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OSU names Hoffman vice provost for international programs

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CORVALLIS, Ore. – Mark Hoffman, a professor and associate dean in the College of Public Health and Human Sciences, has been named vice provost for international programs at Oregon State University. He will begin his new duties July 15.

Hoffman, an Exercise and Sport Sciences faculty member since 2000, has provided leadership for the college's international education and student services efforts, including collaborations on campus-wide student success initiatives.

The vice provost for international programs plays a key role in the development and implementation of programs that further the university's internationalization goals, according to Sabah Randhawa, OSU provost and executive vice president.

“Mark has been an active leader for the college and university in our internationalization efforts, and he will be able to focus on and expand those efforts in his new role,” Randhawa said. “We want to provide the best possible experience for international students who come to Oregon State and for OSU students who study in other countries.”

As vice provost, [Hoffman](#) will provide strategic direction for OSU's internationalization efforts, coordinate relevant campus activities, facilitate integration of international students and scholars into OSU, support and expand education abroad opportunities for students and faculty, and oversee INTO Oregon State University academic programs and the OSU Office of International Admissions.

Hoffman is a certified athletic trainer with expertise in the human sensory and motor systems, and has focused his scholarship on understanding and preventing injuries of the lower extremity in active individuals. He has a Ph.D. in motor control with a minor in neuroscience from Indiana University, where he also earned a bachelor's degree. He has a master's from San Jose State University.

“I strongly share OSU's aspiration to be a top international research university,” Hoffman said. “Comprehensive campus internationalization is critical for the development of globally-minded students. It's not just about increasing our international enrollment, but we need to strengthen our education abroad opportunities and promote global learning and appreciation for global diversity among all students and create strategic international partnership opportunities for our faculty.”