

OSU COVID-19 Safety and Success Operational Plan

BACKGROUND

On June 12, 2020, Governor Kate Brown issued Executive Order [No. 20-28](#), guiding the operation of higher education institutions during the Coronavirus pandemic.

Among other directives, the order requires each public university to develop and submit for their respective board's approval a written plan describing how the university will comply with the [minimum standards](#) adopted by the Oregon Health Authority and Higher Education Coordinating Commission (HECC) for in-person instruction, research, and residential activities. The order also requires the board to review the plan and any amendments to the plan at each regular board meeting.

Development of the plan must include consultation with local health officials. Also, universities are encouraged to consult with a broad range of constituents such as faculty, staff and students. Upon approval, the board must submit a copy of the plan to the HECC.

PROPOSED PLAN

The university's proposed plan is provided in Attachment 1. The plan includes a cross walk of OHA's requirements and OSU's operational alignment with each requirement (see Attachment 1, pages 10 to 21). Extensive consultation informed its development and continues to inform OSU's daily response to the pandemic.

The plan is based on the following principle: the health and safety of the university community and those OSU serves, as well as the safety of the communities in which OSU is located, are the university's first priority. Until a viable vaccine or effective treatment is available, lower on-site density, physical distancing and other prevention measures—including expanded testing, tracing, isolation and quarantine—are OSU's core mitigation strategies. The plan provides for flexibility in setting the precise level of on-site research, teaching and engagement activities in response to the status of COVID-19 in the communities OSU operates and health directives from local and state health authorities. The criteria the university is using to operationalize the level of on-site activity are clearly posted on [OSU's COVID-19 web page](#), along with a status report on public health conditions and associated operational implications at every OSU location.

OSU's plan outlines guidelines on how the university will deliver instruction, conduct research, offer residential services, and provide programs, engagement and outreach through the coming year. Primary to the plan is maintaining activity at a low density on the campuses in Corvallis, Bend and other locations by utilizing different modes of instruction (online, blended, limited on-site), performing job duties remotely where possible, and delivering Extension and other public services online.

Regardless of the level of on-site instruction, OSU will strive to provide all first-year and new transfer students with a thorough orientation and strong start to their study at OSU. Public health conditions permitting, OSU will prioritize providing some level of in-person, face-to-face learning and co-curricular and extra-curricular activities for first year and new transfer students.

August 14, 2020 Board of Trustees Meeting

The university will also prioritize the needs of students who require on-site, in-person learning and co-curricular activities to complete their degrees.

The Continuity Management Team (CMT) is responsible for developing and recommending strategies for managing on-site activities, including evaluating the feasibility and logistics of different options. Since it was established, the CMT has engaged community stakeholders extensively to inform and refine its planning. The university's communications have been detailed and frequent. OSU's COVID-19 web page is updated daily. The university has engaged students, faculty and staff; represented employee unions; community members in the Corvallis, Bend and Newport areas; local and state leaders; and local and state health authorities. Additionally, OSU's planning and response has been strengthened by ongoing alignment with the HECC, partnership with Oregon's other public higher education institutions, and collaborations with other universities nationwide through the Pac-12 and the Association of Public and Land-grant Universities (APLU) networks.

RECOMMENDATION

Staff recommend that the Board approve the university's plan specified in Executive Order No. 20-28 as provided in Attachment 1.

University Onsite Activity Resumption Plan

June 3, 2020

(Updated July 16, 2020)

OBJECTIVE

Provide for Public Health in Low Density and Mixed Modality
Activities in OSU Campuses, Facilities and Operations

This plan was developed in collaboration with OSU leaders, faculty, staff, students,
and community stakeholders and informed by the:

Oregon Health Authority

Centers for Disease Control and Prevention

Higher Education Coordinating Commission

State of Oregon COVID-19 Executive Orders

In addition, the following resources were considered in the development of this report:

American College Health Association (May 7, 2020). ACHA Guidelines: Considerations for Reopening
Institutions of Higher Education in the COVID-19 Era.

Commission on Independent Colleges & Universities in New York. Creating Safe and Resilient
Campuses: Suggestions for Reopening and Reimagining Colleges and Universities in New York.

Oregon Health Authority (OHA), Higher Education Coordinating Commission (HECC) (June 12, 2020).
Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at
Oregon Colleges and Universities



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FOREWORD

In early 2020, Oregon State University (OSU) charged a Continuity Management Team (CMT) to provide daily operational oversight of OSU's response planning, which includes scenario development for short-, mid- and long-term impacts of the COVID-19 pandemic on university functions. The CMT continues to be charged in drafting resumption strategies, including evaluating feasibility and logistics. Throughout its response, the CMT has engaged broader community stakeholders to refine its planning. Engagement has included students, faculty, staff and represented employee unions, community members in the Corvallis, Bend, and Newport areas, as well as local and state leadership and local and state health authorities. Additionally, OSU's planning and response has been strengthened by ongoing alignment with the Higher Education Coordinating Commission (HECC) and partnership with Oregon's other public higher education institutions.

From OSU's initial response to the pandemic in February, to its present and ongoing resumption planning, the university has adopted a culture of care approach to acknowledging and responding to the very real impacts the pandemic is having on the lives of our students, faculty and staff. COVID-19 has disproportionately impacted those most at risk within the campuses and Oregon communities that OSU serves, including those with underlying medical conditions or other risk factors. Due to historic and systemic health disparities, communities of color have faced far more serious outcomes from the coronavirus disease, locally and across the nation. This plan outlines OSU's approach to ensuring healthy and supportive living, learning and working environments, while committing to the care and protection of those in the communities in which we operate.

OSU is grateful for the service and leadership provided by members of the Continuity Management Team, as well as the many other contributors to this plan.

Continuity Management Team

Purpose:

1. Operational leaders provide updates on planning areas under their responsibility.
2. Identify emerging issues that need attention.
3. Communicate pandemic updates (i.e., situational reports, leadership briefings, readiness planning).
4. CMT subgroups will be assigned to additional workgroups as necessary.

Goals:

1. Successful achievement of OSU campus and facility reopening strategies by working with Resumption Leadership Team.
2. Assist university colleges, units and divisions in successful implementation of respective unit strategies in alignment with the overall university strategy.
3. Serve faculty, staff, students, visitors and OSU stakeholders by supporting transparent and well-communicated reopening strategies.

Members: CMT Administration, Domain Leaders and Content Experts

Name	Title	Role
Dan Larson	VPSA/Coronavirus Response Coordinator	Lead: CMT Administration
Mike Bamberger	Emergency Preparedness Manager	CMT Administration
Steve Clark	Vice President, University Relations and Marketing	CMT Administration
Dave Craig	Director, Business Development, UHDS	CMT Administration
Jen Humphreys	Operations Associate, DSA	CMT Administration
Julie Penry	Assistant General Counsel	CMT Administration
Melanie Rose	Special Assistant, DFA	CMT Administration
Alix Gitelman	Vice Provost for Undergraduate Education	Domain Lead: Education
Anita Azarenko	Interim Vice Provost for Outreach and Engagement	Domain Lead: Extension
Paul Odenthal	SAVP for Administration	Domain Lead: Operations
Tuba Ozkan-Haller	Associate Vice Provost for Research	Domain Lead: Research
Brian Stroup	Director of Operations and Facilities, UHDS	Domain Lead: Student Services
Dan Bartholomae	Executive Deputy Athletic Director/COO	Content Expert: Athletics
Jacque Bruns	Senior Associate Athletic Director/CFO	Content Expert: Athletics
Heidi Sann	AVP Finance and Controller	Content Expert: Business/Finance
Kelly Sparks	AVP OSU-Cascades	Content Expert: Satellite Operations
Annie Heck	AVP University Relations and Marketing	Content Expert: Communications
Jon Boeckenstedt	Vice Provost Enrollment Management	Content Expert: Enrollment
Dwayne Plaza	Faculty Senate President	Content Expert: Faculty Governance
Cathy Hasenpflug	Chief Human Resources Officer	Content Expert: Human Resources
Heather Horn	AVP and Senior Director ELR	Content Expert: Human Resources
Kendra Sharp	Senior Adv. to Provost for International Affairs	Content Expert: International Affairs
Jenny Haubenreiser	AVP Health and Wellbeing DSA	Content Expert: Public Health
Kevin Dougherty	Associate Vice Provost and Dean of Students	Content Expert: Student Life
Rebecca Mathern	Associate Provost and University Registrar	Content Expert: Student Progression
Andrea Ballinger	Vice Provost for Information and Technology	Content Expert: Technology

SECTION ONE:

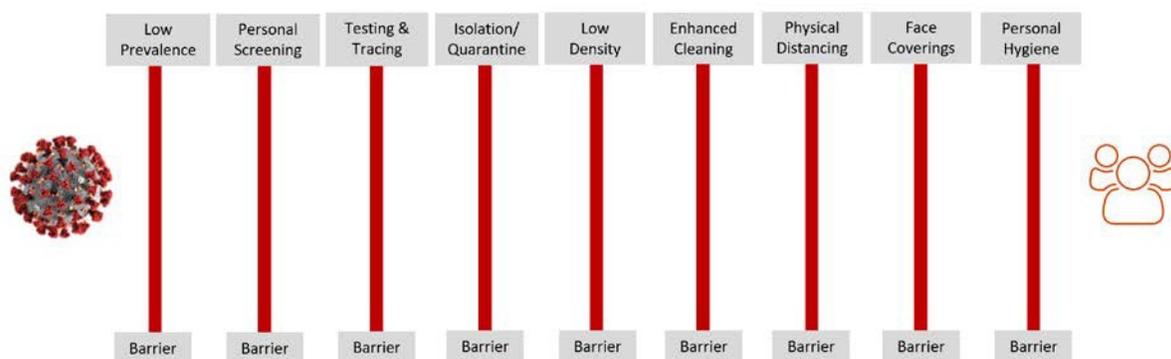
Introduction

OREGON STATE UNIVERSITY READINESS FOR RESUMPTION

Starting in mid-January 2020, Oregon State University engaged university leaders and key stakeholders in response to the global COVID-19 pandemic. As with other institutions across Oregon, the Governor's Executive Orders resulted in OSU delivering nearly all activities remotely in spring term 2020, with only in-person essential operations and curtailed residential housing for students opting to live on campus. This document summarizes the extensive efforts to develop and implement an evidence-informed, innovative and responsible resumption of onsite activity plan. This plan will be implemented when it is determined appropriate to do so in accordance with state and local health authority guidelines.

