Academic Affairs
March 15 Report
Strategic Alignment and Budget Reduction Review Committee

Academic Affairs (AA) has responded to the ACBSP recommendation to realign student success and faculty development functions (with the goal of finding efficiencies) by planning the following actions for implementation in July 2010:

Student Success

- Merge administrative functions (clerical and leadership) of the Center for Writing and Learning and the Academic Success Center (ASC)
  - New reporting structure meets 6:1 administrative reporting ratio
  - Eliminates 1.0 FTE (administration)

- Create new Division of Academic Support and Developmental Education comprised of ASC and Educational Opportunities Program, with Academics for Student Athletes, CAMP, and SSS as affiliate units.
  - In the new grant cycle, the director (federally required titled) will report to the director of EOP (bringing these units in compliance with the 6:1 reporting ratio)
  - Office of New Student Programs and Family Outreach will join this division with a joint report to the Associate Provost of ASE and the Dean of Student Life in Student Affairs
  - Improves cross-unit collaboration and professional development
  - Increases professional faculty FTE participating advancing new student success initiatives (summer bridge programs, early alert system, learning communities, and peer education development) and the university goal of improving retention and graduation rates.

Faculty Development

- Pending the outcome of the Baccalaureate Core Review (BCR) committee recommendations, merge the Center for Teaching and Learning (CTL) and the Difference Power Discrimination (DPD) and Writing Intensive Curriculum (WIC) programs into an integrated unit dedicated to faculty and curriculum development and assessment in the Bacc Core. Repurpose CTL FTE to create a new faculty Bacc Core leadership position. Rename WIC and DPD director positions “coordinators” who will work under the direction of the new leadership position.
  - New unit alignment moves closer to the 6:1 administrative reporting ratio
  - Directs faculty and curriculum development resources toward full undergraduate population via Bacc Core
  - Eliminates 1.0 FTE
  - Final implementation plan subject to Faculty Senate approval of BCR proposal

All AA student success and faculty development units will report to the Associate Provost for Academic Success and Engagement to ensure alignment and integration of program goals, resources, and outcomes.
Academic Planning and Assessment

Work dedicated to curriculum and assessment coordination will be realigned, coordinating with faculty development unit in ASE.
  - Eliminates 1.0 FTE

ROTC units

Funding of the ROTC units will remain unchanged: 1.0 fte classified staff for each unit, plus minimal services and supplies.

University Libraries

A separate report is submitted for the Libraries.

Specific Questions from call for March 15 Reports

1. Provide a summary of how this plan aligns with administrative system guidelines. For places of disconnect, provide a clear rationale for this disconnect and how you plan to move toward alignment.

   As can be seen in the attached organization chart, we have moved closer to the 6:1 reporting ratio by bringing together student success and faculty development. Some units in the student success area do not reach this target:
   a. CAMP is a federally funded program and cannot be merged into another unit.
   b. Realigned CTL (currently at 2.35:1): In this case we don’t see an alternative as this is the only unit on campus designated for faculty development. Of course we would love to grow this unit.

2. What are the budgetary implications of your plan?
   a. Savings: As noted in the November report, AA’s recurring budget cut from last year and this past fall was $254,288 (or just under 6%). This realignment, plus a reduction in services and supplies, takes care of these cuts.
   b. Costs: The costs of these cuts will be in service to students, faculty and the university.

3. Describe your process of consulting with stakeholders (inside and outside the university as appropriate) as the plan was developed.

   As reported in November, we engaged in conversations with both Student Success and Faculty Development groups with AA (facilitated by the Vice Provost for AAIP and the Associate Provost for ASE). We also attended board meetings for DPD and WIC.
Conversations have been initiated with both Student Success and Faculty Development groups (facilitated by the Vice Provost for AAIP and the Associate Provost for ASE). We have identified primary functions in both groups and will continue conversations with relevant constituencies (e.g., Advisory Boards, Faculty Senate committees, Student Affairs, ASOSU). Using the ACBSP guidelines of a 6-to-1 reporting ratio, we will try to bring units into alignment.

Attached are two organization charts:

1. A current organization chart for Academic Affairs and International Programs. The highlighted box on the left-hand side (Academic Success and Engagement) is where all proposed realignment is occurring. There has been a reduction to Academic Planning and Assessment of 1.0 fte. Changes to International Programs and University Libraries appear in separate reports.
2. A proposed realignment for Academic Success and Engagement.
Academic Affairs and International Programs

Vice Provost 1.0 fte

Academic Success and Engagement
Associate Provost 1.0 fte
Office Specialist II .50 fte
Web Development Assistant .50 fte

Assistant Provost 1.0 fte
Office Specialist II .50 fte
Web Development Assistant .50 fte

Academic Affairs and International Programs

Academic Planning & Assessment
Director 1.0 fte
Analysts 3.0 fte
Coordinators 2.0 fte

OSU Libraries
Director
[see separate org chart]

International Programs
Associate Provost 1.0 fte
Program Specialist 1.0 fte
Administrative Assistant 1.0 fte
Receptionist 1.0 fte
IT Support/classified 1.0 fte

International Programs

International Degree and Education Abroad
Director 1.0 fte
Advisors 3.5
Classified Staff .75

International Student and Faculty Services
2 Co-Directors 1.0 fte
Program Coordinators and Advisors 7.9 fte

Oregon University System
International Programs
Director 1.0 fte
Program Coordinator, Resident Directors, Advisors 28.6 fte

Difference, Power, & Discrimination
Coordinator .35 fte

Writing Intensive Curriculum
Coordinator .50 fte

Faculty Development Associates 1.50 fte

Office Specialist II 1.0 fte

New Student Programs & Family Outreach
Director 1.0 fte (joint report to Dean of Student Life)
Coordinators 2.0 fte
Office Specialist II 1.0 fte

Education Opportunities Program
Director 1.0
Student Services Support Coordinator 1.0 fte
Advisor 2.0 fte
Office Specialist II .50 fte
Instructor 3.0 fte

College Assistance Migrant Program
Director 1.0 fte
Advisor 1.0 fte
Outreach Coordinator 1.0 fte
Office Specialist II .50 fte

Academic Success Center
Director 1.0 fte
Center for Writing and Learning
Assistant Director .75 fte
Assistant Coordinator .50 fte
Advisor 3.0 fte
BEST Coordinator 1.0 fte
Peer Education Coordinator 1.0 fte
Program Assistant .80 fte
Supplemental Instruction Coordinator .75 fte
Office Specialist II 1.0 fte

Academics for Student Athletes
Director 1.0 fte
Advisor 5.0 fte

Rotary Air Force Studies
Commander
Classified Staff 1.0 fte

Military Science
Commander
Classified Staff 1.0 fte

Naval Science
Commander
Classified Staff 1.0 fte

Academic Affairs and International Programs
Executive Assistant to the Vice Provost 1.0 fte

Division of Academic Support and Developmental Education