

Needs Assessment For Current Board Vacancy

Oregon State University
Executive & Audit Committee
Dec 17, 2015

Trustee Recommendation Policy

- 1. Assess vacancies & gather information about current Board composition
- 2. Exec & Audit Committee conducts needs assessment
- 3. President identifies potential candidates
- 4. Committee considers recommendations
- 5. Chair submits recommendations to the Governor



Trustee Recommendation Policy

Balance of perspectives, backgrounds, experience and skills among Board members including:

- Gender, ethnicity, age, geographic location of residence, and other expressions of diversity
- Unique and complementary skills
- Broad range of professional fields
- Knowledge of Oregon State University



Gender

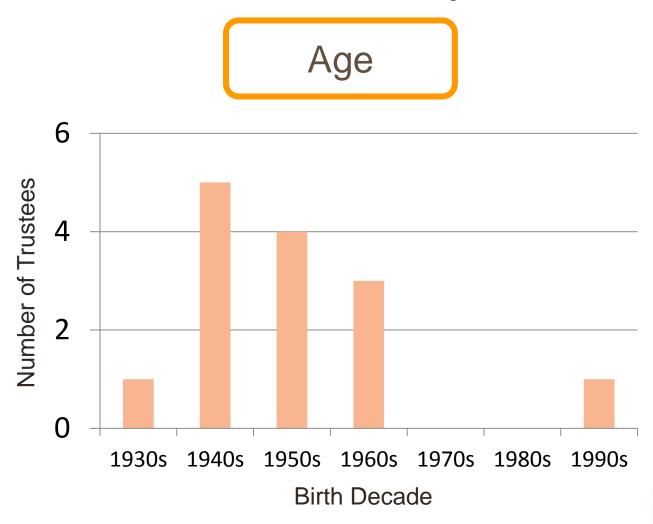
- 8 Male
- 5 Female
- 1 Transgender; Gender Non-Conforming



Race/Ethnicity

- 12 Caucasian
- 1 Asian
- 1 African-American







Geographic Location of Residence

11 Oregon

- 1 Eastern
- 1 Southern
- 1 Central
- 3 Portland-metro
- 1 Coast
- 4 non-metro valley

- 1 California
- 1 Washington
- 1 Mississippi



Knowledge of OSU

All of the existing Trustees have knowledge of OSU by virtue of their service on the Board to date

64% had specific experiences with OSU prior to joining the Board as

- OSU Alum,
- OSU parent,
- OSU Employee/Student
- Served on OSU advisory or affiliated board



Professional Fields

Education (4)
Technology (1)
Engineering (2)
Agriculture (2)
Law (2)

Real Estate (1)
Finance/Audit (2)
Transportation (1)
Business (1)



Skills & Competencies

Expertise in Post-secondary Education (3)

Fiscal/Budget Oversight/Administration Experience (5)

Experience in Strategic Planning/Oversight (4)

Experience with OSU's Land-grant Mission (5)

Hiring/Supervision of CEO or Equivalent (6)

Experience in Oversight of Large Organization(s) (5)

Experience in Higher Ed Governance (4)

Public Policy & Law Experience (2)



Current Board Composition & Needs

- Current board represents a broad range of perspectives, backgrounds, experience and skills
- Continue to foster diversity in areas such as gender, race and ethnicity, and professional fields

