

PCOSW Scholarship and Co-Sponsorships Awardee Summary Reports

Holly Horan

Project Dates: July 8 – August 2014

During the summer of 2014, Oregon State University doctoral student Holly Horan completed six-weeks of pilot data collection on maternal and infant health in San Juan, Puerto Rico. Puerto Rico has been functioning under the colonial American Regime since 1898 and is a United States commonwealth. Despite these political and economic affiliations with the U.S. and a dominant biomedical health system, mothers and infants have considerably worse perinatal health outcomes such as preterm birth and low birth weight compared to the mainland U.S. With scant data available on the associations of these outcomes, Horan interviewed maternal and infant health care professionals in San Juan, Puerto Rico about the aforementioned perinatal issues and the overall health system on the island.

Horan successfully collected 20 interviews with maternal and infant health professionals. Her goal was to engage in a method known as “studying-up” where she was able to research the institutions that shape the existing system. In addition to creating a stronger foundation for future research, this method allowed Horan to include locally-identified maternal and infant health issues in her future dissertation research. Her dissertation research is projected to begin in the summer of 2015.

Marlene Cervantes

Project Dates: July 15 - August 19, 2014

The activity that I performed with the help of the PCOSW fund was to assist in a pilot study with PhD candidate, Holly Horan in Puerto Rico. The purpose of the pilot study was to explore the maternal and child health issues in Puerto Rico. Throughout the time being there, we conducted over twenty (20) interviews around the island with different maternal and child health providers. From obstetricians to midwives and pediatricians. Conducting interviews and transcribing them, definitely kept us busy throughout the time being there. It was a very rewarding experience to observe and listen to the different maternal and child health care provider’s point of view about the health care system there and how it compare’s to the one on the main land. Overall, I felt that this experience has rewarded me with a knowledge that I haven’t learned in the classroom and that will be applicable in the future as I try to pursue a career in Medicine.

Nicole Wiseman

Project Dates: July 3, 2014 - September 26, 2014

During the twelve weeks that I spent in Marseille, France, I conducted an anthropological research project highlighting the lives and experiences of women who live in the impoverished northern districts of the city. I started my research in hopes of learning about the experiences of second generation North African immigrants with racism, xenophobia, systemic violence, and

cultural identity. Given that anthropological research is highly unpredictable, the data that I have collected does have some discussion of the above issues, but also brought to light another important issue these women face; exclusion from the collective Marseille history. My thesis research aims to record their histories and highlight how these women assert and asserted their agency even in a marginalized position. Eventually, part of my research will be used to inform an exhibit at the Museum of Marseille's History on the experiences of living in the shantytowns of the 60s and 70s in Marseille. I also hope to use the knowledge I have gained to work with a local non-profit that will work with immigrant women.

Audrey Aprillia

Project Dates: July 15, 2014 - August 19, 2014

The research project that was conducted over the summer of 2014 was a pilot study that was done on the Maternal and Child Health population in Puerto Rico. My research colleagues and I spent a total of 6-8 weeks living in San Juan, Puerto Rico where we spent the majority of our time arranging interviews with local health care professionals, and interviewing them to get a sense of what the professionals there think about the cause of low birth weight and prematurity that are seen amongst Puerto Rican mothers and children. In conjunction with the interviews, we mostly worked on analyzing and transcribing the recorded interviews into transcripts. The result of this study did not lead to only one answer. Instead, we see that it only became more complicated as we pursue on to find the cause because there is not just one cause that is correlated with the issue. It so happens that all the causes that were observed are very diverse and yet they are all interrelated with one another, and it is difficult to pinpoint one specific place to start with. Overall, the culture, socio-economic and political status play a big role and are highly involved in this matter, and it will take awareness from the community as a whole in order to move forward with the hope of making any improvements.

Danielle Marias

Event Date: November 12, 2014

Pretty Faces ski film screening at Majestic Theatre in Corvallis. *Pretty Faces* is a ski film, created by professional skier and women's advocate Lynsey Dyer, that encourages women and girls of all ages to get outside and celebrates women's achievement in the mountains. The film is the first of its kind to solely feature only female skiers. Although the film premiered in Portland and Bend, there was a need for a Corvallis screening as there are many outdoor enthusiasts, and empowered women and supporters who are psyched about the film's message. The 300-person venue at Majestic was packed full of OSU and community members, great vibes and energy, and lots of free gear and prizes from co-sponsors Hoodoo Ski Area and Peak Sports. The collaboration between Women in Science, PCOSW, Hoodoo, and Peak resulted in a fantastic and fun event that succeeded in getting the Corvallis community excited for the ski season and celebrating women!

