

Oregon State University
Academic College Metrics

College of Agricultural Sciences

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$70,084,034	Jan-10	
1.2	Invention Disclosures ⁰	13	6	9	13	10	15	6	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	82.7	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	5.4	5.8	6.2	6.5	7.0	7.2	8.7	
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services (AES)	1.29	1.41	1.51	1.51	1.45	TBA	TBA	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	71.4 / 84.4	74.1 / 84.4	76.3 / 82.7	71.3 / 81.8	72.4 / 82.7	70.5 / 83.6	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	51.3 / 70.7	58.2 / 69.7	46.2 / 62.6	50.9 / 64.8	53.1 / 73.5	53.7 / 70.7	Jul-10	
2.3	Undergraduate Degrees Awarded	284	293	290	266	286	239	255	
2.4	Graduate Degrees Awarded	105	89	110	94	96	84	77	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	93.3 / 15	84.8 / 46	N/A	76.2 / 101	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	23.5 / 15.7	24.9 / 17.9	24.7 / 17.5	21.7 / 16.0	24.9 / 18.9	22.1 / 16.1	23.6 / 18.3	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	555 / \$29,368,256	668 / \$35,834,483	614 / \$35,891,976	669 / \$37,982,268	608 / \$34,185,285	475 / \$37,600,692	427/\$44,463,817	
3.2	Annual Private Giving	-	-	-	-	-	-	\$4,399,905	

⁰ Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college. College of Agricultural Sciences award metrics include Agriculture Experiment Station (AES).

2) In 2007, Seventy-seven (77) students who were previously allocated to the NR degree within CAS were reallocated to COF. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Business

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$66,535	Jan-10	
1.2	Invention Disclosures ⁰	0	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	78.6	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	14.1	13.4	13.2	14.2	15.6	16.2	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	60.1 / 78.9	67.2 / 83.7	66.6 / 80.2	66.2 / 78.8	67.2 / 79.6	61.1 / 76.9	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	42.4 / 61.9	37.1 / 58.8	38.9 / 63.5	43.5 / 61.4	42.5 / 62.8	40.5 / 60.1	Jul-10	
2.3	Undergraduate Degrees Awarded	395	471	487	473	512	511	516	
2.4	Graduate Degrees Awarded	58	57	43	39	38	43	52	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	68.8 / 32	80.5 / 77	N/A	71.5 / 179	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	49.0 / 26.3	51.6 / 27.9	45.0 / 25.3	42.6 / 21.7	50.9 / 25.2	49.2 / 24.2	42.4 / 24.7	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	2 / \$173,470	1 / \$15,835	2 / \$58,744	1 / \$67,851	3 / \$96,722	2 / \$71,252	6 / \$183,312	
3.2	Annual Private Giving	4780505	1309507	6621721	2606428	4497843	5118385	\$2,049,366	
3.x.1	Business Solutions Group Contracts (# / \$)	12 / \$471,865	23 / \$643,927	17 / \$804,140	21 / \$900,500	23 / \$1,257,636	TBA	TBA	
3.x.2	C2C Contracts, Gifts, Grants	-	-	-	-	-	-	TBA	

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Education

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$1,434,916	Jan-10	
1.2	Invention Disclosures	0	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	84.1	N/A	N/A	N/A	N/A	N/A	
1.4	% of U.S. Minority Students of Total College Enrollment	14.9	16.2	18.2	16.5	16.4	15.1	16.0	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.3	Undergraduate Degrees Awarded	1	6	23	38	48	58	64	
2.4	Graduate Degrees Awarded	158	180	167	148	156	163	162	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents ¹	N/A	-	N/A	N/A	N/A	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	11.5 / 15.7	13.5 / 18.6	11.5 / 15.5	11.1 / 15.5	10.8 / 14.8	9.8 / 14.3	8.7 / 12.9	
2.x.1a	Undergraduate Students in Pre-Education Major	N/A	N/A	N/A	471	816	TBA	TBA	
2.x.1b	Undergraduate Students in Education Major	N/A	N/A	N/A	56	111	TBA	TBA	
2.x.2	Teachers/Counselors Recommended for Licensure	156	145	212	208	165	TBA	TBA	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ²	21 / \$1,063,515	23 / \$1,472,029	17 / \$1,240,201	16 / \$1,127,741	29 / \$1,055,085	20 / \$1,457,803	12 / 1,278,353	
3.2	Annual Private Giving	-	-	-	-	-	-	\$1,279,628	

