



OSU Board of Trustees
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January 8, 2026

To: Finance and Administration Committee

From: Elise McClure, chair

Re: 2025 Finance and Administration Committee Assessment Results

At the January 16 committee meeting, we will consider the attached self-assessment results.

I appreciate the dedication of committee members and the outstanding university staff. A tremendous amount of work was accomplished in the last fiscal year.

I appreciate your review of these materials, including the committee self-assessment in preparation for our discussion on Jan. 16.

Elise McClure
Committee Chair

2025 Trustee Self-Assessment Survey: Finance & Administration Committee

Average Response to Questions & Rating Scale

1 – strongly disagree; 2 – disagree; 3 – neither agree nor disagree; 4 – agree; 5 – strongly agree

Criteria	Question	2024	2025	Prior 5 Yr Average
Responsibilities/ Performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	4.7	4.4	4.6
Responsibilities/ Performance	Committee work is guided by a strategic and clearly articulated work plan.	4.5	4.3	4.6
Engagement	Committee members actively participate in discussions.	4.3	4.5	4.4
Culture/ Relationships	Committee members listen to and value each other's comments.	4.2	4.5	4.5
Leadership	The leadership of the committee is effective.	4.2	4.6	4.5
Support	Committee meetings...Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	4.2	4.1	4.4
Support	Committee meetings...Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4	3.6	4.4
Support	Committee meetings...Are a good balance of information-sharing, discussion, decision-making, and committee education.	4.5	3.8	4.4
Support	Committee meetings...Allow enough time for the exchange of ideas and thoughtful deliberation.	4.3	3.9	4.4

Written Comments

Committee members provided several written comments. One noted that staff is transparent in sharing information with trustees. Other comments addressed trustees' desires to receive more general education about OSU's finances, to spend more time discussing hot topics and less time reviewing written materials, and to receive informational materials even farther in advance of meetings.