Sarah Calhoun

Project Dates: June 16, 2014-December 31, 2014

Thanks to PCOSW I was able to collect sufficient data for my master's thesis. Using the scholarship funds provided by PCOSW, I was able to travel beyond the Newport, OR area to collect interview data that addressed the roles and contributions of women in Oregon's commercial fishing industry. This larger geographic scope allowed me to provide a more thorough analysis of women's roles in multiple fishing communities along the Oregon coast. The results of my project have shown variations in how fishermen's wives cope with change at the individual and community level. Recognizing diversity within the fishing industry is an important part of conducting community impact assessments, which allows social scientists and resource managers to address levels of vulnerability as a result of regulatory changes. By collecting data from multiple areas, I was able to contribute to the dialogue of women's resilience and adaptive capacity in a heterogeneous and evolving industry.

Megan Richardson

Project Dates: January 22-24 2015

This past January I attended the Oregon Women in Higher Education conference in Bend. Unlike other conferences I've attended OWHE brought together a very diverse group of individuals ranging in age, disciplines, ambitions and the paths they chose to get where they are today. It was a great opportunity to meet and learn from women across the state that were at all different points in their careers from graduate students like myself to directors in companies and presidents of colleges. Throughout the conference I was able to connect a variety of different women and continually found a connection between our career or education paths. Several speakers presented during different session, and I particularly benefitted from discussions on authentic leadership and capacity building across your network. Overall it was a great opportunity to learn from different people across many fields. I connected with individuals who gave great insight to some of the challenges I may face abroad, and learned all of the different ways I could use my experience in my future work. I would recommend this conference to other PCOSW members as a great opportunity expand your community and learn from remarkable women who are making great strides with their work.

Julia McKenna

Project Dates: November 20, 2014 - February 25, 2015

I interviewed 31 people for my master's thesis "Needs Assessment of LGBTQ+ Homeless Young Adults along the I-5 Corridor in Oregon" between November 20, 2014 and February 25, 2015. I was able to travel to Albany, Eugene, Salem, and Portland to conduct interviews with service providers and LGBTQ+ identified people who had a variety of experiences involving homelessness, houselessness, and housing insecurity. Thanks to the funding to cover mileage, I was able to travel and meet with people without being preoccupied about the costs of travel. The

flexibility to meet with people where it was most convenient for them really added to the feasibility of my interviews and enabled me to not impose a great burden on my participants. I managed to be very efficient on my trips and conducted five interviews in one day during a trip to Portland and six interviews in one day during a trip to Salem. I appreciate that this funding enabled me to conduct face-to-face interviews with a wide range of people, an experience that has truly enhanced my ability as a qualitative researcher.

Natalie Hambalek and Danielle Marias, Women in Science Co-Presidents

Event Date: January 30, 2015

We had the pleasure of hosting Dr. Jane Lubchenco at Women in Sciences Outside the Lab Seminar Series. This series showcases women in science that in some way have pioneered trails that have led to paths outside of academia. Over the last year we have hosted speakers who have incorporated their scientific skills into various working environments including the policy realm, journalism, science writing, industry, community engagement, and non-profit organizations. Jane was a fantastic speaker and relayed her experiences of juggling her career working as the Administrator of NOAA and her family life. Jane's perspective and advice was extremely valuable for those looking to succeed not only in the governmental sector, but also with work/life balance in general.

With the generous co-sponsorship from PCOSW, we were able to host a light reception after the event. This allowed for ample cross-departmental networking opportunities among Women in Science members and the general campus community, and also probably played a part in increased attendance (In fact, we more than tripled our usual attendance!). We are so appreciative of the support we have gained from PCOSW over the last year.

Julia McKenna

Project Dates: February 4-8, 2015

I was able to attend the Creating Change Conference in Denver due to PCOSW funds covering my registration fees. I gave a 90-minute presentation "Leading Change", which 30 people attended. Throughout the conference I was able to attend workshops sessions on some of my main interests: "Making Homeless Shelters Safer for Trans People", "Eradicating Stigma: Homeless Youth Advocacy "Using Research to Create Change", "How to Succeed as an LGBTQ Professional in LGBTQ Organizations", among others. I gained valuable contacts at Transgender Law Center, True Colors Fund, 40 to None Project, and New Avenues for Youth, among others. This experience was extremely valuable for my professional development and I will be actively pursuing job leads, personal contacts, and new resources and information that I encountered at Creating Change. I had an excellent conference experience and am very grateful for the funding assistance provided by PCOSW.