Resuming a university of OSU's size is a multifaceted operation. Given the low prevalence of COVID-19 in most of the communities where OSU operates, the university is in a reasonable position to move toward a phased and gradual resumption in compliance with Oregon Gov. Kate Brown's [Executive Order 20-28](#), in alignment with [Oregon Health Authority \(OHA\) and Higher Education Coordinating Commission \(HECC\) Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#) and in close collaboration with county health authorities. As we proceed, OSU will be in alignment with, and contribute to [county readiness](#), as well as operate within the framework provided by Oregon's governor and Oregon Health Authority (OHA) standards.

We expect that as students, faculty and staff return onsite, the number of positive cases within the community is likely to increase. OSU's resumption plans will be fluid, based on local conditions and evolving state guidance. Per extensive campus-based planning, OSU will be prepared to respond to subsequent waves of infection with a comprehensive set of prevention efforts, including institutional and community member investment in deploying multiple complementary practices and public health controls, while encouraging each member of the OSU community to do their part to limit the spread of disease. Culture change combined with sound prevention practices and public health controls will contribute to a safe and healthy campus environment and help the university quickly identify, isolate and contain infection.



OSU will maintain classrooms, labs, workplaces, living environments, activities and events that prioritize public health and safety. The following practices will be adopted or continued:

- Low-density spaces.
- Staggered and modified schedules.

- Modified furniture and fixture placement.
- Enhanced cleaning.
- Continued use of technology for meetings and activities.
- Application of new technology to facilitate contact tracing and symptom screening.
- Prevalence testing to determine level of spread on campus.
- Public health education and messaging.

OSU community members are expected to take personal responsibility to ensure the greatest public health and safety for themselves and others. Individuals will be expected to:

- Follow [OHA](#) and [CDC](#) guidance to help keep yourself and the community safe.
- [Self-screen](#) for [COVID-19 symptoms](#) and remain at home if symptomatic or ill.
- Prioritize personal hygiene by washing hands frequently, covering coughs and sneezes, and avoiding face touching and handshaking.
- Clean personal workspace (office, desk) and living spaces frequently.
- Wear face coverings in enclosed public and common areas or when interacting with others, in accordance with the university's [Face Covering in Public and Common Settings during Response to COVID-19 Pandemic](#) policy.
- Routinely engage in physical distancing of at least 6 feet.
- Stay informed about latest local and general COVID-19 related developments via resources such as the [Oregon Health Authority](#) website.
- Reinforce university public health practices and messaging within the workplace, classrooms, and other areas of engagement.

PRINCIPLES OF RESUMPTION

The following principles serve as the foundation of OSU's resumption plan.

Culture of care

- We take proactive and intentional approaches to supporting the health, well-being and safety of all members of the OSU community. This includes careful review, exploration and adjustment of policies, practices and systems of support for students, faculty and staff at OSU locations.
- We acknowledge that the pandemic is affecting the lives of individuals within university communities differently due to historic and systemic social and health disparities. We remain committed to better understanding and addressing health disparities and risk factors through institutional systems of support.
- We prioritize the care and protection of our most vulnerable community members, including those at highest risk for severe illness from COVID-19, uninsured or underinsured students, community members facing food and housing insecurity, DACA, and undocumented students.
- We aim to enable and support those who need to stay at home due to illness or family needs, including students, faculty and staff who are in self-isolation or quarantine.
- We remain committed to social justice, diversity and inclusion as central institutional values and have zero tolerance for any acts of racial or ethnic bias, discrimination or other acts of prejudice, as these degrade the health and well-being of the community as whole.

Resuming onsite activity

The health and safety of the university community and those OSU serves, and the safety of the communities in which OSU is located, are the university's first priority. Until a viable vaccine or effective treatment is available, physical distancing and other prevention measures, expanded testing, tracing, isolation and quarantine will remain our core mitigation strategies. OSU will operate within a low density, mixed modality framework until there is a reliable treatment or vaccine for COVID-19. Our plans are in alignment with [Executive Order 20-28](#) and [OHA and HECC Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#).

- We will maintain a substantially reduced density of people moving about OSU campuses and locations each day. As conditions allow, we will adjust our mix of modalities term-by-term with the intent of increasing density gradually over the course of the coming academic year.
- On the Corvallis campus, fall term face-to-face teaching will end on Wednesday, Nov. 25, 2020, and week 10 face-to-face classes and fall term final exams and activities will be delivered remotely. Thus, Corvallis students will not need to return to campus after the Thanksgiving break to complete the fall term. Although this requires additional flexibility and preparation by faculty, it will provide an additional important measure of public health protection for students, faculty, staff and the Corvallis community.
- We will use an appropriate mix of teaching and learning modalities at both the undergraduate and graduate levels (face-to-face, synchronous online/remote and asynchronous online/Ecampus). Regardless of modality, students will receive quality instruction that attains all learning outcomes.
- Mindful of the importance of the first-year experience for student success, we will strive to provide all first-year and transfer students with opportunities to engage with faculty and their peers in some level of face-to-face learning and co-curricular and extra-curricular activities.
- We will seek to meet the needs of students who are close to completing their degrees and require onsite, in-person learning and co-curricular activities.
- We will prepare faculty and instructors for the possibility of returning to fully remote instruction on short notice due to a public health need.
- We recognize OSU's service as a state and national leader in teaching, research and extension relies on our ability to resume in-person activity. Remote delivery of all of OSU's education and programming is not a sufficient, inclusive or effective long-term modality to fulfill our missions.
- We understand that the on-campus experience is vital for most students, and it provides access to healthcare, other essential services, support and stability.
- It is important to note that the pandemic, including the move to remote services and the resumption of onsite activity, has had and will continue to have disparate impacts on members of our community. OSU acknowledges these disparities, and the awareness of these disparities is a driving force in our planning and response.
- By committing to effective public health practices, combined with containment and prevalence testing capabilities, we have created a pathway to a responsible resumption of onsite, in-person activity that is guided by public health and a commitment to fundamental operational changes to control the spread of COVID-19.

Continuing some remote operations as a prevention strategy

- Lower densities in classrooms, labs, workplaces and program delivery in the community will assist in mitigating spread of infection and maintaining public health.

- There will be circumstances where remote learning and working may continue as a component of in-person activities and university program delivery.
- Remote work/delivery has proven to be an effective approach in performing many job duties and, in some cases, can be an effective workplace option until a vaccine or reliable treatment is available and beyond, particularly for those at higher risk for severe illness from COVID-19.

Employee work location

- In early resumption phasing, OSU will request that most employees who can continue to effectively work remotely, continue to do so.
- Given OSU's commitment to a culture of care, the university will seek to provide employees the greatest level of flexibility in their workplace location and settings if they are uncomfortable with onsite activities. This flexibility will be dependent upon job duties and supervisor approval.
- Employees at higher risk for severe illness from COVID-19, where possible, should remain working remotely until there is a vaccine or reliable treatment. (Where remote work is not possible, individuals with health conditions may request a reasonable accommodation from the Office of Equal Opportunity and Access.)
- Not all OSU employees will have the ability to work from home given the requirements of their job responsibilities. In these cases, public health measures, including having those who can work remotely do so, will promote a safer workplace.

UNIVERSITY READINESS CHECKLIST

OSU's Continuity Management Team has confirmed that OSU meets the following requirements of [Executive Order 20-28](#) and associated [OHA and HECC Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#).

Objective:

1. In compliance with Executive Order 20-28 and associated guidance from the Oregon Health Authority (OHA) and the Oregon Higher Education Coordinating Commission (HECC), deploy a university resumption plan to safely return students, faculty, staff, volunteers and community to regular activity over a series of **phased lifting of restrictions**.
2. Implement this phased strategy with the goal that OSU will meet its **"Fall Opening Desired State"** by Sept. 1, 2020.

Operating Assumptions:

1. **Shared criteria, flexibility in approach.** Each university will have the flexibility to determine how and when students return, but will manage to shared criteria for maintaining public health agreed to by all Oregon higher education institutions and health authorities.
2. **Local coordination and collaboration.** University capacity to resume onsite operations will be based on local circumstances and regional readiness as determined by respective county health authority and university leadership.
3. **Student-centered.** Universities are committed to providing the greatest level of choice and flexibility to support student progression and success.

Framework:

Oregon State University's Pandemic Reopening Plan aligns with Oregon Health Authority Key Principles for reducing potential exposure:

- ✓ Physical distancing — minimizing close contact (<6 feet) with other people.
- ✓ Hand hygiene — frequent washing with soap and water or using hand sanitizer.
- ✓ Cohorts — conducting all activities in small groups that remain together over time with minimal mixing of groups.
- ✓ Protective equipment — use of face coverings, barriers, etc.
- ✓ Environmental cleaning and disinfection — especially of high-touch surfaces.
- ✓ Isolation of those who are sick and quarantine of those who have been exposed.
- ✓ With the above considerations foremost, outdoor activities are safer than indoor activities.

