

Student Social Justice Learning Module Content Spring 2016 Town Hall - Feedback Session

Introduction

In February, Dr. Susie Brubaker-Cole, Vice Provost for Student Affairs, and Dr. Susana Rivera-Mills, Vice Provost and Dean of Undergraduate Studies, charged a group of students, staff and faculty to develop online training modules intended for all entering OSU students on issues of inclusion, equity and social justices. This training initiative is intended to provide all students entering Oregon State University an orientation to concepts of diversity, inclusion and social justice and help empower all OSU students to contribute to an inclusive university community. The first phase of this effort focuses on the development of online learning modules. Future phases will incorporate a variety of engagement opportunities and learning experiences for entering students to participate in throughout the academic year to complement the online modules.

The Student Social Justice Education Development Team is led by Dr. Jennifer Dennis, Vice Provost and Dean of the Graduate School, and includes: Teresita Alvarez-Cortez, Coral Cotto-Negron, Dan Dowhower, Reagan Le, Anesat Leon-Guerrero, Johanna Lounsbury, Laura Machado, Jesse Nelson, Dr. Nana Osei-Kofi, Jane Waite, Ismail Warsame.

Social Justice Learning Module Content

After extensive development, the team has created a draft content outline to be delivered in five online modules beginning Fall Term 2016:

- Module A - Welcome to Oregon State University;
- Module B - Context and history for social justice efforts in Oregon and at OSU;
- Module C - Establishing expectations for an inclusive and equitable university community;
- Module D - Resources available to students to amplify their learning and incorporate the pursuit of social justice within their university experiences; and,
- Module E - Strategies for ongoing learning.

Each proposed module has been constructed based on key learning outcomes:

Module A – Welcome to Oregon State University

- Welcome students from all backgrounds to OSU.
- Discuss the importance of diversity and inclusivity at OSU.
- Provide examples about the positive impact of diversity on the OSU community.

Module B - Context and history for social justice efforts in Oregon and at OSU

- Build awareness of the history and context of diversity and social justice in Oregon and at OSU.

- Recognize that each OSU student brings multiple stories and identities to their OSU experience.
- Understand that systemic and local inequities exist and that we all play a role in creating an OSU community that resists and corrects injustice.

Module C – Establishing expectations for an inclusive and equitable university community

- Establish and explore expectations for an inclusive, respectful and equitable OSU.
- Understand that all OSU students have experiences that can contribute to community understanding and knowledge of diversity.
- Learn how to apply an understanding of inclusion, equity, and social justice to everyday situations to advance the values of the OSU community.

Module D – Resources available to students to amplify their learning and incorporate the pursuit of social justice within their university experiences

- Learn about resources that can contribute to an understanding of diversity, equity, inclusion, and social justice.
- Understand how to identify bias incidents and learn how to interrupt bias in our daily lives.
- Learn about ways to get involved outside of class to create an inclusive OSU community.

Module E – Strategies for ongoing learning

- Explore opportunities for engagement in ongoing social justice learning.

How You Can Contribute

The Development Team needs your input to help finalize the content of the learning modules and will be soliciting feedback at the Spring Town Hall meeting on Wednesday, May 4, from 2 to 3:30 p.m. in the MU Horizon Room.

In preparation for the Spring Town Hall meeting, we invite you to reflect on the proposed content of the modules.

This will not be the only opportunity to provide feedback. Additional feedback will be collected after the Town Hall and all OSU community members are encouraged to send their suggestions to diversity@oregonstate.edu. The Development Team will also be conducting outreach to key student and other stakeholder groups over the next several weeks.

If you have questions for the Development Team, please email Jennifer Dennis at jennifer.dennis@oregonstate.edu.