Examples of Successful PCOSW Scholarship Applications

#1

**Activity Type:** professional development

**In 1-2 sentences, please tell us how your proposed activity or project aligns with the PCOSW mission:** Similar to PCOSW, the core of our paper is rooted in Critical Race Feminism; we utilize intersectionality to bring attention to the various dimensions of oppression and power dynamics that shape access and outcomes for Southeast Asian American students in higher education. This opportunity to present at AERA brings attention to SEAA women’s experiences in higher education and also gives voice to three women of color who are co-authoring this paper together.

**Project Statement:**
PCOSW Application: I am submitting the following proposal for $500 from the PCOSW Scholarship & Awards Committee to support my attendance to the 2019 American Educational Research Association (AERA) Annual Meeting in Toronto, Canada. AERA is the leading national educational research organization, and it works to “advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good”. I will be presenting a research paper, “Southeast Asian American postsecondary access and opportunity: A multidimensional analysis of intersectionality in higher education scholarship”, that has been accepted (via competitive blind review) as a part of the Intersectional Examinations of Race, Class, and Gender Structured Poster Session at AERA. As a second year College Student Services Administration master’s student, the conference provides an opportunity for me to communicate research, learn more about scholarly inquiry, connect with other scholars and practitioners, and learn how to apply research to my practice as a student affairs practitioner. The paper that I will be presenting at AERA is a research paper (coauthored with Dr. Rican Vue and another colleague) that focuses on the multilayered contours of oppression (e.g., sexism, racism, classism) that shapes the higher education access and outcomes of Southeast Asian American (SEAA), an underrepresented and underserved student group*. Specifically, the paper uses an intersectional framework (Crenshaw, 1991), rooted in Critical Race Feminism, to draw attention to the ways that race, gender, class, and language, interact with structural, political, and cultural dimensions that shape higher education access and outcomes. An important analysis in this paper concerns the ways intersections of race and gender (and class) differently impact the cultural representation of SEAA men and women. For example, while SEAA men are largely constructed as foreign and delinquents, SEAA women are viewed by educators as more “Americanized”, but also more constrained by ethnic culture. These cultural manifestations of race and gender intersections in educational settings have negative consequences for the educational trajectories of both SEAA men and women. Thus, this paper highlights the unique experiences of SEAA women and men, which have largely been under examined, in order to improve the educational conditions of students collectively. In addition to presenting this paper at the AERA Annual Meeting, we are also planning to submit this work for publication. As a first generation college student and an Asian American womxn in the field of student affairs, this project is important to my development as a student affairs practitioner. First, this project has involved mentorship from a faculty member that is also a first generation student and minority female. Also, I am particularly interested in research related to Asian Americans in higher education, and this paper has provided me the opportunity to deepen my knowledge and understanding of the complexities of the Asian American student population. As a practitioner, it is critical to improve my practice by continuing my education beyond my graduate program. I hope to continue advocating for underrepresented students as I begin my career in student affairs. Receiving this scholarship will be instrumental in supporting me in these
endeavors. *SEAAs include those who migrated from the countries of Vietnam, Laos, and Cambodia to the United States; they hold ethnic identities such as Vietnamese, Lao or Laotian, Cambodian or Khmer, Hmong, and Mien. Many migrated to the United States as refugees after the Vietnam War, making their experiences different from traditional immigrants (East and South Asians) who typically come to the US voluntarily (Takaki, 1998; Rumbaut, 2000; Museus, 2013; Kula & Paik, 2016). The refugee experience has heavily impacted their adaptation into the US in terms of educational and economic outcomes (Rumbaut, 2000; Kula & Paik, 2016), including earning bachelor’s degrees at lower rates than the national average (Museus 2013; Teranishi, 2010). These educational outcomes compel a deeper examination of the conditions that shape SEAA experiences.

