



OSU Board of Trustees
Oregon State University
652 Kerr Administration Bldg
Corvallis, Oregon 97331-8655
P 541-737-8115
F 541-737-0712
oregonstate.edu

January 5, 2024

To: Academic Strategies Committee
From: Julie Manning, chair
Re: 2023 Committee Assessment Results

At our January 18 committee meeting, we will review the 2023 committee assessment results. As a reminder, the board delayed its annual self-assessment survey distribution until after the October meetings to provide an opportunity for trustees who recently joined the board to share their feedback.

This is a good opportunity to reflect on our committee responsibilities as described in the [charter](#), which informs the [annual work plan](#) and which was approved at the October 19, 2023 committee meeting.

I appreciate the feedback trustees provided and I look forward to our discussion at the upcoming meeting of the Academic Strategies Committee on January 18.

Julie Manning
ASC chair

2023 Trustee Self-Assessment Survey:**Academic Strategies Committee****Average Response to Questions** (rating scale ranged from 1-strongly disagree to 5-strongly agree)

Criteria	Question	2022	2023	Prior 5 Yr Average
Responsibilities/ Performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	4.3	3.3	4.4
Responsibilities/ Performance	Committee work is guided by a strategic and clearly articulated work plan.	4.1	4.3	4.4
Engagement	Committee members actively participate in discussions.	4.4	3.5	4.7
Culture/ Relationships	Committee members listen to and value each other's comments.	4.6	4.3	4.8
Leadership	The leadership of the committee is effective.	4.6	4	4.6
Support	Committee meetings...Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	4.4	4.5	4.4
Support	Committee meetings...Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.4	4	4.4
Support	Committee meetings...Are a good balance of information-sharing, discussion, decision-making, and committee education.	4.1	3.5	4.2
Support	Committee meetings...Allow enough time for the exchange of ideas and thoughtful deliberation.	4.4	3.8	3.9

Written Comments

There were three suggestions for future consideration by the committee: to discuss what it might mean to effectively review the “quality” of the academic programs, while still maintaining appropriate shared governance role; encourage more active participation of all committee members in discussions; be consulted on decisions on investment in academic programs and disciplines.