The Academic Strategies Committee work plan provides a general road map to ensure the committee meets its charter obligations and responsibilities as described in board policies.

Work Plan Items
Each work plan topic will include:
- Overview of the current status, including relevant policies;
- Links to Strategic Plan 3.0 metrics;
- Challenges and opportunities; and
- Goals or vision for moving forward.

<table>
<thead>
<tr>
<th>Link</th>
<th>Discussion Items</th>
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<tbody>
<tr>
<td></td>
<td><strong>Undergraduate Learning &amp; Educational Experience</strong></td>
</tr>
<tr>
<td></td>
<td>Susana Rivera-Mills</td>
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<tr>
<td></td>
<td>- Develop/implement Blueprint for Undergraduate Student Success</td>
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<td></td>
<td>- Implement actions to eliminate achievement gaps</td>
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<td></td>
<td>- Create short term focus on advising, clear academic pathways, curriculum design, learning analytics</td>
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<td>- Leverage OSU’s activities as part of the University Innovation Alliance (e.g., Student Success Collaborative and First in the World Grant)</td>
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<td>- Monitor metrics and data to stay on track</td>
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<td><strong>Graduate Learning &amp; Educational Experience</strong></td>
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<tr>
<td></td>
<td>Jennifer Dennis</td>
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<tr>
<td></td>
<td>- Increase graduate student enrollment</td>
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<td>- Increase doctoral education while increasing professional masters enrollment</td>
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<td></td>
<td>- Improve success of graduate students through to graduation and employment</td>
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<td><strong>Advancing Diversity, Equity and Inclusion</strong></td>
</tr>
<tr>
<td></td>
<td>Sabah Randhawa, Angelo Gomez, and Susie Brubaker-Cole</td>
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<tr>
<td></td>
<td>- Student-focused</td>
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<td></td>
<td>o Equalizing student retention and graduation</td>
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<td>o Student education plans regarding diversity and inclusiveness</td>
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<td></td>
<td>- Faculty-focused</td>
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<td>o Faculty hiring to increase diversity in faculty ranks</td>
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<td>o ADVANCE grant and educational opportunities for faculty and administrators</td>
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<td>- Administrative/structural initiatives to advance diversity, equity and inclusion</td>
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<td>Link</td>
<td>Discussion Items</td>
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<tr>
<td>Research</td>
<td><strong>Research</strong>&lt;br&gt;Cynthia Sagers&lt;br&gt;• Major initiatives&lt;br&gt;• Commercialization/industry relations&lt;br&gt;• Student research</td>
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<tr>
<td>Outreach and Engagement/Extension Service</td>
<td><strong>OSU Statewide Public Service Programs</strong>&lt;br&gt;Scott Reed&lt;br&gt;• Grow local support for OSU Extension Service through new county tax districts&lt;br&gt;• Expand the OSU Extension Service capacity to address social and economic problems in the state, including participation by colleges of Business, Engineering and Liberal Arts&lt;br&gt;• Diversify audiences reached through expanded Open campus and Juntos programs and expand collaborative programming with community colleges&lt;br&gt;• Expand Ecampus and examine online program improvements&lt;br&gt;• Develop adaptive learning platforms through improved learner analytics</td>
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<tr>
<td>Athletic Programs</td>
<td><strong>Student Athletes</strong>&lt;br&gt;Todd Stansbury&lt;br&gt;• Audit academic support program and benchmark with peer programs to identify needs&lt;br&gt;• Establish metrics and achievement goals and timelines.&lt;br&gt;• Identify lead indicators of success&lt;br&gt;• Reorganize and expand the programming of the Student Athlete Development program known as The Everyday Champions program&lt;br&gt;• Establish job pipeline to Portland for student athletes as part of the departments Portland Strategy</td>
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<tr>
<td>Major Changes to Academic Programs</td>
<td><strong>Ongoing Review of New Academic Programs</strong>&lt;br&gt;In 2016, templates for presenting context for major changes to academic programs will be developed.</td>
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</table>
### Reports

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<thead>
<tr>
<th>Link</th>
<th>Report</th>
<th>Frequency</th>
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<tbody>
<tr>
<td>Major Changes to Academic Programs</td>
<td>Report: Pending Programs Report</td>
<td>Every other meeting</td>
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<tr>
<td>Academic performance measures</td>
<td>Update: HECC Evaluation Framework for Governing Bodies</td>
<td>Annual</td>
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<tr>
<td>Academic Performance Measures</td>
<td>Report: Year in Review</td>
<td>Annual</td>
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<tr>
<td></td>
<td>• Assessment of performance</td>
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<td>• Plans for the following year</td>
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<td>Educational Quality</td>
<td>Report: 2016 Graduating Class Registrar</td>
<td>Annual</td>
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<tr>
<td>Board Officers Policy</td>
<td>Acceptance of Annual Committee Work Plan</td>
<td>Annual</td>
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</tbody>
</table>