Amber Coyne

Project Dates: February 4-9, 2015

Creating Change was an incredible networking experience and an amazing platform of exposure to advance my career development. While at the conference I had the extreme pleasure of meeting Tobi Hill-Meyer who is one of the leading artists and producers of queer feminist pornography. Being able to have a one-on-one conversation with Tobi has led my research in queer feminist pornography in new directions.

Additionally my presentation was a great success. Over 100 people showed up to my session, which as far more people than I saw at attendance at any of the other sessions. That in itself proved this is topic people want to engage with and know more about. I would encourage you all to take a look at my presentation and the outcomes of the group activities on my blog:

<https://queerfemmetalk.wordpress.com/2015/02/15/porn-this-way-queering-porn-creating-change-2015-presentation/>

OSU Student Delegation: Christine Goetter, Luke Kawasaki, Kali Furman, Victoria Zeller, Jacquelynn Allen, Malik Ensley

Project Dates: February 4-8, 2015

Attending creating change conference in Denver, Colorado was an enriching experience. Not only were we able to experience valuable learning, but also many skills that I am able to take back with me to provide deeper programming for the OSU community. There were 9 workshop sessions, each with over 15 options of which workshop to attend. The experience increased my awareness of queer resource organizations, and I was able to connect with groups and exchange information about the work that we are doing here at OSU. There are many folks doing queer work in areas that I wasn't even aware of, and many folks doing work that increased my understanding about issues I am passionate about. I attended a workshop session regarding queer youth mental health, an issue that I was previously mostly unaware. Being able to see 3,000 people who are all doing queer youth reinvigorated my love for the work and gave me a feeling of community. I am very thankful for the opportunity. Project Summary (by C Goetter on behalf of the delegation):

Kryn Freehling-Burton

Project Dates: February 25-26, 2016

Kate Bornstein's performance, class visit, and Pride Center drop in were wildly successful. A packed audience attended by about 150 people attended the performance on Wed, Feb 25 at 7 pm. Following the performance, Kate signed books and posed for pictures. On Thursday, Whitney Jones, the Women's Center Director met Kate for lunch prior to Kate's class discussion for WGSS 224 and QS 272. Forty students were present and had the chance to ask questions about My Gender Notebook by Bornstein that they read for class. Following class, Kate spent an

hour and a half with approximately 20 students at the Pride Center. Students are still talking about how inspiring Kate is. Thank you so much for helping make it possible for the performance and Kate's meetings with students.

Courtney Everson

Project Dates: July 2014 – February 2015

From July 2014 through February 2015, I conducted fieldwork for my dissertation project with adolescent parents and community-based doulas in the Pacific Northwest. In total, I conducted n=53 interviews with the following cohort breakdowns: 11 doulas; 24 doula-supported adolescent mothers; and 18 non-doula supported adolescent mothers. Through this project, young mothers got the opportunity to tell their stories in a safe space, free of judgement. Indeed, many of them spoke to how important it was for their story to be heard, and for the conventional “teen mom = failed mom” narrative to be changed through research that honors the lived experience of young moms. Through this qualitative project, I was able to identify the predominant psychosocial stressors and social support sources that influence the lives and trajectories of young mothers and their children. Research results demonstrate the importance of support structures for young mothers and the profound role community-based doulas play in improving the lives and well-being of young families. This research, and the associated completion of my own doctoral degree, would not have been possible without the generous funding provided by PCOSW. My sincerest gratitude to PCOSW for caring about the welfare and flourishing of moms and babies everywhere.

Olena Taratula

Project Dates: March 13-14, 2015.