**Itemized Budget:**
Winter 2019 2019 AERA Annual Meeting April 5-9, 2019 Toronto, CA
Registration Fee Earlybird (2/28) - $195 Late Registration (3/1) – $246
Airfare $500 (estimated)
Ground Transportation $100 (estimated)
Housing $200/night for 6 nights (estimated total = $1200)
Meals $112/day for 6 days (OSU per diem estimates; estimated total = $672)
Total $2,667 (Earlybird registration) $2,718 (Late registration)
Funding Request: $500

#2
**Activity Type:** research

**In 1-2 sentences, please summarize your proposed activity and/or research project:**
For my dissertation, I will conduct public health implementation research by evaluating current emergency response efforts that focus on maternal and child health in a Rohingya refugee camp located in Bangladesh Data collection will be through in-depth interviews and focus group discussion with varying levels of organizational staff.

**Project Statement:**
For my dissertation, I will conduct public health implementation research by evaluating current emergency response efforts that focus on maternal and child health in a Rohingya refugee camp located in Bangladesh.

This research is based on collaboration with a Dhaka Community Hospital (DCH) Trust, a Bangladesh-based non-profit organization providing affordable health care for low-income, underprivileged communities. DCH Trust was one of the first organization to respond to the Rohingya crisis in Bangladesh, providing specialized maternal and child healthcare, in addition to general primary care. My research will specifically work with DCH Trust’s clinics situated in Bangladesh-based refugee camps with the goal of identifying barriers and facilitators in the implementation and sustainability of their clinic practices.

**Methodologies.** The proposed research utilizes public health implementation frameworks and humanitarian perspectives to guide and conduct in-depth interviews and focus group discussions with varying levels of DCH clinic management and staff (with the aid of translators). All research tools will be evaluated for cultural relevance by an expert in the field. DCH Trust is supportive of the proposed project and I have established a primary team consisting of leading female experts and researchers, Dr. Irvin, Dr. Kile, and Dr. Dolcini, to help guide my dissertation research.
Importance. There is minimal research of implementation in the context of low-income international settings, and even less in humanitarian response. This work directly impacts organizations who work with a vulnerable population that is predominately women and children. I envision this research extending collaborative efforts with local organizations to continue to improve programs that reach refugee mothers and their children. Increased understanding of the implementation process helps to improve the quality and efficiency related to the implementation of emergency response outreach and services. In this way, this research has potential to positively affect mothers and their children’s survival during times of crisis.

Beyond impacting the field, PCOSW funding will enable me to gain international leadership and research experience. In turn supporting my career goal of becoming a lead researcher in the field of public health implementation science with a focus in humanitarian efforts. Connecting both the professional and personal impacts, I plan to publish outcomes from this research not only within an academic setting, but to further disseminate the results to DCH Trust and other organizations within the field who are working towards improving refugee survival and quality of life.

The PCOSW scholarship will help provide an opportunity to travel to the refugee camps and support me in completing my dissertation research.

- Estimations based on 3 weeks in February or March 2019.

**Itemized Budget**

**Travel**

<table>
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<th>Description</th>
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<tbody>
<tr>
<td>Flight</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,500.00</strong></td>
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**Accommodations**

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<tr>
<td>Food</td>
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<td><strong>Total</strong></td>
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**Translator**

<table>
<thead>
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<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Translator fee: $50 a day, 10 days of translating fee</td>
<td>$500</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$500</strong></td>
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**Total** $2,500.00

*These estimates are a lower mid-range budget. I am seeking other funding avenues for research support, but at this time there is no other funding source supplementing research cost. In addition, some of the accommodation cost might be partially funded by DCH Trust.

Funding Request: $2,500

#3

**Activity Type:** professional development

**In 1-2 sentences, please summarize your proposed activity and/or research project:**
I will be participating in Virginia Sea Grant’s inaugural Team Science and Cross-Disciplinary Problem-Solving Professional Development Training. This collaborative workshop is focused on integrating multi-disciplinary knowledge and perspectives to solve some of society’s most significant challenges in coastal and marine environments.