¹ College of Education not included in NSSE Survey results due to a sample size of less than 5 for 2003-04.

² For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

•B.A./B.S. in Education approved by the Board on 09/19/2003.

•The School of Education became the College of Education in 2005. In 2002 the School of Education was established. From 1992 to 2002, it was part of the College of Home Economics and Education. From 1989 to 1992, it operated as the OSU College of Education. From 1982 to 1989, the OSU School of Education merged with that of Western Oregon State College (now WOU); the merger dissolved in 1989 due to logistical complications. From 1932 to 1982, it operated as the School of Education. Source: OSU Libraries University Archives

•For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Engineering

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$19,421,598	Jan-10	
1.2	Invention Disclosures ^o	23	17	23	22	24	39	23	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	81.7	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.8	13.4	13.0	13.6	14.2	13.3	14.2	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	68.8 / 85.4	70.0 / 84.7	63.9 / 82.0	68.6 / 81.5	70.0 / 84.5	68.4 / 80.9	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	44.0 / 62.2	45.0 / 62.7	44.7 / 66.9	41.5 / 65.1	45.2 / 66.0	45.6 / 66.5	Jul-10	
2.3	Undergraduate Degrees Awarded	499	546	517	591	586	501	536	
2.4	Graduate Degrees Awarded	160	208	208	163	141	150	172	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	72.7 / 68	73.5 / 113	N/A	78.5 / 247	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	30.0 / 17.9	32.0 / 19.4	27.5 / 16.8	26.8 / 16.2	25.6 / 15.3	25.7 / 15.4	26.9 / 15.7	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	231 / \$15,910,384	205 / \$15,150,490	226 / \$24,403,525	197 / \$19,450,969	236 / \$18,264,422	270 / \$22,869,878	177 / 24,575,119	
3.2	Annual Private Giving	-	-	-	-	-	-	\$9,357,350	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Forestry

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$20,577,008	Jan-10	
1.2	Invention Disclosures ^o	2	5	2	2	4	3	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	68.3	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	7.1	5.7	5.5	7.3	7.2	7.3	7.5	
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services (FRL)	6.25	6.80	6.81	6.63	6.02			
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	75.0 / 80.0	69.4 / 86.1	70.5 / 81.8	63.3 / 73.5	66.7 / 82.2	61.8 / 83.6	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	37.7 / 59.0	41.2 / 56.9	46.8 / 68.1	52.5 / 62.5	55.2 / 69.0	62.5 / 72.5	Jul-10	
2.3	Undergraduate Degrees Awarded	86	82	61	79	106	124	132	
2.4	Graduate Degrees Awarded	51	46	47	43	43	41	51	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	75.0 / 8	93.3 / 15	N/A	80.7 / 62	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	14.1 / 10.2	13.0 / 9.0	14.3 / 9.3	21.1 / 12.9	20.5 / 11.7	27.7 / 15.7	22.0 / 13.0	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ^{1 2}	149 / \$8,101,750	168 / \$14,074,018	161 / \$11,566,572	157 / \$12,814,264	138 / \$9,488,854	125 / \$10,830,135	118 / \$12,170,834	
3.2	Annual Private Giving	-	-	-	-	-	-	\$4,163,291	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For 2004-05, two USDA grants for the Center for Wood Utilization Research were eliminated based on the definition, which states awards include only external competitive awards. The two awards deleted from the Forestry totals were basically provided to a number of universities on a formula basis. Data for other years may contain non-competitive grants/contracts and Federal formula funds.