General Requirements	
Planning and Operational Requirements	Notes
<i>Follow Oregon Health Authority's (OHA) General Guidance for Employers on COVID-19.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Developed and posted <u>supervisor guidelines</u>. ✓ Developed and continually update employee-related guidance via resumption <u>website</u>.
<i>Encourage students, staff, faculty, and other community members to follow OHA's Public Guidance and Centers for Disease Control and Prevention (CDC) public guidance on COVID-19.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU <u>Physical Distancing Policy</u> ✓ OSU <u>Face Coverings Policy</u>
<i>Implement measures to limit the spread of COVID-19 within buildings and the campus setting, such as appropriate cleaning and disinfecting procedures; screening, monitoring, and testing for illness among symptomatic students, staff, and faculty; and use of face coverings, as more fully described in OHA and HECC documents</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Cleaning protocols enhanced ✓ Physical layout of spaces being adjusted ✓ Testing and tracing measures in place including: <ul style="list-style-type: none"> ○ Community prevalence testing measures ○ Student Health Services (Corvallis) COVID-19 testing capability ○ TRACE OSU prevalence testing (virus and wastewater) ✓ OSU Physical Distancing and Face Covering policies in place ✓ Comprehensive public health messaging and education across OSU locations
<i>Continue to permit remote instruction/telework or make other reasonable accommodations for students and employees who are at higher risk for severe illness from COVID-19 including those with any characteristics that indicate higher risk.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Measures in place for students and employees to request instructional and employment accommodations if needed. ✓ Reference: OSU Resumption plan
<i>Recommend the use of face coverings for all students, staff, and faculty, in accordance with local public health, OHA, and CDC guidelines.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU Face Covering Policy
<i>Require the use of face coverings in settings where six feet of physical distance between people is difficult to maintain.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU <u>Physical Distancing Policy</u> ✓ OSU <u>Face Coverings Policy</u>
<i>For college-or university-operated retail establishments, restaurants, transportation, recreational sports, swimming pools, childcare, camps, events or other functions that are not addressed in this standards document, follow the relevant OHA guidance for the respective sector.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OHA industry sector guidance in place for relevant OSU Operations.

<p><i>Work with their local public health authority (LPHA) to ensure they are able to effectively respond to and control outbreaks through sharing of information when appropriate.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU leadership meets weekly with BCHD’s COVID response staff ✓ OSU works directly with BCHD to assist with contact tracing and case management. ✓ Student Health Services maintains secure communication protocols for sharing protected student information. ✓ OSU-Cascades staff planning and operating in coordination with Deschutes County Public Health ✓ OSU staff participating in Benton County and Central Oregon Emergency Operations Centers ✓ OSU staff partnering with Benton County and local governments on Joint Information Center (JIC) ✓ OSU-Cascades staff partnering with Deschutes County and local governments in JIC ✓ OSU will operate in coordination with public health officials in all counties where OSU operates.
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Entry and self-screening	
Planning and Operational Requirements	Notes
<p><i>Allow campus spaces and buildings to be open only for official college or university business. Campus spaces and buildings should not be open to the general public. Colleges and universities may allow campus use for authorized community programs that lack alternative venues, if programs can adhere to the requirements in this or other applicable guidance.</i></p>	<ul style="list-style-type: none"> ✓ Effective June 14, 2020 per OSU Resumption Plan ✓ OSU will be open for university business if the purpose is to serve the general public, or part of OSU’s statewide service mission
<p><i>Encourage students, staff, and faculty to perform appropriate hand hygiene upon their arrival to campus every day: washing with soap and water for 20 seconds or using an alcohol-based hand sanitizer with 60-95% alcohol.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Part of the prevention component of OSU’s Comprehensive Public Health Strategy ✓ Campus-wide signage and other marketing and communication.
<p><i>Require students, staff, and faculty to conduct a self-check for COVID-19 symptoms before coming to a campus. Instruct students, faculty, and staff to stay at their residence if they have COVID-19 symptoms.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Part of OSU’s public health campaign ✓ Communicated 6-12-20 Guidance for Supervisors and Employees via email. ✓ Component of resumption plan, pg. 7 ✓ Symptom screening app under development

Isolation Measures	
Planning and Operational Requirements	Notes
<i>If a student, staff, or faculty member develops or reports primary COVID-19 symptoms while on campus: The person should immediately return to their place of residence, or isolate in a designated isolation area, until they can safely return to their residence or be transported to a health care facility. Students whose place of residence is within a campus residence hall shall be isolated in a designated isolation area, with staff support and symptom monitoring by a health professional wearing appropriate personal protective equipment (PPE).</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website and campus public health messages. ✓ Communicated on 6-12-20 and 7-8-20 Guidance for Supervisors and Employees via email. ✓ Campus housing established dedicated isolation and quarantine spaces in both Corvallis and Bend
<i>The person should seek medical care and COVID-19 testing from their regular health care provider or through the local public health authority. They should follow instructions from their local public health authority regarding isolation.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website and campus public health messages. ✓ Communicated on 6-12-20 to faculty and staff via email.
<i>Any faculty, staff, or student known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 days should stay in their place of residence and follow instructions from local public health authority.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website and campus public health messages. ✓ Communicated on 6-12-20 to faculty and staff via email. ✓ Ongoing public health marketing and communication. ✓ Collaboration with BCHD, DCHD, and other LPHA to support quarantine

Health-related communication	
Planning and Operational Requirements	Notes
<i>Advise faculty and staff that working while ill is not permitted.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated on 6-12-20 to faculty and staff via email. ✓ Ongoing public health marketing and communication.
<i>Ensure that faculty and staff remain current on health trainings. They should anticipate need for additional faculty and staff training related to increased precautions and updated protocols. Administrators could collaborate with health professionals to provide evidence-based education.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website and campus public health messages. ✓ Additional trainings to building managers provided by EH&S (Corvallis) and Facilities and Operations (OSU-Cascades). ✓ COVID-19 educational trainings for faculty and staff to be developed by September 1, 2020.

<p><i>Advise students, faculty, and staff not residing on campus to stay at their place of residence if they or anyone in their household have recently had an illness with COVID-19 symptoms. See “Entry and self-screening”, above.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website and campus public health messages.
<p><i>Advise and encourage all people on campus to wash their hands frequently. Alcohol-based hand sanitizing products may be used as an alternative to handwashing, except before eating, preparing or serving food, and after using the restroom.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Communicated through website, campus wide signage, and campus public health messages.
<p><i>Provide ongoing training to custodial staff on cleaning protocols and COVID-19 safety requirements.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Initial and ongoing trainings provided to facility staff by EH&S (Corvallis). ✓ Initial and ongoing trainings provided by Operations and Facilities (OSU-Cascades).
<p><i>Develop a letter or communication to faculty and staff to be shared at the start of on-campus education and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. Alternatively, share protocols themselves.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Regular communication with faculty and staff to continue ✓ Communications are archived on website
<p><i>In partnership with local public health authorities, develop protocols for communicating with students, faculty, and staff who have come into close/sustained contact with a person with COVID-19.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU assists BCHD in contact tracing and case management. ✓ OSU-Cascades assists DCHD in contact tracing and case management. ✓ Public information campaign in place to provide information on contact tracing, isolation and quarantine for all OSU locations.
<p><i>In partnership with local public health authorities, develop protocols for communicating immediately with students, faculty, staff, and the community when new case(s) of COVID-19 are diagnosed in students, faculty, or staff, including a description of how the institution is responding.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU has communication protocols in place with BCHD. Other campuses working with LPHA on similar protocols. ✓ URM assists with departmental messaging in response to members who are confirmed or presumed positive. ✓ URM protocol for notifying the broader community of positive cases as appropriate.
<p><i>Provide all trainings, protocols, informational letters and other communications in languages and formats accessible to their campus community.</i></p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Continued development and implementation of additional trainings. ✓ Links to DPS materials in multiple languages provided to students, faculty and staff.

Hand hygiene and respiratory etiquette	
Planning and Operational Requirements	Notes
<i>Use signage and other communications to remind students, faculty, and staff about the utmost importance of hand hygiene and respiratory etiquette.</i>	In compliance <ul style="list-style-type: none"> ✓ Communicated through campus public health campaign, including posted signage.
<i>Provide hand hygiene stations with alcohol-based hand sanitizer in high use areas such as entrances to buildings, classrooms and other areas, as feasible. Strongly encourage students to use hand sanitizer on entry and exit to each room.</i>	In compliance <ul style="list-style-type: none"> ✓ Enhancing placement of hand sanitizer stations as they become available and encouraging usage through signage.

Faculty and Staff	
Planning and Operational Requirements	Notes
<i>Ensure that campus health care providers have the personal protective equipment that they need to see students safely. As appropriate, provide face masks, shields, N95 masks, gloves, and protective clothing for health and other personnel who might interact with ill staff or students. Local public health can help if colleges and universities are unable to obtain PPE through usual channels.</i>	In compliance <ul style="list-style-type: none"> ✓ Student Health Services has adequate supplies of PPE to manage student health needs. ✓ First responders have adequate supplies of PPE. ✓ Essential workers, including custodial staff who may be in contact with infectious agents have adequate supplies of PPE. ✓ County maintains supply inventory to distribute PPE as needed.
<i>If feasible, arrange for fit testing for N95 masks and PPE training for health care and other personnel who might interact with ill faculty, staff or students.</i>	In compliance <ul style="list-style-type: none"> ✓ OSU has capability on Corvallis campus, will use community-based providers in other locations.
<i>Review and revise where necessary sick-leave and absentee policies to minimize any incentives to work while ill.</i>	In compliance <ul style="list-style-type: none"> ✓ Will continuously review and adjust as needed by changing conditions and requirements

General Facilities	
Planning and Operational Requirements	Notes
<i>Clean and disinfect facilities frequently, generally at least daily when there is activity, to prevent transmission of the virus from surfaces. CDC provides guidance on disinfecting public spaces. See CDC's "Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes": https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html</i>	In compliance <ul style="list-style-type: none"> ✓ Touch points typically cleaned multiple times per day ✓ Cleaning supplies available from a centralized "COVID Store" in both Corvallis and Bend to disperse to offices, labs, and classrooms to allow users to provide supplemental cleaning if desired

<p>Consider modification or enhancement of building ventilation where feasible. Air circulation and filtration are important factors in reducing airborne viruses. Guidance on ventilation and filtration is provided by CDC (https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-business-response.html) and American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) (https://www.ashrae.org/news/ashraejournal/guidance-for-building-operations-during-the-covid-19-pandemic).</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Reviewing building mechanical systems for possible enhancements and modifications
<p>Open windows where feasible to reduce recirculation of air and transmission of airborne pathogens.</p>	<p>In compliance</p>

