Processes for Review of New and Existing Academic Programs

Academic Strategies Committee
January 28, 2016
Program Approval and Review

• Overview of the process used to develop and approve new degree programs and certificates, and the Board’s role
• Overview of the process used to ensure continual program improvement through program review and assessment
Oregon State University
New Program Proposal Workflow

Proposal Development by Faculty in an Academic Unit
College, School, Department, or Program

Office of Academic Programs, Assessment, and Accreditation (APAA)
Initial review to provide guidance to units

Academic Unit(s)
Revisions and Updates

Letters of Support: External to OSU
Budget Tables
Ecampus
Library Evaluation
Space/Facilities Evaluation

Source: OSU Office of Academic Programs, Assessment, and Accreditation\Gary Beach
Stage 1

Academic Unit(s):

Review and Approval Steps

Liaison Contacts
Input from OSU Faculty and Administrators

Office of Academic Programs, Assessment, and Accreditation
[Undergraduate Assessment]
Undergraduate Learning Outcomes and Assessment

Graduate School
[Graduate Assessment]
Graduate Learning Outcomes and Assessment

External Review
for new graduate degree proposals followed by an academic unit response

Graduate degree proposals only

College Curriculum Committee

Academic Unit Head, Chair or Director and College Dean

Undergraduate degrees and certificates, graduate certificates, and first professional degree proposals

Source: OSU Office of Academic Programs, Assessment, and Accreditation\Gary Beach
Budget and Fiscal Planning Committee

Curriculum Council

Graduate Council (if graduate program)

Academic Programs Committee
- Four councils of Faculty Senate
- Graduate School
- Registrar’s Office
- APAA

Executive Committee

Faculty Senate

Provost
- Final approval step for:
  - Academic Units (New)
  - Certificates
  - Extensions (ECampus)
  - Moves
  - Renames
  - Reorganizations
  - Suspensions

OSU Board of Trustees
- Final review and approval step for:
  - Degree Terminations

OSU Board of Trustees

Source: OSU Office of Academic Programs, Assessment, and Accreditation\Gary Beach
Statewide Provosts’ Council

Higher Education Coordinating Commission
Academic Strategies Committee
Final Approval for New Degrees, New Locations, or Substantive Changes

Implementation
- Entry into the OSU Catalog.
- An announcement is made to the campus

Northwest Commission on Colleges and Universities (NWCCU)
Degrees, Certificates, New Locations, Substantive Changes, Suspensions, and Terminations

OSU President or OSU Provost is notified of the program approval and its accreditation.

Approval Step

Note: Occasionally, the workflow will be modified due to a proposal priority or to scheduling issues.

Source: OSU Office of Academic Programs, Assessment, and Accreditation\Gary Beach
University Learning Outcomes

Undergraduate Baccalaureate Core: develop a well-rounded student with a broad set of skills and knowledge

- Writing
- Speech
- Mathematics
- Fitness
- Biological and physical sciences
- Cultural diversity
- Literature and the arts
- Social process and institutions
- Western culture
- Contemporary global issues
- Science, technology and society
- Difference, power and discrimination

Graduate Learning Outcomes

Masters
- Conduct research or produce creative work
- Demonstrate mastery of subject material
- Conduct scholarly or professional activities in an ethical manner

Doctoral
- Produce and defend a significant contribution to knowledge
- Demonstrate mastery of subject material
- Conduct scholarly activities in an ethical manner
Program Assessment of Learning Outcomes

- University Learning outcomes
- Program Learning outcomes
- Course Learning outcomes
- Annual data on core metrics showing 10-year trends
- Program Level Assessment
  - Institutional Assessment and Strategic Actions
  - External Program Reviews
  - Annual Assessment Report for each Program
  - Ten-year trends in Metrics and Assessment updated annually

Source: OSU Graduate School, Courtney Everson
Out-of-cycle reviews may be requested by the Provost or Faculty Senate if deemed necessary.

Annual assessment, 10-year external reviews, and follow-up reviews are conducted for 86 Undergraduate majors and 77 Graduate majors.

Source: OSU Graduate School, Courtney Everson