² For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college. College of Forestry award metrics include Forest Research Lab (FRL).

2) In 2007, Seventy-seven (77) students who were previously allocated to the NR degree within CAS were reallocated to COF. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable
Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Health and Human Sciences

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	–	–	–	–	–	\$10,911,031	Jan-10	
1.2	Invention Disclosures ^o	1	0	1	0	2	0	1	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.3	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	13.0	13.8	13.5	14.1	14.9	16.0	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University) ¹	72.6 / 82.2	67.3 / 77.8	69.6 / 81.7	70.7 / 81.0	70.6 / 80.8	72.8 / 79.9	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University) ¹	N/A	N/A	N/A	N/A	N/A	55.2 / 66.4	Jul-10	
2.3	Undergraduate Degrees Awarded	463	527	537	601	533	593	613	
2.4	Graduate Degrees Awarded	80	105	99	73	59	65	81	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	86.2 / 29	90.5 / 169	N/A	72.3 / 184	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	31.1 / 27.5	35.2 / 30.2	31.9 / 27.8	32.2 / 27.3	29.1 / 23.9	30.5 / 25.1	30.4 / 24.5	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ²	69 / \$5,100,026	74 / \$7,079,151	93 / \$7,371,228	100 / \$11,903,849	122 / \$11,281,775	86 / \$15,004,582	57 / \$15,836,052	
3.2	Annual Private Giving	–	–	–	–	–	–	\$3,789,702	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ Retention and Graduation Rates not applicable for specified years due to merger of the College of Health and Human Performance with the College of Home Economics.

² For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

•The College of Health and Human Sciences was established in Fall 2002 by merging the College of Health and Human Performance and the College of Home Economics.

•For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Liberal Arts

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	–	–	–	–	–	\$698,125	Jan-10	
1.2	Invention Disclosures	0	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	76	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	12.4	13.0	13.2	13.9	13.8	14.8	15.5	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	64.8 / 76.4	61.2 / 74.5	60.9 / 78.4	65.0 / 80.0	63.6 / 78.4	65.7 / 82.2	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	47.8 / 60.3	47.0 / 57.4	46.0 / 56.6	40.6 / 53.6	45.8 / 56.3	41.0 / 53.5	Jul-10	
2.3	Undergraduate Degrees Awarded	748	706	781	773	741	752	715	
2.4	Graduate Degrees Awarded	35	29	33	35	35	47	43	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	71.4 / 42	74.8 / 127	N/A	70.4 / 277	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	13.7 / 22.0	14.0 / 22.6	12.9 / 20.6	11.9 / 20.0	11.8 / 20.4	12.4 / 21.1	12.2 / 20.2	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	8 / \$502,199	14 / \$642,249	18 / \$406,051	19 / \$600,567	24 / \$923,006	20 / \$811,833	12 / \$980,582	
3.2	Annual Private Giving	–	–	–	–	–	–	\$1,297,296	

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

2) In 2007, students who were previously allocated to the Natural Resources degree within CAS were reallocated to COF. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Oceanic and Atmospheric Sciences

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	–	–	–	–	–	\$26,300,135	Jan-10	
1.2	Invention Disclosures	0	0	0	0	0	2	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	88.2	N/A	N/A	N/A	N/A	N/A	
1.4	% of U.S. Minority Students of Total College Enrollment	3.4	2.2	3.1	3.0	6.1	6.6	7.4	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.4	Graduate Degrees Awarded	24	20	24	24	25	26	19	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	6.6 / 7.6	6.3 / 8.2	4.9 / 6.0	4.2 / 5.5	3.1 / 3.9	4.1 / 5.4	3.6 / 4.7	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	233 / \$26,258,481	217 / \$28,218,483	197 / \$28,385,566	226 / \$24,310,758	271 / \$30,241,018	231 / \$30,356,129	144 / \$29,929,147	
3.2	Annual Private Giving	–	–	–	–	–	–	\$3,791,185	