The PCOSW's funding allowed me to attend the 3rd Annual Nanomedicine for Imaging and Treatment Conference at Cedars-Sinai Medical Center, Los Angeles, CA in March 2015 where I presented two posters highlighting my research work entitled “Development of Multifunctional Nanomedicine Platforms for Combinatorial Treatment of Ovarian Cancer” and “Multifunctional IONP-based Nanomedicine Platforms for Combinatorial Treatment of Cancer”. This conference was focused on nanomedicine imaging and treatment that provided interactive workshops, scientific sessions, and networking opportunities to learn more about recent advances in the nanomedicine field and interact with established researchers. I have gotten good feedback and suggestions for my work on how to improve chances to get more research funding. I cannot stress enough how important direct interactions with inspiring top world scientists and exposure to the cutting edge research is for my professional development.

Morgan Chow

Project Dates: March 24-28, 2015

I attended and presented at the Annual Society of Applied Anthropology (SFAA) meeting in Pittsburgh, Pennsylvania. As my first time attending this conference, I was very impressed with

the diversity of topics represented that are of interest to me, including: disaster risk reduction, vulnerable populations, community considerations in fisheries, gender issues, food security, and climate change. I spent a lot of time getting to know social scientists at NOAA as well as members of the Risk and Disaster Topical Interest Group. Many of these people will be helpful in providing interesting and relevant theory for my Master's thesis. I also hope to connect with many of these groups again in the future for academic or career pursuits in these fields. As a selected session chair, I chaired the "Disaster Planning and Preparedness: People, Adaptations, and Communities" session. I learned how to manage a session, while also stimulating discussion around each speaker's topics and linking topics together within the greater theme of the session. It was also a great opportunity to present some of my preliminary results in a formal setting with people that had great interest in my work.

Emma L. Larkins

Project Dates: March 20-25, 2015

With the support of the PCOSW grant that I received, I had the opportunity to attend the NASPA national conference in New Orleans, LA. The following details the most profound experiences and learning that took place during the conference.

While at the conference, I had the opportunity to participate in a program called the Candid Conversations series where I was partnered with a female professional who has been in the field for ten years. During our time together, I was able to talk with Cindy about career planning as I am nearing the completion of my project and beginning to think about my professional identity as well as the PhD process and her own experience and process of deciding when to return to school, selecting a program, and managing a family, full-time position, and her research. To this point, I have largely been advised in this area by male-identifying mentors and I valued being able to talk with a woman about the unique considerations that she felt she had to make and her experience overall. This alone, was a powerful experience that I gained through my attendance at the conference.

Additionally, as I proposed in my initial request to PCOSW for funding, the conference was an opportunity for me to gain exposure to various methods and ways by which individuals present research and make it meaningful to an audience of practitioners. I am looking forward to bringing my own research on supporting pregnant graduate students to future practitioners and the student affairs profession.

Tami Fawcett

Project Dates: March 25-29, 2015

I attended the Middle Tennessee State University Global Discourses and Women's and Gender Studies Conference over Spring Break to present some of my preliminary thesis research. This conference was very helpful in gaining feedback and having discussion around my thesis topic. I also made connections within my field with others who are doing similar work. We were able to network with one another and have continued to remain in touch and share research with each

other via email. In addition to presenting my research and gaining feedback, this conference also allowed me to become more linked, professionally, to others in my field. If I had not received the PCOSW scholarship, I would not have been able to gain these experiences.

Rebecca Olson

Project Dates: April 1-4, 2015

I participated in the seminar “Early Modern Women Making Texts” at the Shakespeare Association of America Annual Meeting. This seminar was devoted to rethinking women’s participation in the early years of the printing trade. In advance of the seminar, participants circulated original research. Mine, “Margaret Tudor and the Birth of Tudor Romance,” described Margaret Beaufort’s importance as an English book patron throughout the Tudor period in England, and argued that her literary influence has not been fully acknowledged.

The participants of the seminar unanimously agreed that it was a highly valuable experience. The history of the book is an increasingly popular discipline, but its engagement with feminist work has been minimal. The work of our seminar, which involved analyses of hitherto unrecognized texts or of quantitative data taken from obscure records, made it very clear that the problem is not that women were not involved in the early years of book production in Europe; rather, we have not known how to read the evidence of their involvement. Our honest discussion was therefore dominated by questions about methodology: What are the best ways to recover women’s involvement in book history? How do we communicate that involvement to scholars and to students?

Terese Jones

Project Dates: April 17-18, 2015

In April I attended the Governor’s State University Gender Matters Conference, presenting the early outcomes of research on the marginalization of LGBTQIA youth and youth with disabilities from within school-based anti-bullying curriculum. My colleague and I shared our preliminary results with nearly fifty emerging scholars in the area of gender and sexuality studies, as part of a panel on law and policy, designed to provide critical review of unintended consequences of social policy in the lives of individuals and families within social institutions.