Instructional Activities	
Planning and Operational Requirements	Notes
<p>Establish a minimum of 35 square feet per person when determining room capacity, calculated based only on usable classroom space. In-person classroom instruction shall not exceed 50 persons, or greater than 25 persons in counties that are at Baseline or in Phase I.</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ All courses with enrollments over 50 will be taught via remote instruction
<p>Modify the physical layout of classrooms to permit students to maintain at least six feet of distance between one another and the instructor(s). This may include changes to traffic flow, desk or chair arrangements, or maximum capacity.</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Will roll out additional spaces as in person instruction ramps up over the summer, to be complete by September 1, 2020.
<p>Utilize markings and/or signage to indicate physical distancing requirements within instructional settings.</p>	<p>In compliance</p>
<p>For settings with higher risk of spread, such as laboratories, computer labs, music/performance classes, studios, and locker rooms, implement enhanced measures such as greater physical distancing, physical barriers (e.g. clear plastic), increased fresh air ventilation, moving outdoors, and enhanced cleaning measures as feasible.</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Labs to follow EH&S Laboratory Ramp-Up Checklist, which includes special considerations for lab environment and EH&S Physical Distancing Guidelines in Research Labs. ✓ Recreational Sports to follow OHA's guidance for fitness-related organizations. ✓ EH&S-provided Trainings for workplace safety.
<p>Physical barriers are acceptable instead of, or in addition to, six feet or more of spacing between people. Please see OHA General Guidance for Employers on COVID-19</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ EH&S staff available to provide guidance to units about safety precautions. ✓ Facilities installing physical barriers where needed.
<p>Career and Technical Education</p> <ul style="list-style-type: none"> ✓ Where feasible, modify physical layouts of classrooms, labs, and other instructional settings to permit students to maintain at least six feet of distance between each other and the instructor(s). 	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU Face Covering Policy ✓ OSU Physical Distancing Policy ✓ EH&S staff available to provide guidance to units about safety precautions. ✓ Facilities installing physical barriers where

<ul style="list-style-type: none"> ✓ Where instruction requires instructors and students to work less than six feet from each other, require physical barriers or face coverings, and follow all applicable CDC/OHA guidelines and industry safety standards 	<p>needed.</p>
<p>For laboratory instruction or demonstration of clinical skills without physical contact:</p> <ul style="list-style-type: none"> ✓ Modify the physical layout of classrooms to permit students to maintain at least six feet of distance between each other and the instructor(s); ✓ Ensure monitoring and enforcement of physical distancing requirements at all times; ✓ Perform enhanced cleaning before and after each session 	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Labs to follow EH&S Laboratory Ramp-Up Checklist, which includes special considerations for lab environment and EH&S Physical Distancing Guidelines in Research Labs.
<p>For standardized patient simulations or laboratory instruction in close quarters or practicing clinical skills with physical contact:</p> <ul style="list-style-type: none"> ✓ Provide mandatory instruction on infection control practices and the appropriate use of personal protective equipment (PPE); ✓ Require use of appropriate PPE for all personnel that come within six feet of each other; ✓ Perform enhanced cleaning before and after each session. 	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Utilization of EH&S Laboratory Ramp-Up Checklist and EH&S Physical Distancing Guidelines in Research Labs. ✓ Utilization of EH&S COVID-19 Risk Level and Selection of Personal Protective Equipment Guidelines. ✓ Adherence to CDC Cleaning and Disinfecting Guidelines. ✓ Above resources part of building manager training, research resumption guidelines, and available on EH&S website.
<p>For preceptorships, observerships, and direct patient care:</p> <ul style="list-style-type: none"> ✓ Provide mandatory instruction on infection control practices and the appropriate use of personal protective equipment (PPE); ✓ Strictly adhere to the clinical facility's infection control protocols ✓ Confirm that the clinical facilities have the appropriate personal protective equipment (PPE) for their students who are involved in direct patient care within those facilities ✓ Conduct regular symptom monitoring of students; ✓ Follow the facility's occupational health protocols if exposed and/or symptoms develop, including immediate exclusion from all patient care, testing for SARS-CoV-2, and mandatory reporting to university or college student health unit; ✓ Perform cleaning and disinfecting per the facility's protocols. 	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Utilization of EH&S COVID-19 Risk Level and Selection of Personal Protective Equipment Guidelines. ✓ Adherence to CDC Cleaning and Disinfecting Guidelines.

Research Activities	
Planning and Operational Requirements	Notes
<i>Research offices, labs, core facilities, and field locations shall be modified to ensure appropriate physical distancing, consistent with state and local public health guidelines, and with reduced capacity as/if necessary.</i>	In compliance <ul style="list-style-type: none"> ✓ Utilization of EH&S Laboratory Ramp-Up Checklist, which includes special considerations for lab environment and EH&S Physical Distancing Guidelines in Research Labs, which when relevant, will apply to core facilities and field locations.
<i>Human subjects research shall be permitted only if six-foot physical distancing can be maintained or can be completed with minimal physical contact while wearing appropriate PPE and/or use of a physical barrier, and with additional limits to protect vulnerable populations</i>	In compliance <ul style="list-style-type: none"> ✓ Required adherence to Guidance Related to COVID-19 and Associated Impacts on Human Subjects Research at OSU.

Residential Activities	
Planning and Operational Requirements	Notes
<i>Take into consideration CDC guidance for shared or congregate housing</i>	In compliance <ul style="list-style-type: none"> ✓ Will continuously review and adjust as necessary.
<i>Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible; ensure at least 64 square feet of room space per resident</i>	In compliance <ul style="list-style-type: none"> ✓ University Housing & Dining Services COVID-19 information page shows how planning includes alignment with this and other disease spread mitigation strategies.
<i>Reduce overall residential density to ensure that colleges/universities maintain sufficient space for the isolation of sick or potentially infected individuals, as necessary</i>	In compliance <ul style="list-style-type: none"> ✓ Have identified and are holding out of inventory approximately 130 beds of isolation space, dispersed across all three residential areas of campus in Corvallis. ✓ Have identified and are holding residential space for isolation at OSU-Cascades
<i>Treat roommates/suitemates as family units for cohort isolation and quarantine protocols</i>	In compliance <ul style="list-style-type: none"> ✓ Per expectation stated in Resumption Plan, <i>Residential and other congregate living community guidance</i> ✓ University Housing & Dining Services COVID-19 information page shows how planning includes alignment with this and other disease spread mitigation strategies. ✓ Adherence to CDC COVID-19 Guidance for Shared or Congregate Housing
<i>Configure common spaces to maximize physical distancing</i>	In compliance <ul style="list-style-type: none"> ✓ Completed prior to Spring Term 2020 start.

<i>Provide enhanced cleaning</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Enhanced cleaning protocols have been in place since March 2020 and are ongoing
<i>Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Custodial, Dining, Residential Education, and Housing Facilities staff have access to appropriate PPE if needed ✓ Touchless/Contactless food delivery protocols are in place ✓ All isolation spaces have adjacent private or semi-private restrooms ✓ Protocols in place for student care, and transitioning students in and out of isolation spaces by Residential Education staff ✓ Protocols in place for preparing and cleaning of isolation spaces by Operations and Custodial staff

Communicable Disease Management Plan	
Planning and Operational Requirements	Notes
<i>Report to the local public health authority any cluster of illness (two or more people with similar illness) among staff or students.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Conducting process and protocols outlined in Communicable Disease Management Plan (Section 4 of Resumption Plan) in all OSU locations. ✓ Consistent with standing OSU/Benton County infectious disease response protocols ✓ Coordinated communication protocols in place between Student Health Services and BCHD. ✓ OSU-Cascades coordinating with DCHD as needed ✓ Communication protocols between OSU and LPHA to report to, and consult with LPHA per sector guidance.
<i>If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the local public health authority (LPHA) regarding cleaning and possible classroom or campus closure. See Resources for the LPHA directory.</i>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ Conducting process and protocols outlined in Communicable Disease Management Plan (Section 4 of Resumption Plan) in all OSU locations.