* Per Student Programs

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Pharmacy

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$2,200,640	Jan-10	
1.2	Invention Disclosures ^o	1	4	4	3	11	7	2	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.4	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	37.0	34.4	32.3	31.8	34.0	36.7	36.0	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	First Professional (PharmD) Degrees Awarded	55	70	64	80	78	75	80	
2.4	Graduate Degrees Awarded	10	7	7	3	7	2	5	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	28.6 / 18.9	30.3 / 19.1	14.5 / 14.4	13.0 / 13.3	12.4 / 12.6	13.2 / 13.4	14.0 / 14.1	
2.x.1	Pass Rate on NAPLEX Board Exam (%)	N/A	99.2	100	100	99	TBA	TBA	
2.x.2	PharmD (Doctor of Pharmacy) 4-Year Graduation Rate (%) / Total Graduation Rate (%)	81 / 91	85 / 97	79 / 94	84 / 89	90 / 96*	TBA	TBA	
2.x.3	First Professional Students Admitted / Applicants	79 / 447	83 / 810	83 / 896	84 / 975	88 / 1071	TBA	TBA	
2.x.4	Graduate Students Admitted / Applicants	6 / 55	8 / 77	3 / 49	5 / 48	9 / 58	TBA	TBA	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	32 / \$2,450,861	18 / \$1,650,761	26 / \$2,316,698	23 / \$1,468,457	25 / \$2,149,978	30 / \$3,359,009	23 / \$ 5,123,033	
3.2	Annual Private Giving	-	-	-	-	-	-	\$799,212	

* Estimated

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Science

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$19,003,468	Jan-10	
1.2	Invention Disclosures ^o	7	5	5	11	13	13	10	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	80.3	N/A	N/A	N/A	N/A	N/A	
1.4	% of U.S. Minority Students of Total College Enrollment	12.2	14.1	18.1	19.5	19.4	20.4	20.6	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	64.0 / 81.0	65.6 / 79.5	63.3 / 81.4	65.2 / 82.2	62.6 / 83.4	64.6 / 82.2	Jul-10	
2.2	6-Year Graduation Rate (% Within College / % Within University)	35.8 / 57.4	36.0 / 62.7	37.7 / 57.4	39.6 / 61.3	35.4 / 57.9	36.0 / 60.1	Jul-10	
2.3	Undergraduate Degrees Awarded	466	450	487	532	481	491	469	
2.4	Graduate Degrees Awarded	129	139	156	164	158	155	114	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	80.0 / 30	75.0 / 100	N/A	78.7 / 225	N/A	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	16.1 / 31.4	18.8 / 36.2	19.4 / 32.8	18.9 / 32.1	18.4 / 31.6	18.8 / 32.6	19.7 / 33.4	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ¹	166 / \$11,787,630	192 / \$18,476,111	214 / \$44,056,984	205 / \$18,424,301	220 / \$15,073,815	203 / \$20,669,413	177 / \$26,486,458	
3.2	Annual Private Giving	-	-	-	-	-	-	\$9,454,867	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

2) In 2007, students who were previously allocated to the Natural Resources degree within College of Science were reallocated to the College of Forestry. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Veterinary Medicine