The conference provided an excellent opportunity to connect with scholars pursuing methodologies of alterity, actively working to elevate voices of those from the margins through methods more consistent with their lived experiences, such as keynote speaker and sociologist, Dr. Patricia Leavy, who is currently editing a volume on the use of arts in social science research. Networking with theorists is an essential part of developing one’s pedagogical framework, and this conference provided those opportunities.

It was a privilege to share our work, receive feedback from other panelists and represent Oregon State University, and without the support of the President’s Commission on the Status of Women, through scholarship funding, my work would not have been represented. Thank you!

Julia McKenna

Project Dates: June 4-6, 2015

I was able to attend the Philadelphia Trans Health Conference due to PCOSW funds covering my flight. Throughout the conference I was able to attend workshops sessions on some of my main interest. At the Federal Policy Update panel, I was able to get valuable contact information from leaders at the Office of Civil Rights, Department of Labor, and Department of Housing and Urban Development. I also attended workshops on self-esteem building for non-binary people and queer theory and theology. I was able to interact with representatives from the Ruth Ellis Center, Casa Ruby, and TransActive Gender Center. These contacts and the information from the sessions will be invaluable to me as I am reaching out to potential employers and looking for agencies to work for in LGBTQ+ housing services. This experience was extremely valuable for my professional development and I will be actively pursuing job leads, personal contacts, and new resources and information that I encountered at the Philadelphia Trans-Health Conference. I had an excellent conference experience and am very grateful for the funding assistance provided by PCOSW.

Holly Horan

Project Dates: August 1-15, 2015

PCOSW funds have supported my work for two consecutive years, as I engage in community-led research with OSU and our Puerto Rican partners. In 2014, I spent 6 weeks in San Juan, Puerto Rico doing exploratory research with maternal and infant health providers. We identified three community-led maternal and infant health care projects: 1) establishing the first accredited midwifery school in Puerto Rico; 2) establishing the first in-hospital birth center in Puerto Rico; and 3) beginning a Midwives Alliance of North America (MANA) Statistics project for midwives in Puerto Rico to collect data on their practices. Over the course of the last year, we have worked on all three of these projects, with this year's PCOSW funds focusing on MANA training and data collection. This summer, in 2015, we conducted two large-scale trainings with certified professional midwives and their students as well as certified nurse midwives and their students in San Juan, Puerto Rico. We also began collecting and entering retrospective data for midwives in Puerto Rico so that they can use this data to develop a final report to support their legislative movements on the island.

Sefanya Hope

Project Dates: August 1-15, 2015

This summer, I travelled to Puerto Rico as part of the Community Health Field School. Our focus was on improving maternal and infant health in Puerto Rico by decreasing preterm birth rates. To achieve this, we worked on three projects: 1) entering midwifery records to the Midwives Alliance of North America site to generate statistics for Puerto Rico, 2) initiating the island's first accredited midwifery school, and 3) establishing a birth center to decrease cesarean

birth rates or, if needed, provide a non-violent and non-traumatizing cesarean option. During our time there, we worked with a non-profit organization called Mujeres Ayudando Madres (Women Helping Mothers), whose founder supported all three of our projects. We rearranged MAM's library, which included more than 500 items, to make it more orderly and accessible online. We also entered data for the MANA project as well as built relationships with current and future partners. This experience, enabled by funds from PCOSW, has allowed me to gain a firsthand look into real-life research. It has given me insight to the professional world, the politics it entails, and how to navigate through it - all of which I believe is an invaluable understanding for a student to have.

Stephanie Zhao

Project Dates: August 1-15, 2015

There is obvious tension within the health sector concerning birth in Puerto Rico. Midwives currently struggle with a lack of political recognition that has strongly affected birth and maternity outcomes in a negative way. Now, with an impending bill that prevents midwives from practicing independently, it is even more important to do appropriate research because the bill will amplify the shortage of maternity health care professionals. My time in Puerto Rico, funded by the PCOSW, was spent on multiple projects. The first was data entry of retrospective birthing charts into the MANA Stats Project, a central data collection site that will analyze and report overall results on success rates and various other variables. Midwives can use this tool to reflect on their practices and potentially gain political leverage. The second was searching for grants to fund and build a midwifery school. Other projects included meetings to set up a birthing center and completing various tasks for *Mujeres Ayudando Madres*, a nonprofit organization that provides mothers with the care and support they need for having and raising a baby. Overall, this trip was very successful and efficient as we met all the goals that we set.