COVID-19 HEALTH AND SAFETY OPERATIONAL PLAN

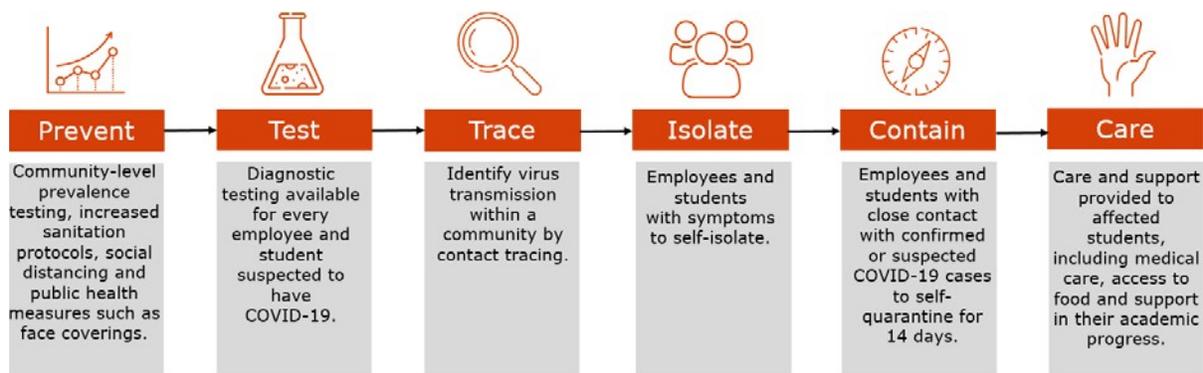
Plan Review and Submission	
Planning and Operational Requirements	Notes
<i>Required:</i> Every public university and community college shall develop a written operational plan that addresses how the institution is meeting the requirements of this guidance.	In compliance ✓ The completed plan is evidenced in this document titled "University Resumption Plan."
<i>Required:</i> Prior to September 1, 2020, in-person activities at public universities and community colleges may resume prior to the submission and approval of their institutional operational plans, as long as they meet the requirements of this guidance.	In compliance ✓ OSU's Resumption Plan has met the requirements of this guidance and allowed for deliberate, phased resumption of limited in person operations since June 14, 2020.
<i>Required:</i> All colleges and universities must designate an employee or officer to implement and enforce, or supervise the implementation or enforcement, of the standards and requirements provided in this guidance and established in the institution's operational plan.	In compliance ✓ OSU has designated Dan Larson, Vice Provost of Student Affairs as the person responsible for all aspects of this plan
<i>Required:</i> Community colleges and public universities shall submit their operational plan to their local public health authority (LPHA). Their LPHA will review the plan and support their efforts towards ongoing COVID-19 mitigation efforts.	In compliance ✓ Consulted during plan development
<i>Required:</i> Not later than September 1, 2020, each public university and community college must develop, and submit to its governing board, and the governing board must approve, the operational plan.	Pending, will comply on August 14, 2020 during scheduled OSU Board of Trustees meeting.
<i>Required:</i> Ensure that their governing board, at each regular board meeting, reviews the operational plan and any amendments thereto.	Ongoing, comply via coordination with OSU Board Secretary, scheduled for each regular meeting of the OSU Board for the duration of this requirement.
<i>Required:</i> Following the approval of their governing board, submit their operational plan to the Higher Education Coordinating Commission. The operational plan shall be resubmitted to the Higher Education Coordinating Commission upon any significant amendments.	Pending, will comply
<i>Required (per EO 2020-28):</i> Each college or university must establish or designate a complaint process or processes for receiving and responding to concerns regarding these matters.	In compliance ✓ A dedicated email address is available via the OSU COVID-19 website for suggestions, complaints, or concerns.

<p><i>Recommended:</i> Assemble a planning team to develop an institutional operational plan;</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU stood up both a Crisis Advisory Group, as well as a COVID-19 Continuity Management Team in March 2020 to augment our standing intuitional Incident Management Team and other response teams. <ul style="list-style-type: none"> • OSU-Cascades has stood up companion groups for localized planning purposes ✓ Operational Pan (subject to updates and adjustments) posted on OSU’s website
<p><i>Recommended:</i> Consult their local public health authority (LPHA) and familiarize themselves with the disease management metrics within the health region or regions in which their institution and its campuses reside</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU has staff assigned to BCHD’s COVID task force, as well as the Benton County EOC and Joint Information Center. ✓ OSU-Cascades in close contact with Deschutes County Public Health, and the Central Oregon EOC ✓
<p><i>Recommended:</i> Consult with students, faculty, staff and others in the community in developing an institutional operational plan</p>	<p>In compliance</p> <ul style="list-style-type: none"> ✓ OSU held the following sessions <ul style="list-style-type: none"> • Students – 2 sessions, June 2 and 3, 2020 • Faculty and Staff – 3 sessions, May 18, 19, and 20, 2020 • Community – June 4, 2020 ✓ All sessions were recorded and are posted on OSU’s COVID webpages ✓ Informational forums to continue throughout Summer 2020.

COMPREHENSIVE PUBLIC HEALTH STRATEGY

OSU's outbreak mitigation plan

In addition to seeking guidance from national, state, county and public health authorities, OSU has prepared a robust outbreak mitigation plan to prevent and control infection within our campus locations. Additional details about OSU's mitigation strategies can be found on the [Pandemic Resumption Plan](#) website. Fundamental to the mitigation plan is our testing and tracking to continuously assess campus prevalence of COVID-19. OSU will utilize its TRACE-COVID-19 methodology, in combination with environmental surveillance of sewage waste lines in high-density campus congregate living locations, as a means of both evaluating conditions as we resume onsite activity and responding quickly as conditions require.



The following links provide details on the mitigation strategy components

Prevent:

- Prevalence testing
- Enhanced cleaning protocols
- Physical distancing
- Face coverings
- Public health messaging
- Classrooms, labs and workspace modifications
- Residential housing modifications
- Food service modifications
- Recreational modifications
- Symptom screening and monitoring
- Flu vaccine promotion

Test:

- Diagnostic testing for students
- Employee testing via local healthcare system
- Collaboration with community testing programs

Trace:

- Technological applications
- Secure communications with local health authority
- University support for tracing protocols.

Isolate:

- Residential community planning
- Self-isolation support for students
- Self-isolation support for employees

Contain:

- Residential community planning
- Quarantine support for students
- Quarantine support for employees

Care:

- Student health and mental health care
- Residential community support
- Employee assistance program
- Human resources support

SECTION TWO:

Return to Onsite Work

PHASED TIMELINE FOR RESUMPTION OF OSU ONSITE ACTIVITY

A full return to onsite operations will optimistically take up to 12-18 months. OSU’s resumption plans will incorporate phased and gradual steps, which can be altered quickly as local conditions warrant and will continue to be in alignment with [OHA and HECC Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#).

Recognizing there are multiple factors that will influence the timeline upon which onsite operations resume, this reference table provides a preliminary high-level framework to aid in unit planning. Continue to visit the [Pandemic Resumption Plan](#) website to align unit planning with the latest information. Some OSU locations across the state may proceed through phases more quickly, or slower, depending on local conditions.

<p align="center"><u>Restricted Return</u> June 14 – July 13</p>	<p align="center"><u>Modified Operations</u> July 14 – August 31</p>	<p align="center"><u>Fall Operations</u> September 1 →</p>
<p align="center">Subject to change based on executive order and conditions.</p> <p>Service-providing units whose operations require onsite administration may begin resuming onsite delivery of services once operation is in alignment with guidance in Section Three of this guide.</p> <p>Return: Employees required onsite for resuming limited onsite operations and preparing campus/programs for next phase operations. + Employees not able to perform duties remotely and where onsite work is operationally necessary. + Research personnel resuming onsite research. + Extension personnel resuming restricted in-person operations and programming.</p> <p>Remote: Employees not required onsite for initial resumption phase. + Employees at higher risk for severe illness from COVID-19 who would otherwise be required onsite for initial resumption phase may remain home. Status of employment may be impacted based on needs of the operation.</p>	<p align="center">Subject to change based on conditions.</p> <p>Service-providing units whose operations require onsite administration are expected to be open with a low-density, mixed modality approach.</p> <p>Return: Employees required onsite for providing summer instruction, research, programming, services, operations and fall operation preparations (to prepare campus/programs for the fall).</p> <p>Remote: Employees with high-risk factors who would otherwise be required onsite during this phase may remain home — no accommodation approval required. + Employees who are required to work remotely to minimize density (determined by supervisor). + Employees who otherwise prefer to remain remote will be allowed to do so, if able to meet position and operational/program delivery requirements.</p>	<p align="center">Subject to change based on conditions.</p> <p>Service-providing units whose operations require onsite administration are expected to continue with a low-density, mixed modality approach.</p> <p>Return: Employees required onsite in order to deliver reduced density/mixed modality, onsite instruction, research, programming, services, operations, etc.</p> <p>Remote: Employees in positions that require onsite presence but who require continued flexibility in consultation with HR/EOA. Additional guidance to be provided. + Employees who are required to work remotely to minimize density (determined by supervisor). + Employees who prefer to remain remote allowed, if requirements of position and operational/program delivery requirements are met (determined by supervisor). + Employees at higher risk for severe illness from COVID-19 who would otherwise be required onsite for initial resumption phase may remain home. Status of employment may be impacted based on needs of the operation.</p>

Return to onsite work guidance

Intentional steps at the institutional and departmental level will help ensure employees have the resources necessary to return to onsite work in as safe a manner as practicable. Consistent and clear communication with employees to understand their concerns and to affirm the importance of their health and safety is a key component to successful reentry to onsite work. Below is guidance for return to onsite activity. This guidance applies throughout the phases of return.

OSU will provide educational and training material for all employees returning to (or continuing with) onsite work on how they can contribute to their own and others' health and safety, in addition to location-specific policies related to COVID-19 prevention and control. We further seek to instill in the workforce the role each of us play in reducing transmission of COVID-19.

Employees should consult with their supervisors and unit/departmental leadership for specific details related to their respective work areas.

Supervisor guidance: The guidance below is available to help supervisors create work environments that decrease the risk of COVID-19 transmission and support employee well-being.

- Follow [Oregon Health Authority General Guidance for Employers](#).
- Know the signs and symptoms of COVID-19 and what to do if employees develop symptoms at the workplace.
- Understand how COVID-19 is transmitted from one person to another — namely, through coughing, sneezing, talking, touching or via objects touched by someone with the virus.
- Make health and safety a priority by implementing the safeguards outlined in this plan, as well as guidance from the [Centers for Disease Control and Prevention](#) (CDC) and [Oregon Health Authority](#) (OHA).
- Assess willingness and ability of employees in required onsite positions to return and identify those who are most willing and able. Employees will need to consider relevant risk factors and their own circumstances, such as child care options, health status, family needs, etc.
 - Supervisors should not inquire as to employees' health conditions, age or other reasons for their belief that they are in a high-risk category for COVID-19.
 - Supervisors should not seek child care information from employees, although employees may share that they would prefer to stay home due to child care needs and supervisors may take that preference into account.
- Encourage employees who believe that they are at greatest risk to continue to work remotely where feasible for their job.
- Allow those employees who are able to effectively work remotely to continue to do so if their personal circumstances make it difficult for them to return to work.
- Continue to limit non-essential travel. Whenever possible, conduct meetings virtually even if all attendees are onsite. If meetings are held in person, all attendees should wear face coverings and the meetings should be held in a space that allows for at least six feet between all participants.
- Create a gradual return to onsite work plan. Consider multiple options for lower density office occupancy, such as staggered schedules, phased-in return plans or alternating teams. Consider

returning selected staff for full onsite status versus the rotation of staff teams, so that equipment does not need to be transferred between home and onsite workspace.