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$2,313,693	Jan-10	
1.2	Invention Disclosures ^o	0	0	0	1	2	2	5	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity ¹	N/A	-	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	1.4	3.6	3.7	3.2	5.0	5.1	4.5	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	First Professional (DVM) Degrees Awarded	34	33	35	38	50	44	47	
2.4	Graduate Degrees Awarded	0	1	1	0	1	2	1	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	4.6 / 5.1	6.3 / 6.8	9.7 / 10.2	12.3 / 12.7	10.3 / 10.6	7.8 / 8.0	7.3 / 7.5	
2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate (%)	91.9	89.2	94.6	95.0	95.9	TBA	TBA	
2.x.2	First Year Retention Rate	100.0	97.9	97.9	97.9	98.0	TBA	TBA	
2.x.3	First Professional Students Admitted / Applicants	36 / 507	48 / 659	48 / 669	51 / 672	49/658	TBA	TBA	
2.x.4	Graduate Students Admitted / Applicants	3 / N/A	1 / 12	0 / 11	3 / 9	1/6	TBA	TBA	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ²	24 / \$2,336,356	13 / \$829,067	17 / \$1,583,444	42 / \$2,168,870	35 / \$2,697,040	36 / \$2,084,053	32 / \$4,111,116	
3.2	Annual Private Giving	-	-	-	-	-	-	\$2,031,869	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ College of Veterinary Medicine not included in Campus Climate Survey results due to a sample size of less than 10.

² For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

University Honors College

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	-	Jan-10	
1.2	Invention Disclosures	0	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity ¹	N/A	-	N/A	N/A	N/A	N/A	N/A	
1.4	% of U.S. Minority Students of Total College Enrollment	10.4	10.0	11.0	12.4	14.7	16.0	19.2	
1.x.1	Number of New UHC Students (including transfers)	113	168	156	151	148	TBA	TBA	
1.x.2	% Merit Scholars in UHC	53	51	53	56	69	TBA	TBA	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within University)	97.7	93.3	97.0	95.5	94.4	93.5	Jul-10	
2.2	6-Year Graduation Rate (% Within University)	85.9	81.0	86.2	90.6	91.2	87.5	Jul-10	
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.4	Graduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.x.1	Students Admitted / Applicants	259 / 552	306 / 557	296 / 470	271 / 451	303/449	TBA	TBA	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
3.2	Annual Private Giving	-	-	-	-	-	-	\$243,523	

* This is an approximate number for 06/30/2005, based off the full transactional snapshot on 06/30/2006, but only looking at Campaign transactions up through 06/30/2005. Any University Honors College gifts reversed or modified may not be reflected.

¹ University Honors College not included in Campus Climate Survey results due to a sample size of less than 10.

² For FY03-FY08, the number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

For 2008-09, Honors College is included in Campus Initiatives

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

Extended Campus

Metric #		Actuals (AY/FY)							College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2012-13
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity								
1.1	Total R&D Expenditures	-	-	-	-	-	\$32,012	Jan-10	
1.2	Invention Disclosures	0	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
1.4	% of U.S. Minority Students of Total College Enrollment	10.9	11.6	11.8	12.7	12.4	14.1	14.4	
1.x.1	Student Credit Hours for Distance/Online and Summer Session	63,631	67,682	77,143	82,121	87,756	TBA	TBA	
1.x.2	Program Inventory-Undergrad/Grad	13	18	18	22*	31	TBA	TBA	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity								
2.1	First Year Retention Rate (% Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.2	6-Year Graduation Rate (% Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.3	Undergraduate Degrees Awarded ¹	N/A	N/A	N/A	35	52			
2.4	Graduate Degrees Awarded ¹	N/A	N/A	N/A	21	44			
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.x.1	Average Length to Degree Completion (years)	3.60	3.80	2.96	3.19***	2.2	TBA	TBA	
2.x.2	Satisfaction Rate per Course (%)	N/A	84.5	82.6	82.8	82.9	TBA	TBA	
	Goal 3: Increase Revenues								
3.1	Awards from Grants and Contracts (# / \$) ²	12 / (\$134,177)	0 / \$0	2 / \$20,000	0 / \$0	1 / \$19,681	0 / \$0	0 / \$0	
3.2	Annual Private Giving	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

* Undergrad: General Ag, Env. Sci, Liberal Studies, LS option in Elem Ed, Natural Resources. Minors: Anth, Env. Sci., Fish & Wildlife, Natural Resources, Pol. Sci. Grad: Ed.M Adult Ed, TESOL, Phd/EdD Comm Col. Leadership, Mentored Master's, M.A.T., Cont. Teaching Licensure, ESOL, HMP Grad Cert., RHP MS MHP Phd. Professional: GIS Prof. Cert.

