Advancing Equity, Social Justice & Inclusion at Oregon State University

Board of Trustees Meeting, January 29, 2016

Dr. Susie Brubaker-Cole, Vice Provost for Student Affairs
Dr. Angela Batista, Feb. 1: Interim Chief Diversity Officer
America by 2050
A Social Justice Framework

• Focuses on institutional structural issues
• Resists unfairness and inequity
• Pays attention to how people, policies, practices, and every part of the organization can collaborate
• Recognizes historical and institutionalized social categories including race, class, gender, ability and others
• Actively addresses dynamics of bias, oppression, and privilege

Commitment

We will seek to engage in shared learning through:

• Raising awareness
• Working to identify the root causes for injustice
• Creating capacity
• Building networks and partnerships
• Influencing decision-making across the institution
• Monitoring and regularly reporting outcomes
The Path Ahead –
Everyone plays a key role.
Everyone has something to contribute!

➢ Not a punitive or shaming approach
➢ We need to work together & collaboratively

• Seek to guide students and all members of our community to engage in critical self-reflection and learning
• Engage in self-reflection about our own socialization into patterns of oppression and unintended bias
• Many are well-intention but may feel afraid of doing or saying the wrong thing: Intent vs. Impact
Office of Institutional Diversity (OID)

OID will oversee and coordinate institutional initiatives and communications regarding diversity, equity and social justice efforts throughout the University.
Areas for Action and Progress

Faculty and Curriculum
Areas for Action and Progress

Student Access: Pipelines & Recruitment
Areas for Action and Progress

Student Experience
Next Steps:

• Launch the Office of Institutional Diversity
• Restructure the Bias Incident Response Team
• Reconstitute the Leadership Council on Diversity, Equity, and Social Justice
• Engage in outreach to students and campus affinity groups
• Develop online diversity educational and orientation programs for all entering students beginning in fall 2016
• Increase diversity training for all faculty and staff
• Make diversity central to faculty hiring practices
• Compile inventory of diversity and social justice resources, departments and programs
Questions?