- When a workspace is shared, establish cleaning expectation for employees as they end and begin their workday.
- Arrange workspace to allow for at least six feet between workstations and install screening (plexiglass, curtain, or other material) in areas where workers must face one another or where six feet of physical distancing cannot be maintained. Ensure screening does not interfere with fire prevention and ventilation system operations.
- Ensure employees are equipped with resources needed relative to their specific work requirements and space to help protect from disease spread (i.e., face coverings).
- Supply office with adequate disinfecting products and cleaning supplies so employees can clean their personal workspaces regularly.
- Restrict the use of any shared items or equipment and require disinfection of equipment between uses.
- Ensure departmental facility and cleaning staff are cleaning per [CDC guidelines](#) and report any concerns to facility and cleaning staff supervisors.
- Post prevention strategies throughout the workplace that discuss hand washing, physical distancing, COVID-19 symptoms, face coverings, staying home when ill, etc.
- Work with building managers to coordinate building access, cleaning and security needs based on requirements of the operation.
- Encourage employees to utilize the Center for Disease Control and Prevention [guidance on travel](#) to inform employee decisions about their personal travel.

Employee guidance: Employees returning to work should adhere to the general guidelines below.

- Avoid office gatherings and unnecessary visitors in the workplace.
- Take [self-care measures](#) to stay healthy.
- Continuously monitor and [self-screen](#) for [COVID-19 symptoms](#).
- If ill, remain at home until 72 hours after fever (without medication) and symptoms cease, including cough.
- Continuously practice personal hygiene, including frequent handwashing; covering coughs and sneezes; and avoiding face touching and handshaking.
- Frequently clean personal work (office, desk) and living spaces.
- In accordance with university [policy](#), wear face coverings in enclosed public and common areas or when interacting with others.
- Routinely maintain physical distancing measures of at least six feet.
- Stay informed about latest local and general COVID-19 developments via resources such as the [Oregon Health Authority](#) website.
- Reinforce university public health messaging in all areas of influence (students, co-workers).

SECTION THREE:
Area Specific Guidance
(Summer and fall term 2020)

SPECIFIC GUIDANCE FOR RESUMING ONSITE ACTIVITY

OSU's objectives will be to create a safer low-density environment with a mixed modality of delivery in alignment with [OHA and HECC Guidance for the Conduct of In-Person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#).

Planning will include public-health strategies to resume onsite operations. Below are areas in which planning has been focused and guidance by which decisions will be made and actions taken. The information provided is a general framework to guide planning for resuming onsite and in-person activities. University units within each of these focus areas may provide more detailed guidance. [OHA Sector Guidance](#) must be applied where applicable. For additional general university guidance (i.e. travel), visit the [OSU COVID-19](#) website.

Communications guidance

- Establish protocol for notification of presumptive or confirmed positive cases.
- Engage in ongoing public health education campaigns, including resetting social norms related to distancing measures, wearing face coverings and staying home when ill.
- Develop campus and local community alignment to address community concerns and impacts.
- Establish protocols for campus community communications.
- Collaborate to align campus and county health information.
- Maintain and regularly update a frequently asked questions repository.

Facilities/buildings/common spaces guidance

- Maintain at least six feet distance between workstations and utilize screening when physical distancing measures are not possible or when employees must engage with one another. Ensure screening does not interfere with fire prevention and ventilation system operations.
- Install plexiglass barriers in areas with high visitation and customer/client interface.
- Shut off water fountains, except for those with no-touch fill capabilities for cups or water bottles.
- Provide sanitizing stations and hand sanitizer at entrances and high-traffic areas, as feasible.
- Remove high-touch items such as magazines and pens in university locations.
- Replace reusable kitchen items with one-time use options (recyclable if possible).
- Install accessible signage with space expectations (i.e., physical distancing expectations, face coverings requirement, traffic flow patterns).
- Identify high-touch areas (i.e., doors, cabinets, garbage cans) and investigate options to implement no-touch use (i.e., food-operated, key card access, sensor triggered).
- Identify allowable occupancy in all university locations and reconfigure furniture to adhere to maximum occupancy and physical distancing of at least six feet between seating or standing areas.
- Designate specific entrances and exits to limit density at doorways. All identified entrances and exits must be accessible and provide for fire egress.
- Use signs and tape on floor to maintain physical distancing for waiting and queuing.
- Monitor and maintain inventories of cleaning supplies, personal protective equipment and face coverings.
- Make face coverings available in key locations (i.e. library, student union, bookstore, health center).

Residential and other congregate living community guidance

- Create residential rooms with no less than 64 square feet per resident. Special considerations for students who are at higher risk for severe illness from the COVID-19 disease.
- Encourage student cohorts.
- Enhance cleaning and hygiene protocols.
- Arrange common spaces to encourage physical distancing.
- Remotely deliver most group programming and education activities.
- Identify and hold appropriate isolation/quarantine spaces for residential students in areas that are sufficiently separated from other residents and staff. Create a sufficient number of isolation/quarantine spaces for the conditions, density and configurations of the residential buildings.
- Wear face coverings in compliance with university [policy](#).
- Engage in ongoing health promotion and education, including prevention practices and symptom monitoring.
- Promote flu vaccines during fall and winter terms.

Dining/coffee shops/stores guidance

- Utilize Oregon Health Authority's guidance for [restaurants](#) and for [retail stores](#) where relevant to a university setting.
- Enhance cleaning and hygiene protocols.
- Configure tables at a distance of 6 feet. Occupancy limited to no more than 50% of rated occupancy.
- Enforce a maximum group size of 10. People who choose to congregate at a table of less than 10 people do not need to maintain 6-foot distancing requirement.
- Provide meal support for students in isolation spaces.
- Wear face coverings in compliance with university policy.
- Prohibit self-service such as buffets and salad bars.
- Limit number of customers to allow for physical distancing.
- When possible, designate specific entrances and exits to limit density at doorways.

Recreation centers guidance

- Utilize the Oregon Health Authority's guidance for [fitness-related organizations](#) and [outdoor recreation](#) where relevant to the university setting.
- Operate recreation facility at 50% capacity and identify one set of doors for entering, one set for exiting. All identified entrances and exits must be accessible.
- Reduce hours of facility operation to allow for increased in-depth sanitation.
- Install barriers at all desks/interaction areas; face coverings to be worn by all staff.
- Effective July 15, 2020, Recreational Sports has opened the Dixon Recreation Center pool and dive pool in alignment with [Phase 2 Reopening Guidance—Licensed Swimming Pools, Licensed Spa Pools and Sports Courts](#). The hot tub remains closed.
- Effective July 15, 2020, Recreational Sports has opened showers in alignment with health requirements for public pool use.

- Position cardio equipment with six feet spacing, close every other machine and adopt additional sanitation cycles.
- Employ no spotting, limited equipment and additional sanitation cycles for weight rooms.
- Studios and multipurpose rooms to be managed at 50% occupancy; no in-person fitness related classes.
- Effective July 20, 2020, the Dixon Recreation Center Climbing Facility is open with bouldering only. Handwashing will be required before and after using the facility, and encouraged throughout the climbing time.
- Gyms open with no basketball/volleyball games; singles badminton and table tennis permitted.
- Park/fields open with park ambassador to maintain 50% occupancy.
- Effective July 20, 2020, Intramural Sports open per the [Oregon Health Authority Reopening Guidance Tool](#).
- All recreational center users are required to follow the OSU policy on face coverings.
- Shut off water fountains, except for water bottle filling stations. Encourage patrons to fill water bottle before coming into the facility.

Intercollegiate athletics guidance

- Policy and decision-making is guided by the Pac-12 COVID Medical Advisory Committee, the NCAA and the Pac-12 Conference in collaboration with the university's Continuity Management Team.
- Student-athletes will be phased into voluntary workout activities in athletic facilities over an approximate four-week period once the executive order is lifted.
- Gatherings in facilities will begin with groupings of 10 people and will gradually increase to groupings of 25. Subsequent increases will be consistent with state and conference medical guidelines.
- Student-athletes and staff re-entering facilities will be screened and cleared for workout activity according to phasing timelines. Individuals not screened for entry cannot enter an athletic facility.
- Facilities will be designated with different and specific ingress/egress points with accompanying signage.
- Facility cleaning will follow Centers for Disease Control and Prevention recommendations. High touch areas will be cleaned more frequently. Locker rooms and shared athlete spaces will be disinfected daily. Approved cleaning supplies will be made available to staff managing athlete groupings within workout spaces.
- Athletic staff will return to work in phases in accordance with university resumption schedule and based on departmental guidance on critical functions. Critical function staff will initially be restricted to staff who were approved to provide support for onsite critical functions during previous executive order restrictions.
- Face coverings will be required in accordance with university [policy](#) and procedures.
- Outside events and camp activities will be restricted through July. Additional future decision-making on events will be made in accordance with state, NCAA, Pac-12 Conference and university guidance.

Childcare centers guidance

- Centers will utilize Oregon Healthy Authority's [Specific Guidance for Child Care](#) where relevant to a university setting.
- Limit number of children in rooms, consistent with state guidance/childcare best practices.
- Adjust staffing ratios with mixed ages, consistent with state guidance/child care best practices.

- Comply with cohort requirements, consistent with state guidance/childcare best practices.
- Maintain increased cleaning protocols for surfaces, linens, electronics and toys. Prioritize care for families needing assistance due to essential infrastructure employment, such as first responders, health care workers, etc.
- OSU employees are required to wear face coverings in compliance with university [policy](#); employees of contractors on OSU property are strongly encouraged to wear face coverings.
- Designate specific entrances and exits to limit density at doorways, where possible. All identified entrances and exits must be accessible.
- Continue utilizing Oregon Early Learning Division guidance and national early care and education best practices from the National Association for the Education of Young Children (NAEYC).
- Align with planning and operational realities of third party child care vendors, where applicable.