** Add: BA Gen Sci, Hort, Psych minor, Hist minor, Writing minor, SNR, GIS Grad Cert, Ethnic Studies Grad Cert (Kurt Peters), SMED, 6 program RFP generated.

*** 3.19 years average length of degree completion for both grad and undergrad level. Grad degrees (21) averaged 2.964 years; BS degrees (34) averaged 3 years and the only BA degree awarded took 14.5 years.

¹ Graduate students in degree programs facilitated by Ecampus were not coded in Banner as distance students prior to 05-06. The data beginning with FY2006 is duplicative to the colleges which actually grant the degrees, but is provided to show the number of degrees that are "facilitated" by the Extended Campus and delivered through the OSU distance education programs. Source: Extended Campus (Banner).

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Common Metrics Definitions

Metric #	Metric Title	Source		Definition
		Office(s)	Contact(s)	
1.1	Total R&D Expenditures	Research Office, Post Award Administration	Rich Holdren (Research Office) Kim Calvery, Mark Bierly (Post Award Administration)	<p>Total research and development expenditures at universities and colleges for a specific fiscal year. The NSF data refer to science and engineering expenditures for separately budgeted Research & Development. Separately budgeted research and development (R&D) expenditures include all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by a unit of the organization. Included are expenditures for research equipment purchased under research project awards from current fund accounts. Also included are research funds for which an outside organization, educational or otherwise, is a subrecipient. Excluded are training grants, public service grants, demonstration grants, and departmental research expenditures that are not separately budgeted.</p> <p>For the R&D expenditures survey, science and engineering (S&E) refers to disciplines in the fields of: Engineering, Physical Sciences, Mathematics, Computer Sciences, Life Sciences, Psychology, and Social Sciences. A list of S&E fields and discipline names is available. Non-science fields include education, law, humanities, music, the arts, physical education, and library science.</p>
1.2	Invention Disclosures	Technology Transfer	Brian Wall	<p>An invention disclosure is a record of invention that a college files with the Office of Technology Transfer so the patentability and commercial potential of the invention may be assessed. When invention disclosures represent efforts by multiple colleges, each college involved is credited with an invention disclosure. Invention disclosures may not be applicable to all colleges. Association of University Technology Managers (AUTM) reports Invention Disclosure data based on calendar years. Therefore, 2003 calendar year data is entered for AY/FY 2002-03, 2004 calendar year data is entered for AY/FY 2003-04, and 2005 calendar year data is entered for AY/FY 2004-05.</p>
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	Community and Diversity	Terryl Ross, Beth Rietveld	<p>Number of students who indicated on the Campus Climate Survey that they were "Very Comfortable" or "Comfortable" with the climate for diversity, divided by the number of students who completed the Campus Climate Survey.</p>
1.4	% Minority Students of Total College Enrollment	Institutional Research	Susan Wang	<p>Number of U.S. Minority Students (Black, Asian/Pacific Islander, Hispanic, or American Indian/Alaska Native) in a college divided by the total college enrollment.</p>
2.1	First Year Retention Rate	Institutional Research	Susan Wang	<p>Retention rate is the percentage of the cohort class in a given fall term who returned to the initial college or OSU in the next subsequent Fall Term. For example, the "First Year Retention Rate" for the Fall Term 2002 cohort class is the percentage of the Fall Term 2002 cohort class who returned for Fall Term 2003. The initial cohort is defined as all students who enter their initial colleges as first-time, first-year, degree-seeking undergraduate students. Note: Fall 2001 cohorts for AY2002-03, Fall 2002 cohorts for AY2003-04, etc.</p>