Emily Carr

Project Dates: September 20-Oct 5, 2015

I call my current writing project, *If She Draws A Door (about the size and shape of a sparrow) Only She Can Pass Through It*, an emergency of feeling manual. We all have emergencies of feeling—we get pregnant, have abortions or adopt our daughters; our grandmothers, fathers and even best friends die; we get married, divorced, get some lawyers; we try to be our best selves but sometimes we aren't; we have eating disorders, take sleeping pills or Xanax and maybe we recover or maybe prescription medication is our future; we lie and cheat and maybe we even break some laws, accidentally or otherwise; and no matter how prepared we think we are for these events the simple truth is we aren't. The truth is there are more questions than answers and we might live better as a species if we took some time to celebrate a world wiped clean of answers (it's where we're at). In lieu of remedies or happy endings or moral lessons, the emergency of feeling manual offers doubt, inquiry, and wonder; it is reassuring precisely because it portrays the human life as it is being lived. My hope here is that by inhabiting my own emergencies of feeling with authentically and abundantly, I might help my reader to take on the

burden of what troubles her, to carry on her questioning to the very end. Which means putting the self in question, doesn't it? To the very end.

I spent two weeks as Writer-In-Residence at the Dickinson House in Belgium working on the first chapter of this manuscript. Some strands of this chapter forage into women's experiences of abortion, cultural attitudes towards abortion, reproductive politics, and the legal realities of the right to choose.

Estefania Elorriaga

Project Dates: January 9-13, 2016

At the Plant and Animal Genome Conference this year (PAGXXIV), I presented two talks: one at the Forest Tree Workshop entitled "Asexual Gene Drive in Populus? Results from CRISPR/Cas9 Mutagenesis of Floral Genes for Genetic Containment" and another at the Components of Apomixis Workshop entitled "High Incidence of Biallelic Mutation of Floral Genes in CRISPR/Cas9 Transgenic Poplars". I also presented a poster with the same title as the second talk. Both talks were successful, I had more than half the seats were taken (at the second talk the room was almost filled up) and attendees asked me several questions. They seemed very interested in the technology. The poster session also went well; I had about fifteen people or more stop by my poster and ask me questions. A few of the people that stopped by my poster asked for my contact information, so that they could get in touch with me in the future for lab collaborations. I even got an informal job offer for after I get my PhD. These were my first two, of hopefully many, conference talks. I met many potential future collaborators and/or work colleagues. And I also learned about the latest science in my field.

Janet Tate, OSU 2016 CUWiP

Project Dates: January 15-17, 2016

The APS CUWiP at Oregon State University was one of nine Conferences for Undergraduate Women in Physics that took place simultaneously across the United States. At the OSU CUWiP, 140 undergraduate women physicists from the Northwest gathered to present their research, to participate in workshops, and to network with women professionals and with their peers. They spent an evening over dinner asking professionals from industry, academia and national labs about the many different careers they might pursue. They heard an inspiring description of What Access Really Means by Mary James, Dean of Diversity at Reed College. Together with 1400 peers from the other CUWiP sites across the country, they heard Ginger Kerrick describe how her physics degree led her to the position of Capsule Commander at NASA. They engaged in workshops to help them chart a path through graduate school, to craft a compelling resume, and to present their successes confidently. They discussed the concerns of being women in science and took the microphone to address their peers. They left with the confidence that they will be successful in a field still dominated by men, some new skills and knowledge, and a network of women peers. The complete OSU 2016 CUWiP program is at <http://physics.oregonstate.edu/cuwip/>

Natalie Hambalek and Danielle Marias, Women in Science Co-Presidents

Event Date: January 29, 2016

We had the pleasure of hosting Dr. Maren Wood at Oregon State University. Over the last year we have hosted speakers who have incorporated their scientific skills into various working environments including the policy realm, journalism, science writing, industry, community engagement, and non-profit organizations. This year we wanted to host a professional development workshop that focuses on identifying transferrable skills learned in academia. Dr. Maren Wood, founder of the Lilli Research Group was a fantastic speaker and relayed her knowledge of where PhDs end up after graduate school. She then went into how to build resumes, highlighting important skills that employers are looking for. Her perspective and advice was extremely valuable for those looking to succeed after graduate school.