Youth activities and school-aged camp guidance

- Utilize Oregon Healthy Authority's [Guidance for School Aged Summertime Day Camps](#) and other OHA guidance where relevant to OSU settings.
- In alignment with OHA guidance, overnight camps are not permitted to open or operate at this time.
- Develop a written communicable disease management plan, including protocols to notify local public health authority (LPHA) of any confirmed COVID-19 cases among campers or staff. Utilize a record keeping process (i.e., daily logs of camp attendees) to assist the LPHA as needed with contact tracing.
- Limit groups to 10 or fewer youth participants (plus adequate number of staff). To reduce potential exposure to COVID-19, the same youth will remain in the same group each day (a "stable" group). Eliminate larger group activities.
- Ensure a physical environment that allows at least 35 square feet per child for indoor spaces and 75 square feet per child for outdoor spaces. Maintain at least six feet of physical distance between all individuals, including table activities, meals and lines.
- No sharing of personal supplies (e.g., hairbrushes, makeup, etc.); avoid sharing of resources, tools or implements (e.g., art supplies, toys, sports equipment, etc.).
- Stagger drop-off, pick up and meal times. Restrict non-essential visitors and volunteers.
- No field trips or transportation that involves others outside of stable group.

Instruction and learning environment guidance

Classrooms:

- Prioritization of in-person instruction for those courses that do not provide for effective learning in a remote format.
- Prioritization of alternating or hybrid formats for classes that are too large to be accommodated in person with proper physical distancing.
- Planning will include preparations for a full academic year of remote instruction in the event there is a resurgence of the virus.
- Remote teaching options available for students who are unable to attend in-person classroom settings due to medical conditions or students facing isolation or quarantine.
- Planning will include attendance tracking for the purpose of contact tracing data, if required for a specific class.
- Planning for courses will include consideration of class size, length of class, type of class, physical distancing, face coverings, enhanced classroom and adjacent hallway cleaning, hand sanitizer

provision, communication with participants about expectations and ability of class to be delivered remotely.

- Planning will address defined process for students who are at higher risk for severe illness from COVID-19, or who have someone in their household who is at higher risk, and unable to attend classes in person. This includes communication with faculty to assist with developing a consistent approach.
- Planning will include contingency plans in the event an instructor is unable to teach class, either remotely or in person.
- Planning will address resources needed for students with disabilities whether attending in-person classes or engaging in remote learning.

Academic advising and faculty office hours guidance

- Academic advising, academic counseling and faculty office hours will be provided remotely when office spaces do not allow for physical distancing.
- Provide options for remote advising, such as virtual drop-ins and scheduled Zoom appointments.
- Financial aid advising will be offered both by appointment and via scheduled drop-in sessions. Advising will be done remotely when physical distancing is not possible.

Student health and counseling services guidance

Where applicable, OSU will utilize sector guidance provided by the state of Oregon as a minimum standard. In some cases, OSU may use more stringent parameters.

- Student health and counseling services are adequately resourced to provide care for the student community. Corvallis and Hatfield students have access to OSU's Student Health Services and Counseling & Psychological Services. OSU-Cascades will continue to refer students to local health care providers and to provide on-campus counseling services.
- Telehealth appointments will be encouraged when appropriate for students from all campuses.
- Nurse advice line will assist with remote support and care for students.
- OSU will support required immunizations to include flu vaccine for all students.
- OSU will provide virtual workshops and group sessions to promote health and well-being, including mental health support.
- OSU will provide phone and virtual support for survivors of violence and domestic violence.
- OSU will provide substance abuse telehealth sessions and virtual AA/NA meetings for students in recovery.

COVID-19 testing and tracing:

- Diagnostic testing will be available for students who are symptomatic, with in-house testing capacity expanding over the summer to yield faster results for Corvallis or Hatfield students. OSU-Cascades students will be referred to community testing centers.
- Processes will be in place to securely communicate student information with county health officials to assist with communicable disease management and contact tracing.
- OSU will develop plans for future COVID-19 mass vaccination event, including fiscal readiness.

Corvallis Student Health Services practices:

- Medical telehealth visits will continue as standard practice for initial assessment of respiratory illnesses.
- Facilities will be configured to separate students with respiratory students from others.
- Plexiglass barriers are installed in reception areas; waiting rooms are configured to allow physical distancing.
- Patients will be required to wear face coverings for in-person treatment.
- Student Health Services will continue screening protocols for patients being seen in person.

Activities and event guidance

Gatherings:

- OSU will abide by guidance provided by state executive orders and local health authority relative to group gatherings. In some cases, OSU policy may be more restrictive than state or local guidance in the interest of protecting the local community.
- Student Conduct & Community Services (SCCS) will provide education, and when appropriate, adjudication for students who do not adhere to legal requirements or OSU policy.

Conference and event settings:

- Limit gatherings based on state/county phased guidelines (e.g., Phase 1 no more than 25). Large-scale events will be curtailed pending a viable vaccine or treatment (Phase 3).
- Establish seating capacity that allows for required capacity restrictions and facilitates physical distancing.
- Ensure aisles have been increased to provide more space between rows.
- Stagger tables and chairs so as to not have people sit directly behind one another.
- Post seating diagrams.
- Post signage throughout venues discouraging handshaking and encouraging attendees to wash hands and follow distancing guidelines.
- Utilize public health strategies for entrance, lines and seating guests.
- Track attendees to provide contacts to health officials should there be a need for contact tracing.

Research guidance

OSU will resume research activities gradually and in stages to protect the health of principal and other research investigators, staff and students while remaining in compliance with guidance from local and state health authorities.

Research activities will continue to follow Research Stage 1 guidance for at least three weeks before possibly transitioning to Research Stage 2.

Research Stage 1:

- Additional information related to research resumption can be found on the [Keep Researching](#) website.
- All research that can be performed from home will continue to be conducted at home.
- All research must be performed while maintaining at least six feet of physical distancing at all times.

- Research practices must adhere to improved cleaning protocols, following guidance from [Environmental Health and Safety \(EHS\)](#).
- Maintain existing safety procedures (e.g., lab safety protocols).
- Coordinate other activities in adjacent spaces to enable appropriate physical distancing.
- With approval, only individuals who cannot otherwise perform duties remotely may return to research activities at locations other than their residence.
- For facilities with several employees, only a small portion the lab or facility's usual complement of employees may be present onsite at any one time. The objective is to maximize physical distancing and minimize contact among employees and others present.
- Only trained research employees can conduct onsite research activities. Individuals who require training should not be onsite during this research stage.
- Research activities should occur at OSU facilities/sites (e.g., campus, experiment stations, OSU research forest) or at local field/on-location sites that do not require overnight stays.
- Only essential research-related travel will be permitted, and all travel must be consistent with OSU guidance on travel and CDC restrictions. Requests for essential travel will continue to be reviewed by deans and the vice president for research or their delegates.
- Seagoing research will require special considerations and coordination. Consult with OSU Ship Operations if a vessel being used is an OSU research vessel or a chartered vessel (contact anthony.koppers@oregonstate.edu) or the OSU Scientific Boating Program if the vessel is a PI-operated small boat (contact Kevin.Buch@oregonstate.edu).
- Some face-to-face research with human participants may resume, contingent on OSU [Environmental Health and Safety](#) guidelines and CDC restrictions.
- Some research activities involving animals are allowed with limitations imposed by [Environmental Health and Safety](#) guidelines.
- It must be possible to curtail resumed onsite and field-based research activities and return to a state of critical activities only with two days' notice. Curtailment planning for activities that involve approved essential travel should consider options related to initiating an immediate return home or sheltering in place.

Research Stage 2:

Includes the allowable Research Stage 1 activities with the following modifications:

- The number of research employees at OSU facilities/sites at any one time may be increased as allowed by OSU Environmental Health and Safety guidelines.
- Travel restrictions are eased, subject to the requirements of the university's travel suspension policy and guidelines from the governor and public health agencies.
- It must be possible to curtail resumed on-site and field-based research activities and return to a state of critical activities with one-week notice. Curtailment planning for activities that involve approved essential travel should consider options related to initiating an immediate return home or sheltering in place.

OSU Extension guidance

OSU will abide by guidance provided by state executive orders and local health authority relative to group gatherings. In some cases, OSU policy may be more restrictive than state or local guidance in the interest of protecting the local community. Large-scale events will be curtailed pending a viable vaccine or treatment.

- OSU Extension and other non-credit education programs will gradually and thoughtfully transition over the summer, with public health modifications, from remote to in-person programming.
- No in-person events such as tours, field days, etc. will occur at least through mid-summer, and only within gathering guidelines and physical distancing measures thereafter.
- County offices will phase in employees over the summer, providing for accommodations for remote work for those who are most at risk.
- See the facilities/buildings/common spaces guidance that also applies to county offices.
- See the youth activities and school-aged camps guidance that is applicable to extension youth camps, fairs, etc.

SECTION FOUR: Communicable Disease Management Plan

Oregon State University Communicable Disease Management Plan COVID-19 July 2020

In compliance with Executive Order 20-28 and OHA Guidelines, all colleges and universities shall have a written communicable disease management plan.

The plan must include:

1. Coordinating structure with Local Public Health Authority (LPHA);
2. Protocols to notify the LPHA of any confirmed COVID-19 cases among students, learners (clientele), faculty, staff, or volunteers
3. Process and record-keeping to assist the LPHA as needed with contact tracing;
4. Protocols to restrict access, isolate or quarantine any ill or exposed persons;
5. Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas;
6. Protocols for possible closure or cessation of in-person activities.

Section 1: Coordinating Structure with Local Public Health Authorities (LPHAs)

OSU operates in close alignment with local public health authorities in all 36 Oregon counties in support of OSU's statewide mission. OSU will designate Points of Contact (POC) for each of the counties in which OSU has major operations (Benton, Deschutes and Lincoln counties), as well as the remaining Oregon regions in which OSU Extension Offices serve. The OSU POCs will establish connection points with their respective LPHA offices and establish regular and ongoing channels of communication, including notification protocols and methods to securely share information.