2.2	6-Year Graduation Rate	Institutional Research	Susan Wang	Graduation rate is the percentage of the cohort class in a given Fall Term who graduated from the initial college or OSU within a designated period of time. For example, the "Six-Year Graduation Rate" for the Fall Term 1996 cohort class is the percentage of the Fall Term 1996 cohort class who graduated from OSU before Fall Term 2002. The initial cohort is defined as all students who enter their initial college as first-time, full-time, degree-seeking undergraduate students. Note: Fall 1996 cohorts for AY2002-03, Fall 1997 cohorts for AY2003-04, etc.
2.3	Undergraduate/First Professional Degrees Awarded	Institutional Research	Susan Wang	Number of undergraduate or first professional degrees (Doctor of Pharmacy and Doctor of Veterinary Medicine) awarded for an academic year spanning from summer to spring. College numbers include the Honors Baccalaureate degrees awarded for that year.
2.4	Graduate Degrees Awarded	Institutional Research	Susan Wang	Number of graduate degrees (Master and Doctorate) awarded for an academic year spanning from summer to spring.
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	Student Affairs, Research and Evaluation	Rebecca Sanderson	Of the seniors who returned a completed survey for a particular college, the percentage of senior respondents who reported that they had done one of the following while at OSU: 1. Practicum, internship, field experience, co-op experience, or clinical assignment 2. Community service or volunteer work 3. Work on a research project with a faculty member outside of course or program requirements 4. Study abroad This percentage is compared to the number of senior respondents within the college who completed and returned the survey. Source: <i>National Survey of Student Engagement (NSSE)</i>
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	Institutional Research	Susan Wang, Steve Edwards	The student/faculty FTE ratio is the student FTE divided by the faculty FTE for a specific Fall Term. The faculty FTE used in the student/faculty ratio calculation is the FTE assigned to instruction for all faculty. The student FTE is calculated based on student level and credit hours: for undergraduate students (Freshman, Sophomore, Junior, Senior, Post-Bacc, Non-degree undergraduate): credit hours/15. For Master, Non-degree graduate, and First Professional students: credit hours/12. For Doctoral students: credit hours/9. Credit hours are generated using two different methods: 1) By major within the college (using the primary_major_1 field in the Student Data Warehouse) 2) By courses taught within the college. The first method includes courses taught by all colleges in which a particular college's majors have taken courses. The second method includes only courses taught by a particular college to various majors. Depending on student level, these credit hours are then divided by 15, 12 or 9. Both are divided by the faculty FTE, which is based on the faculty labor distribution organization number/code.
3.1	Awards from Grants and Contracts	Research Office	Erika Olson, Pat Hawk	Beginning in FY08-09, award dollars are by index (transaction); counts of awards are by grant. Awards are the external competitive awards divided by OSU Indices for faculty. They include such mechanisms as grant, contract, cooperative agreement, or memorandum of understanding, to name a few. The dollars reflect the amount of money awarded to OSU during the defined period of time (note that some external sponsors give the entire award amount at the outset while others give only the first year amount of a multi-year award). The award amount posted under this metric includes all dollars given to OSU (direct and indirect costs). Award amounts are posted to the organizational code defined by the principal investigator at the proposal stage, unless a split to other organizational codes is requested by the Principal Investigator at the time the award is received. The award metric does not map to the Expenditure metric; given differences in how the dollars are reported and used and the different costs included in each. Based on the fiscal year.
3.2	Annual Private Giving	OSU Foundation	Steve Schauble	The annual giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities, company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations, and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Unique Metric Definitions