With the generous co-sponsorship from PCOSW and the OSU Graduate School we were able to host Maren's workshop. This allowed for ample cross-departmental networking opportunities among Women in Science members and the general campus community, graduate students and post-docs. We had ~30 people in attendance and since the workshop was live streamed, we had an additional 15 participants online. We are so appreciative of the support we have gained from PCOSW over the two years.

Urmila L. Mali & Samantha Sied, Crossroads International Film Festival

Event Dates: February 7, 14, 21, 2016

The tenth annual Crossroads International Film Festival took place in the Darkside Cinema on Sundays during February 2016. A total of 147 tickets were distributed for the 9 screenings. Featured films featured 5 different countries on 3 continents. Themes included dance, body image, class mobility, generational differences (especially in immigrant families), gender identity, friendship, reality entertainment, religion and a hero's journey. Highlights included two guest speakers who led discussions. Local dancer Mishele Mennett led a discussion following the Brazilian film "Only When I Dance" about aspects of ballet dance culture touched on in the film. Islamic scholar Yosof Wanly Ph.D. Candidate led a discussion following the French Moroccan film "The Great Voyage to explain cultural and religious elements. In addition, we enjoyed impromptu discussions led by three international students clarifying cultural elements from films featuring their home country. We enjoyed the involvement of the international students as they also gave us suggestions for films to feature at future festivals!

Katrina R. Machorro

Project Dates: April 3-5, 2016

In April 2016, I attended the Diversity Abroad Annual Conference titled, "From Outreach to Support: Navigating Expansion and Inclusion." The conference focused on developing effective partnerships to increase access and student success for diverse and underrepresented student

populations in education abroad. The major outcomes from this conference were the discussion of:

- Challenges and concerns related to working from a majority identity
- Identifying barriers to effective outreach and inclusion
- Exploring strategies to create inclusive environments for diverse students through implementing best practices

Education abroad is experiential learning that is often overlooked because students think that “people like me don’t go abroad” or that their major doesn’t allow for it. Students often go to their academic advisor first to find out more about education abroad. As an academic advisor attending this conference expanded my knowledge on why students don’t go abroad and why particular underrepresented groups may self-select out. This professional development activity has made me more prepared for first steps conversations with students who are curious about education abroad or for me to initiate the conversation. These outcomes range beyond outreach and inclusion for education abroad as well. These principles can be applied on the OSU campus to establish inclusive messaging and advising on campus.

Mackenzie Smith

Project Dates: March 14-27, 2016

In March 2016 I traveled to Dili, Timor-Leste to lead creative writing and professional development workshops for Timorese students and young professionals. These workshops were hosted in partnership with the English Language Center at the National University of Timor-Leste and the U.S. Embassy in Dili. I facilitated the following workshops with English Language Fellow Joanie Andruss:

- Poetry in the English Language Learner Classroom: Ms. Andruss and I led a workshop for teachers-in-training on incorporating poetry into the English language learner classroom. This workshop culminated in a set of activities and lesson plans that the teachers-in-training can use in their classes.
- Narrative Scholarship Application Essays: this workshop was open to students and graduates of the National University of Timor-Leste, and focused on crafting compelling scholarship application essays.
- Creative Writing Around Memory and Place: this two-day workshop was open to Dili community members and helped new writers craft a poem, essay or short story. The resulting works were gathered into a zine, *Writing Around Memory and Place*, which was presented to the writers at a launch party at a local café, during which the writers read their work to an audience of friends and family. Ms. Andruss hopes to continue the writing and reading series in Dili. The zine is also available online: <https://creativewritingtimorleste.wordpress.com/>

