



MINUTES

Trustees Present: F. King Alexander (*ex officio*), Mike Bailey, Patty Bedient, Rani Borkar (*chair*), Julia Brim-Edwards, Darry Callahan, Michele Longo Eder, Lamar Hurd, Khawater Hussein, Paul Kelly, Julie Manning, Preston Pulliams, Kirk Schueler (*vice chair*), and Stephanie Smith

University Staff Present: Charlene Alexander, Jennifer Almquist, Anita Azarenko, Jon Boeckenstedt, Susan Capalbo, Debbie Colbert, Allison Davis-White Eyes, Brandi Douglas, Katie Fast, Ed Feser, Alix Gitelman, Mike Green, Dan Larson, Jeff Sherman, Lauren Skousen, and Scott Vignos

1. Vice Chair's Welcome

Vice Chair Kirk Schueler welcomed trustees and staff to the work session. He made a land acknowledgement statement and provided an overview of the format for the day.

2. Antiracism Framework

Schueler began by speaking about the selection of the topic of antiracism, noting the importance of engagement by trustees in conversations about how to effect systemic change within the university. Vice President and Chief Diversity Officer Charlene Alexander presented an overview of the concept of antiracism. Following these remarks, trustees engaged first in small-group discussions and then in a large group discussion, which focused on exploring the topic of antiracism. Vice President Alexander then shared a number of recommended practices related to being an antiracist institution, and trustees discussed what the practices might look like at Oregon State University.


3. Equity and Access Across the PreK-20 Continuum in Oregon

Schueler began by reflecting on the Board's last retreat, which included a discussion of headwinds that could affect the university's ability to achieve its strategic imperatives and actions to overcome these impediments. He said that one idea that was not currently reflected in the strategic plan was for the university to more directly seek to shape education leadership in Oregon. President F. King Alexander and Provost and Executive Vice President Ed Feser shared data on educational attainment in Oregon and offered their perspective on what it would look like for the university to become a leader in this domain. Following these remarks, trustees engaged first in small-group discussions and then in a large group discussion, which focused on exploring what it would mean for the university to take more of a leadership mantle in terms of the preschool to postsecondary continuum. President Alexander and Feser summarized key takeaways and described next steps. Schueler said that he and Chair Rani Borkar would work with President Alexander on possible agenda items over the year to continue to explore how best to move the work forward.

4. Adjournment

There being no further business, the work session was adjourned at 12:50 p.m.

Respectfully submitted,



Jennifer M. Almquist
Assistant Board Secretary