College	Metric #	Metric	Person	Definition
Agricultural Sciences	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Karen Meador	The ratio of external funds to statewide funds in the Agricultural Experiment Station statewide unit. Based on the fiscal year.
Business	3.x.1	Business Solutions Group Contracts	Malcolm LeMay	The number of contracts for services provided by the Business Solutions Group including product testing, application development, etc. compared to the dollar amount of these contracts for a specific fiscal year.
Business	3.x.2	C2C contracts, gifts, grants	Malcolm LeMay	The number of contracts for services provided by the Close to the Customer including focus groups, survey work, data collection, course delivery, grants, gifts, etc. compared to the dollar amount of these contracts for a specific fiscal year.
Education	2.x.1a	Undergraduate Students in Pre-Education Major	Allan Brazier	Number of students (BA, BS, HBA, HBS) declaring Pre-education Major and enrolled in pre-education courses
Education	2.x.1b	Undergraduate Students in Education Major	Allan Brazier	Number of students (BA, BS, HBA, HBS) admitted to Double Degree Education Major
College of Education	2.x.1c	Students Completing Degree Plus Licensure in Education Double Degree Program	Allan Brazier	Number of students who completed degree (B.A., B.S.) plus licensure in the Education Double Degree Program
Education	2.x.2	Teachers/Counselors Recommended for Licensure	Allan Brazier	Number of students who completed the program and who were recommended for licensure.
Forestry	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Karen Meador	The ratio of external funds to statewide funds in the Forest Research Lab statewide unit. Based on the fiscal year.
Pharmacy	2.x.1	Pass Rate on NAPLEX Board Exam	Wayne Kradjan	The number of graduates through December of the graduating year who passed the NAPLEX test, divided by the number of graduates through December of the graduating year who took the NAPLEX test.
Pharmacy	2.x.2	PharmD (Doctor of Pharmacy) Total Graduation Rate	Wayne Kradjan	The number of students who have graduated or who are expected to graduate during a specific academic year divided by the number of students who entered the program. Note: Fall 1999 cohorts for AY2002-03, Fall 2000 cohorts for AY2003-04, etc.
Pharmacy	2.x.3 / 2.x.4	Students Admitted/Applicants	Wayne Kradjan	Number of students admitted to pursue the first professional/graduate program during a specific academic year and who matriculated into the program during Fall term of the following academic year compared to the number of students who applied.
Veterinary Medicine	2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate	Howard Gelberg	Number of students who graduated in the academic year divided by the number of accepted students plus transfer students.
Veterinary Medicine	2.x.2	First Year Retention Rate	Patrick Kamins	Percent of all first professionals continuing their education in Veterinary Medicine one year following their initial enrollment in the program.
Veterinary Medicine	2.x.3 / 2.x.4	Students Admitted/Applicants	Patrick Kamins	Number of students admitted to pursue the first professional program and the graduate program compared to the number of students who applied to the programs.
University Honors	1.x.1	Number of New UHC Students (including transfers)	Joe Hendricks	Yield
University Honors	1.x.2	% Merit Scholars in UHC	Diana Hancock	Number of Merit Scholars in University Honors College divided by total number of Merit Scholars at OSU.
University Honors	2.x.1	Students Admitted/Applicants	Joe Hendricks	Number of students admitted to the college to pursue a particular program of study compared to the number of students who applied to the college
Extended Campus	1.x.1	Student Credit Hours for Distance/Online and Summer Session	Bill McCaughan	SCH of Ecampus online students. Summer session SCH includes all students enrolled in SS, excluding Cascades Campus, Ecampus and Vet Med. <i>Source: Data Warehouse</i>
Extended Campus	1.x.2	Program Inventory-Undergrad/Grad	Bill McCaughan	Programs resulting in a degree, certificate, minor, or concentration.
Extended Campus	2.x.1	Average Length to Degree Completion	Bill McCaughan	All students awarded BA degrees from OSU during the 02-03 and 03-04 academic years; included first term of admission to OSU and term the degree was awarded; calculated the time difference between the two dates and the mean. <i>Source: Data Warehouse</i>
Extended Campus	2.x.2	Satisfaction Rate per Course	Bill McCaughan	Data for Summer, Fall, Winter, and Spring of 2003-04, with annual averages for each item. Results are reported in percents of responses in the ratings of 5 and 6, on a scale of 1 to 6, with 6 being the top score. <i>Source: Data Warehouse</i>