Landy Miary Daniel Andrianaivosoa

Project Dates: March 14-24, 2016

The Moremi Initiative for Women's Leadership in Africa (Moremi Initiative) hosted the session entitled "Enhancing Young Women's Voices for Women's Empowerment and Sustainable Development: A Multi-Generational Dialogue with Emerging African Women Leaders" during the United Nation 60th commission on the Status of women. The Moremi Initiative "strives to engage, inspire and equip young women and girls to become the next generation of leading politicians, activists, social entrepreneurs and change agents". This is achieved through the MILEAD fellowship (Moremi Initiative Leadership and Empowerment Development), which selects young women ages 19-25 from various African countries and the Diaspora to sharpen their leadership skills via trainings, mentorship, networking and resource mobilization. The twenty fellows showcase members of different cohorts from 2009-2015, and represent more than 15 countries attracting a wide audience including 2011 Nobel Prize Laureate, Leymah Gbowee who supports the organization and provides mentorship to the fellows. Landy Miary Daniel Andrianaivosoa, who was awarded the PCOSW scholarship at OSU was among the speakers for the Session and talked about collaborative efforts in order to achieve gender equality in sub-Saharan Africa. She also talked about the importance of intersectional approach on gender, race, age and ethnicity to achieve the Sustainable Development Goals (SDG) by 2030, in developing countries especially in Madagascar. She also has the opportunity to participate in several sessions with government officials and women leaders from all over the world.

Mila Zuo

Project Dates: March 17-20, 2016

The PCOSW award enabled me to present a short film I wrote/directed entitled Carnal Orient and a paper on Asian American women's cinema in a Global Feminist Film Workshop at the Northeast Modern Languages Association Convention in Hartford, CT. I shared my work with fellow feminist filmmakers and scholars, including the founders of New York-based organization "Woman With a Movie Camera" which seeks to support global women's cinema and media education. The workshop was germane to my teaching and research interests; one panelist presented on the challenges of teaching women's experimental cinema, while another presenter discussed the connections between postcolonial theories and transnational feminist studies. I was also able to attend several other NeMLA panels concerned with cultural and filmic representations of gender and sexuality, which enhanced my knowledge of the salient conversations currently taking place in film and cultural studies.

Silvia Elena Heilbut Guillen

Project Dates: December 1, 2015 - May 18, 2016

My thesis project is the creation of a sexuality education curricula geared towards social justice for Colombian youth and young adults. The curricula centers issues affecting women and the LGBTI community in Colombia and provides information about sexual health and reproductive justice for these communities. The purpose of this project was to include and center those communities commonly left out by the mainstream sexuality education in Colombia. PCOSW made this project come alive by providing the funds for the graphic design and printing the first volume of the booklet "Sex in the Margins: An inclusive and critical sexuality education guide".

Hopefully, this curriculum will be implemented in the near future with these particular communities in diverse regions of the country.

Renee Greer

Project Dates: May 13 – May 16, 2016

With the help of funding from the PCOSW to cover my registration fees, I was able to attend the American Association of Immunologists (AAI) 2016 Annual Conference in Seattle, WA. AAI is an excellent professional organization that provides significant support for women and minorities in the sciences. In addition to being able to attend many quality scientific sessions, I participated in two very interesting sessions focused on discussion of the challenges facing women and minorities in the biotechnology and pharmaceutical industries - “Careers Roundtable and Speed Networking” sponsored by the AAI Minority Affairs Committee and “Careers in Sciences Lecture and Roundtable” sponsored by the AAI Committee on the Status of Women. In these events I had the privilege of meeting with female scientists from all different career paths and at many career stages. Hearing their experiences helped me to better understand the challenges that face women and under-represented minorities in science and provided me with new tools on how to better advance my own career as well as support and encourage the other scientists that I mentor. This was an excellent experience and I am very grateful for the support of the PCOSW that provided me with this opportunity!

Bonnie Ruder

Project Dates: April 26, 2016 – May 20, 2016

Project Summary: The project was a pilot study, “Persistent urinary incontinence following surgical repair of obstetric fistula: Assessing the quality of life and barriers to treatment for Ugandan women.” The main objectives of this pilot study were to conduct in-depth interviews and test the validity and reliability of four questionnaires with women suffering from persistent residual incontinence in eastern Uganda, and to use the results for further refinement of the study tools. During the pilot, ten women who are experiencing on-going incontinence after a successful fistula repair were recruited and interviewed.

We learned several key points during the pilot study. First, the women were very eager to share their stories and the two translators on the project did a wonderful job making the participants feel comfortable despite the difficult topic. Another key discovery was that the overall length of time needed to administer the interview and the questionnaires was too long. We are currently working to shorten the study tools.

Despite the fact that analysis is not complete, it was clear that women with persistent residual incontinence have a diminished quality of life when compared to women who are dry after their surgical repair. They suffer from high-levels of stress as they attempt to conceal and cope with their incontinence. Their family life and marriages are negatively impacted, as is their ability to earn an income.