### Future Work
- Accreditation next phase in 2017-18
- Internationalization

### Past Committee Activities
- Oct 2014: Student Life
- Oct 2014: OSU Research & Tour of Research Facilities
- May 2014: Academic Program Approval Process
- Jan 2015: Alignment and Coordination of Mission, Strategic Plan, NWCCU Accreditation, OEIB Achievement Compact, HECC Evaluation
- Mar 2015: OSU-Cascades
- Mar 2015: Ecampus
- May 2015: Enrollment Management
- May 2015: OEIB Achievement Compact

### Prior Academic Program Approvals
- Jul 2014: M.S., M. Eng., and PhD in Robotics
- Jan 2015: B.A./B.S. in Hospitality Management at OSU-Cascades
- May 2015: PhD in Women, Gender, and Sexuality Studies
Academic Strategies Committee Charter

The Academic Strategies Committee is established to assist the Board in its oversight of the teaching, research, and public service missions of the University. The Committee consists of the trustees appointed by the Board Chair. The Provost and Executive Vice President and the Vice President for Research are ex officio, non-voting members of the Committee.

The Committee’s areas of responsibilities are: (1) assisting the Board to ensure and protect, within the context of faculty shared governance, the educational quality of the University and its academic programs; (2) monitoring progress towards the University’s achievement compact and other academic performance measures; (3) reviewing and recommending to the Board major changes to the academic programs of the University, such as the creation, merger, or closure of degree programs, schools, colleges, centers, or institutes within the University; (4) oversight of the University’s athletic programs; (5) oversight of University policies regarding student life and conduct, faculty, and academic affairs; (6) oversight of University policies regarding research; (7) oversight of University policies regarding outreach and extension; and (8) engagement with accrediting bodies. The Committee is responsible for such other matters as may be referred to it by the Board.

The Office of the Provost and Executive Vice President is responsible for providing staff support to the Committee.

Document History:
- Adopted by the Board of Trustees January 9, 2014
- Amended March 13, 2014
## Academic Strategies Committee

### Links to Key Policies

This document provides links to key overarching policies related to specific elements of the Academic Strategies Committee’s charter. It is not intended to be an exhaustive listing of all policies.

<table>
<thead>
<tr>
<th>Charter Responsibilities with Policy Oversight</th>
<th>Links to Policies</th>
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</thead>
</table>
| Oversight of policies regarding student life and conduct, faculty, and academic affairs | • University Policy Prohibiting All Forms of Sexual Harassment  
• Policy on Responding to Disclosures of Sexual Harassment  
• Consensual Relationships Policy  
• Discrimination and Discriminatory Harassment Policies  
• Policy of Nondiscrimination on the Basis of Religion  
• Domestic Partnership Policy  
• Retaliation Policy  
• Bullying Policy |

**STUDENT LIFE & CONDUCT**

- Student Conduct
- Student Appeals and Grievances
- Involuntary Leave Policy

**FACULTY**

- Faculty Handbook (includes academic freedom, faculty appointments, faculty governance, promotion and tenure, etc.)
- Conditions of Service

**ACADEMIC AFFAIRS**

Existing Academic Programs
- Periodic Academic Program Reviews (Undergraduate, Graduate, and Joint)

New or Changing Academic Programs
- Changing or Proposing New Academic Units or Degrees (Instructions)
- Review of Academic Programs – External Review Procedures for Proposed Graduate Programs
- Review of Academic Programs – Three- and Five-Year Follow Up Reviews of New Programs
- Ecampus – Policy on Electronic Delivery of Instruction
- Ecampus – Review Process for Ecampus Proposals

Academic Regulations & Policies
- Undergraduate Academic Regulations
- Graduate Programs Policies
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<td>• Research Agenda</td>
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<td>• Conflicts of Interest</td>
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<td>• Institutional Review Board</td>
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<td>• Intellectual Property</td>
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<td>• Institutional Animal Care and Use</td>
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<td>• Procedures for Handling Allegations of Research Misconduct</td>
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<td>• Creation, Review and Termination of Centers and Institutes</td>
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<tr>
<td><strong>Oversight of policies regarding outreach and Extension</strong></td>
<td>• Extension Service District Formation</td>
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<td>• Safety and Risk Management</td>
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<td>• Civil Rights</td>
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<td>• 4-H Youth Development Policy Manual</td>
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