



## **Racism and Antiracism Curriculum Task Force**

### **2020-21 Membership**

Alix Gitelman, Vice Provost, Undergraduate Education – *Co-Chair*  
Marta Maldonado, Associate Professor, Ethnic Studies – *Co-Chair*  
Teresita Alvaraz-Cortez, Director, Diversity Initiative & Programs, UHDS  
Bradley Boovy, Associate Professor, Women, Gender, & Sexuality Studies & Acting Director,  
Difference, Power, and Discrimination Program  
Eduardo Cotilla-Sanchez, Associate Professor, Electrical Engineering and Computer Science  
Allison Davis-White Eyes, Director of Community Diversity Relations, OID  
Sienna Kaske, Undergraduate Student, Ethnic Studies & Writing  
Brittany King, PhD Student, Fisheries & Wildlife  
Erika McCalpine, Instructor; Program Lead, Business Administration, OSU-Cascades  
Patti Sakurai, Associate Professor, Ethnic Studies  
Dana Sanchez, Associate Professor, Fisheries & Wildlife  
Dorian Smith, Coordinator, Black Student Access & Success  
Luhui Whitebear, Assistant Director, Native American Longhouse Eena Haws

### **Charge**

In light of recent events nationwide and OSU's longstanding challenge to assure antiracist curricular content across all disciplines, this committee will oversee what may be the most important work that happens at OSU this year. Its recommendations have the potential to fundamentally improve the education, careers and lives of students.

The Task Force will engage faculty, students and administrators; review curricular and co-curricular offerings; and recommend changes that ensure all OSU students graduate with a critical understanding of the structural and historical origins of racism, how racism manifests itself in the present-day, and antiracist strategies and actions to combat it.

The Task Force will identify existing curricular offerings at OSU that already engage issues of race and develop ways to amplify their reach. It will also identify spaces across campus where opportunities to engage issues of race and racism in the curriculum need to be developed or strengthened.

The Task Force will consider and advise on the following proposals:

- Including an antiracism requirement in the Baccalaureate Core;
- Incorporating antiracism education in graduate education;
- Requiring Difference, Power and Discrimination (DPD) courses be satisfied within a student's major;
- Establishing standards and shared responsibilities for antiracism education;

- Mandating participation of instructors in antiracist and diversity education and training, such as Black Minds Matter.

Other proposals may be raised by Task Force members and other stakeholders. Given the scope and breadth of the Task Force's potential work, its first task will be to establish a work plan with milestones and an associated timeline for completed work. In addition, the Task Force may charge small working groups to tackle different proposals, and membership of those working groups may include faculty, students, or staff not on the Task Force.

Professors Gitelman and Maldonado will provide periodic reports to the Faculty Senate Executive Committee and the Provost.