For instance, in Benton County, the OSU POC meets weekly with the county's Public Health Communicable Disease team and facilitates a weekly task force meeting weekly that includes senior administration from OSU, Benton County Public Health, and the chairs of the joint Emergency Operation Center. This administrative team is tasked with addressing and navigating any barriers or actions needed related to OSU's resumption plan and the County's reopening directives from OHA. The OSU POC and designated Benton County Public Health staff have also established communication channels to address any immediate needs as they arise.

Section 2: Protocol to Notify, Activate, Serve and Inform

Information on a COVID-19 case impacting the University community may come in from a variety of sources, both internal and external. The OSU Communicable Disease Management Plan directs OSU Points of Contacts to communicate with Local Public Health Authorities, who will in turn initiate coordinated county and university responses. The OSU Coronavirus Coordinator and VP of University Relations and Marketing will direct further actions in support of the university community and inform community stakeholders.

OSU community should implement the following communication protocol to notify, verify and activate university response.

OSU-Corvallis campus POC – Student cases:	Jenny Haubenreiser	(406) 559-0766
OSU-Corvallis campus POC – Non-student cases	Jen Humphreys	(541) 760-2142
OSU-Cascades campus POC:	Kelly Sparks	(206) 369-7184
HMSC POC:	Bob Cowen	(305) 984-9309
OSU Portland Center POC:	Sara Knott	(503) 858-3954
OSU-Extension POC (Coastal Region):	Wiley Thompson	(845) 608-2227
OSU-Extension POC (Central Region):	Nicole Strong	(541) 829-1270
OSU-Extension POC (Eastern Region):	Natalie Kinion	(541) 701-7250
OSU-Extension POC (North Willamette Region):	Angela Sandino	(503) 285-5505
OSU-Extension POC (Southern Region):	Jamie Davis	(541) 815-0963
OSU-Extension POC (Western Region):	Richard Riggs	(503) 269-6389
OSU- Experiment Station POC	Carrie Burkholder	(541) 231-0368
OSU Coronavirus Coordinator/VPASA:	Dan Larson	(541) 908-2377
COVID-19 Coordinator Back-up:	Steve Clark	(503) 502-8217

Notify, Activate, and Care Process:

Any university community member who is made aware of a positive test should contact the relevant Point of Contact (POC) listed above.

Key Information POC’s will need to ascertain to assist local county health authority and OSU respond:

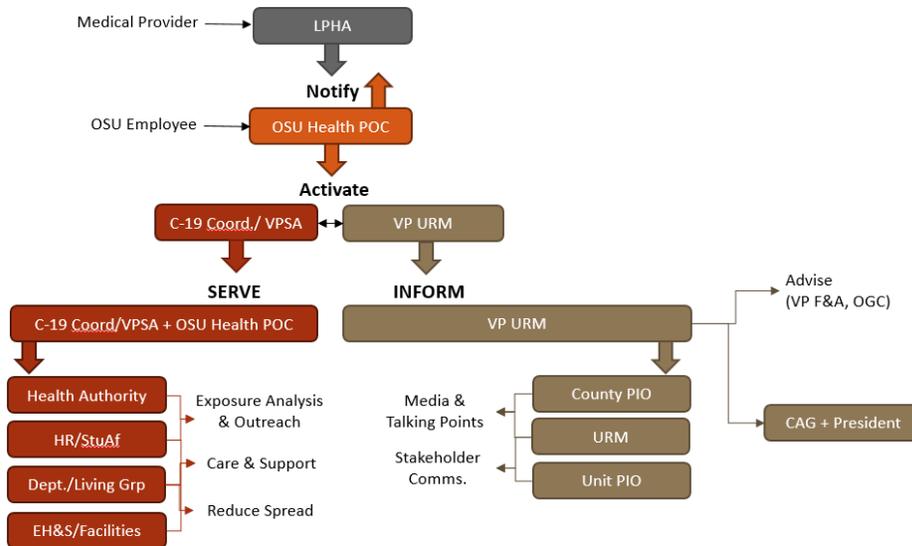
- Names and contact information of individuals who have tested positive (LPHA may or may not yet have been notified)
- Contact information of those who came into close contact with a person who has tested positive (e.g., students, co-workers or visitors to work or classroom space).
- Workplace setup (private office, cubicle, or open office) and proximity to others within the workspace.
- Classroom setup and proximity to faculty and other students.
- What other campus buildings the employee/student visited, and whether they might have come into contact with others in those spaces.
- Sanitation efforts for affected facilities.
- Living circumstances of a student who has tested positive (i.e. on-campus or off-campus housing) and contact information for any roommates.
- Confirmation that employees/students who are symptomatic have been instructed to isolate (e.g., awaiting test result), and anyone who was potentially exposed to a positive case has been instructed to quarantine for 14 days.
- Confirmation of adequate space available for isolation and quarantine.
- Any additional actions OSU should be taking, e.g., notification of people within a specific department, facility or space, or additional cleaning measures needed.

Scenario 1:

1. OSU employee is notified of potential case, cluster, or exposure associated with OSU location/operation.
2. OSU employee notifies appropriate OSU POC per given location.
3. OSU POC contacts LPHA to determine mitigation steps.
4. OSU POC notifies OSU Coronavirus Response Coordinator (Dan Larson) and VP-URM (Steve Clark) who will direct further actions within the university community.

Scenario 2:

1. LPHA notified by medical provider of potential case.
2. LPHA determines association with OSU location/operation.
3. LPHA notifies appropriate OSU POC per given location.
4. OSU POC notifies OSU Coronavirus Response Coordinator (Dan Larson) and VP-URM (Steve Clark) who will direct further actions within the university community.



Section 3: Record Keeping and Support of Contact Tracing

In consultation with the LPHA, the OSU POC(or designee), will notify departments, units, or programs most directly affected by possible exposure (e.g., UHDS, departmental workplaces, youth program) to assist LPHA with contact tracing and associated record keeping.

Section 4: Protocol for Quarantine and Isolation

General Protocol for Quarantine and Isolation

Testing, tracing, isolation and quarantine are central measures in containing the spread of COVID-19. Individuals who are confirmed to be infected with COVID-19 through laboratory viral testing will need to isolate until it is safe for them to resume normal activities. Those who are identified as close contacts of confirmed cases will be asked to quarantine. The POC, or designee, will ensure infected and exposed individuals are appropriately isolated or quarantined per OSU and LPHA protocols.

Protocol:

- Isolation is used to separate people infected with the virus from people who are not infected. This includes persons who are experiencing COVID-19 [symptoms](#) and those who have tested positive for COVID-19, whether showing symptoms or not:
 - Persons with suspected COVID-19 should seek medical care and testing from their regular health care provider (or student health services, if available) and follow instructions from the LPHA.
 - Persons who are suspected, or known to be infected with COVID-19, should immediately return to their place of residence, or designated isolation area, until they can safely resume their normal activities.
 - Students whose place of residence is a campus residence hall will be isolated within a designated isolation area, to include support from housing staff and student health services for symptom monitoring as needed.
 - Persons with suspected or confirmed COVID-19 who have symptoms of COVID-19 should remain in isolation at their place of residence for at least 10 days after the first onset of illness, **and** 72 hours have passed since the fever has ended (without use of fever reducing medicine) and other symptoms have improved.
 - Persons who test positive for COVID-19 but have no symptoms should isolate until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.

- Quarantine is used to keep someone who may have been exposed to COVID-19 away from others for a full incubation period of 14 days:
 - Any person who believes they have been exposed, or who have been identified as close contact of a confirmed case of COVID-19 (e.g., a roommate or household member), should quarantine within their place of residence for 14 days from the time of first exposure. During this time, people should limit contact with others as much as possible, maintain 6 feet of distance from others, monitor symptoms daily, and follow instructions from their health care provider and the LPHA.
 - If a person becomes symptomatic during this time they should contact their health care provider for testing and follow LPHA instructions for isolation.
 - Individuals should continue quarantine for the full 14-day incubation period even if they test negative for COVID-19.

Preventative Measures and **Protocol for Quarantine and Isolation** in Residence Halls:

Rooms with semi private or private restrooms will be left vacant, to be used for isolation/quarantine. OSU will follow our Infectious Disease Response Protocol for shifting a student that tests positive to these locations. Appropriate university staff members will coordinate to relocate the impacted student to one of these spaces. Students will take enough items with them for up to 14 days and use OSU's Food Delivery system for meals during their stay in the isolation space. Roommates will be treated as family units for cohort isolation and quarantine protocols. Common spaces will be configured to maximize physical distancing.

Enhanced cleaning of touchpoints takes place in all housing and dining facilities, including dining centers. These areas in the residence halls include:

- door knobs and handles
- faucet handles
- elevator buttons
- soap dispenser levers
- paper towel dispenser controls
- light switches

Non-University Operated Housing

Non-OSU managed congregate living environments are encouraged to follow university operated housing quarantine and isolation protocols.

Section 5: Cleaning

In consultation with the LPHA, the OSU POC, or designee, will contact appropriate Facilities Point of Contact (Extension to contact appropriate building manager) to deploy established protocols for systematic disinfection of classrooms, offices, bathrooms, residential space, dining facilities and activity areas. Custodial cleaning protocols will maintain alignment with Centers for Disease Control and Prevention (CDC) guidance for [facilities](#) and [public spaces](#). These guidelines address application based on surface, frequency, appropriate cleaning products, and cooling off periods post identified infection.

Facilities Point of Contact:

OSU-Corvallis campus Facilities POC:	Tom Doyle	(541) 737-8257
OSU-Cascades campus Facilities POC:	Steve Pitman	(541) 322-2048
OSU Portland Center Facilities POC:	Sara Knott	(503) 858-3954
HMSC Facilities POC:	Bob Cowen	(305) 984-9309
Extension county office Facilities POC:	Building managers	
Experiment Station Facilities POC:	Building managers	

Notification and Response Process:

