annual Benton County Foundation Scholarship run to raise funds supporting scholarships and financial awards for Oregon colleges and universities
- Raised food and cash for the Linn-Benton Food Share.
- Received extensive sexual assault prevention training, and DUII prevention lectures.
- Activities in support of Memorial Day observations throughout the local community.
- Volunteer/Mentoring Service – numerous children organizations, tutoring in local elementary and high schools, TA for OSU classes, high school sport coaches, and significant involvement in volunteering hours in church.

Army ROTC

- Sent three Cadets to Cultural Exchange immersion programs (two to Slovakia and one to Macedonia); served as the Color Guard for all home football games and several Basketball and Baseball games. Also led the Color Guard for the homecoming parade and Commencement. Provided the Color Guard to post the colors at the State Capital during OSU Day.
- Participated in the Albany Veterans Day Parade and won the Military Marching Unit division.
- Participated in Take Back the Night march and Denim Day.
- Conducted two engagement/mentoring sessions with local Cub Scout packs.

4. In addition to these goals the Strategic Plan also establishes a commitment to three essential features our OSU.

Enhancing diversity

Academic Affairs Administration

- TFDI: provided programmatic funding for Associate Dean in Graduate School; continued salary support for senior faculty in Math and Philosophy.
- Secured a two-year membership in the National Center for Faculty Development and Diversity.
- Continued work on the NSF ADVANCE Grant for Increasing the participation and advancement of women in academic science and engineering careers. PI is Susan Shaw; Co-PIs include Becky Warner, Tuba Ozkan-Haller, Sarina Saturn and Michelle Bothwell.

OSU Libraries
• Natalia Fernandez, OSU Multicultural Archives Librarian, worked with OSU’s Juntos program in Madras to promote access to higher education for high school students and their families in predominantly Latino communities. She with others to establish the OSU Queer Archives and document the history of OSU’s Queer community. To reduce barriers and ensure greater personal safety for library users, OSULP partnered with Student Affairs and the Muslim Student Association to install a wudu (foot washing station) on the 3rd floor of the Valley Library.

Institutional Research
• Implemented Faculty Exit survey for departing academic and professional faculty.

DPD Program
• The 2015 DPD Summer Intensive enrolled 16 participants All Summer Intensive participants will be a part of the DPD Academy during the coming academic year.
• The DPD Program sponsored a University-wide workshop (Teaching Race, Gender, and Sexuality: Addressing Student Resistance).
• The DPD Director moderated a panel discussion on difference, power, and discrimination, for the Division of Outreach and Engagement’s May 2014 Quarterly Conversation.

Academic Success and Engagement
• 11 members of the division have served as trained Search Advocates.

Navy ROTC
• NROTC attracts a diverse population with one quarter (22) of NROTC Unit being female.
• Outstanding students were presented 13 perpetual plaques, 39 awards, 4 medals, and 22 monetary scholarships at the annual Spring Awards Ceremony.

Stewardship of resources

OSU Libraries
• OSULP along with 37 other ORBIS Cascade Alliance academic libraries in Oregon, Washington, and Idaho migrated to a shared integrated library system (ILS)—the largest consortium with whom the vendor has worked; the new ILS improves discoverability for users and allows consortial members to share services that will result in cost savings.
• OSU Press partnered with Chicago Distribution Center and their subsidiary, Bibliovault, to make OSU Press books more widely accessible in digital editions.
• Natalia Fernandez, OSU’s Multicultural Archives Librarian, received a $7,000 Learning Innovation Grant to create iBooks featuring the histories and current activities of the Milagro Theater and Obo Addy Legacy Project. Steven Van Tuyl and Margaret Mellinger received $8,550 for a 3D model repository pilot to augment our current repository services with a learning object repository that includes 3D models and associated curricular information.
• OSU Libraries leveraged its membership in two library consortia and used existing collection funds to increase access to multiple resources for all OSU users.
• Faye A. Chadwell the Donald and Delpha Campbell University Librarian and Press Director, conducted 42 donor visits. OSULP raised $836,400.

Institutional Research
• Developing data extraction and processing for census and end-of-term registration data that consolidates information used in data submissions to HECC, internal IR reporting and CORE reporting.
• Created consolidated, comprehensive data base for central reporting of Undergraduate Program Review data.
• Provided extensive input into Future Perfect Model that incorporates all factors (enrollment, staffing, space usage, finance) into budget prediction model.

Academic Success and Engagement
• CAMP grant was renewed with one of highest scores in the nation, $425,000 per year for 4 years.
• CAMP received $5000 from NW Farm Credit Services for mini-IPads and received funding from Oregon Migrant Ed for Migrant Leadership Institute -- $180,000.

Technology as a strategic asset

Academic Programs, Assessment and Accreditation
APAA supports and utilizes technology as a strategic asset to improve the efficiency and accuracy in curricular process and to obtain data for informed decision-making. This is demonstrated via: acquisition and development of a new joint Curriculum Proposal System and electronic catalog; identification and utilization of assessment features in the new learning management system; implementation and ongoing improvements in the electronic student evaluation of teaching system (eSET); data and analysis provided for the First Year Experience, retention initiatives, and for the Bacc Core credit hour analysis.

OSU Libraries
OSU Libraries programmers developed and launched Building Oregon, a map-driven mobile website that educators, students, historians and tourists can access to learn more about cultural heritage sites. Another collaborative venture with the UO Libraries is Oregon Digital, a joint project to develop open source software for digital image collections.

Academic Success and Engagement
• Invest in information technology to enable educational innovation: Tech room completed for use of students in SSS/EOP/CAMP; ASC’s Academic Learning Assistant and Supplemental Instruction programs awarded total of $17,520 in Learning Innovation Grants to implement use of tablets as learning tools.