Academic Affairs
Summary of Progress toward March 15 Plan

1. Academic Success and Engagement

Academic Affairs (AA) has responded to the ACBSP recommendation to realign student success and faculty development functions (with the goal of finding efficiencies) by planning the following actions for implementation in July 2010:

A. Merge administrative functions (clerical and leadership) of the Center for Writing and Learning and the Academic Success Center (ASC)
   • New reporting structure meets 6:1 administrative reporting ratio
   • Eliminates 1.0 FTE

B. Create new Division of Academic Support and Developmental Education comprised of ASC and Educational Opportunities Program, with Academics for Student Athletes, CAMP, and SSS as affiliate units.
   • Improves cross-unit collaboration and professional development
   • Increases professional faculty FTE participating advancing new student success initiatives (summer bridge programs, early alert system, learning communities, and peer education development) and the university goal of improving retention and graduation rates.

C. Aligning with Baccalaureate Core Review (BCR) committee recommendations, merge the Center for Teaching and Learning (CTL) and the Difference Power Discrimination (DPD) and Writing Intensive Curriculum (WIC) programs into an integrated unit dedicated to faculty and curriculum development and assessment in the Bacc Core. Repurpose CTL FTE to create a new faculty Bacc Core leadership position. Rename WIC and DPD director positions “coordinators” who will work under the direction of the new leadership position.
   • New unit alignment moves closer to the 6:1 administrative reporting ratio
   • Directs faculty and curriculum development resources toward full undergraduate population via Bacc Core
   • Eliminates 1.0 FTE
   • Final implementation plan subject to Faculty Senate approval of BCR proposal

All AA student success and faculty development units will report to the Associate Provost for Academic Success and Engagement to ensure alignment and integration of program goals, resources, and outcomes.

2. Academic Planning and Assessment

Work dedicated to curriculum and assessment coordination will be realigned.
   • Eliminates 1.0 FTE

3. ROTC units
Funding of the ROTC units will remain unchanged: 1.0 fte classified staff for each unit, plus minimal services and supplies.

4. University Libraries

A separate report is submitted for the Libraries.