Report to the Strategic Alignment/Budget Reduction Review Committee

January 29, 2010

Progress in working toward March 15th report/plan

- **Overview of planning.** The College of Education and partners are involved in four interrelated planning efforts: 1) reorganization of the College so as to align with the implementation guidelines, 2) collaboration with the College of Science on the reorganization and inclusion of the Department of Science and Math Education, 3) collaboration with Cascades Campus on the expansion of education programs at Cascades and/or move of programs from Corvallis to Cascades Campus, and 4) collaboration with the College of Liberal Arts and College of Science on planning for the Division of Arts and Science. Planning groups with faculty representation are involved in the development of proposals and recommendations for each of the four planning areas.

- **Most likely College reorganization scenario.** As currently organized, the College of Education has three departments and two other units, the Western Center for Community College Professional Development and SMILE (Science and Math Investigative Learning Experiences Program). Given that one of the College’s departments (4-H Youth Development Education) will move to the College of Health and Human Sciences, and another (Adult Education and Higher Education Leadership) is considerably smaller than prescribed by the guidelines, it is most likely that we will recommend that College of Education faculty be organized as a “faculty of the whole,” similar to the College of Oceanic and Atmospheric Sciences. Research centers (Center for STEM Learning proposed by the College of Science, Center for Diversity and Values proposed by the College of Liberal Arts, and the existing OUS approved Western Center for Community College Professional Development) will serve to advance research and outreach in strategic areas.

- **Implementation issues.** Issues associated with the implementation of the reorganization include: identification of necessary and appropriate College leadership positions, especially as it relates to teacher education; allocation of and funding for SMED faculty FTE associated with the College of Education and proposed Center; program development/transitions and associated staffing at Cascades Campus; and revisions to College governance policies and processes to reflect organizational changes.