**Project Statement:**
In the U.S., <10% of the total land area occurs in counties directly on coastlines, but ~40% of the total population lives there. As the first line of defense against extreme weather and intense waves, these settings and the communities reliant upon them face some of the most significant challenges in a changing climate, demanding integrated research that can transcend disciplines and social groups to produce sustainable solutions. However, such outcomes have often proven difficult to achieve. According to studies produced within the Science of Team Science, challenges such as discipline-specific terminology and lack of respect among groups can act as barriers to collaborative progress. These barriers, and the tools to overcome them, are of increasing importance as the number of graduate students expressing interest in non-academic careers continues to rise while the opportunities to gain training in these areas remain low. The Team Science and Cross-Disciplinary Problem-Solving Professional Development Workshop was co-developed by interdisciplinary researchers and collaborators from the Science of Team Science to provide graduate students with the skills to succeed in complex work environments and the opportunity to explore discipline integration, producing novel research questions and recommendations for enhancing coastal resilience. There will be two, in-person, multi-day trainings on Virginia’s eastern shore and multiple remote sessions. The Workshop aligns with the PCOSW mission by supporting my professional development as a female scientist seeking training in partnership building and communication across disciplines. To produce holistic recommendations and solutions for a more sustainable future, we need to listen to each other’s experiences, needs, and concerns, having community stewards to invest in the change alongside communication specialists, policy makers, researchers, and others. While I have collaborated with natural and physical scientists in my dissertation research (e.g., ecology, geophysics, biochemistry), I have found that I sometimes need to go beyond my research to gain skills transferrable to a non-academic position. I would ultimately like to leverage science with policy, communication, and engagement for the applied problem solving of society’s most pressing coastal issues and am thrilled to have the opportunity to engage more formally in understanding the barriers of Team Science, gaining the tools to overcome them, and the experience to share knowledge gained with women and underrepresented groups. Receiving the PCOSW Scholarship and Team Science training would help solidify the foundation for my career pursuits at the science-policy interface and allow me the time to take what I have learned from the training and share it with the broader OSU community including colleagues, students, and women’s groups (e.g., Women in Science). Further, it will provide me with additional tools to bring people from varied backgrounds together to achieve a common goal. Upon completion of the training course, I plan on sharing what I have learned in the form of a public seminar or short seminar series in which I would meet with interested groups to discuss what it means to do Team Science and how to integrate multi-discipline problem-solving into their own work.

**Itemized Budget:**
**Transportation:**
Oregon Express Airport Shuttle (Roundtrip from Corvallis to Portland, OR) $58
Airfare* (Roundtrip from Portland, OR to Norfolk, VA) $520.10
Total Amount Requested from PCOSW $578.10
#4

**Activity Type:** professional development

**In 1-2 sentences, please summarize your proposed activity and/or research project:**
I have been selected to present with a co-facilitator at the 2019 national ACPA conference in Boston, MA. My partner and I will conduct specific research and present our findings at this conference.

**Project Statement:**
In March of 2019, my co-presenter and I will be travelling to Boston, MA to present at the yearly, national American College Personnel Association (ACPA) conference. ACPA is a conference that is held every year and focuses on both current issues and current innovation in higher education across the country. Higher education professionals from schools of all sizes, types and areas of the country will be present. The theme for this year’s conference centers around community, connection and calls to action. The presentation that my co-presenter and I will be giving is titled “Read Between the Lines: A Lesson on Language.” The message that we hope to leave with those who attend is: What we do not say, just as much as what we do say, impacts our university communities in powerful and lasting ways. In the wake of the 2016 presidential election, many university presidents and bodies of administrative leadership sent out messaging around the end result. For our project, subsequent presentation and hopeful, eventual publication, we are taking a look at the language used by those folks in the high-level administration positions when addressing varying campus communities following this event. Our initial findings illustrate that we, as student affairs professionals and leaders in higher education learning communities, have work to do. With only a brief look so far at these announcements, we have found evidence of further marginalization of already minoritized groups and identities and an obvious ignorance surrounding the potential implications for those groups and others surrounding the results of the election. The data are troubling, and we hope to start work now to change discourse around issues such as these in the future. As educators and influencers, student affairs professionals use language to communicate every day, and we should do our best to be inclusive, accepting and knowledgeable about the words that we use so as not to perpetuate exclusive and inconsiderate language. In alignment with the mission of the PCOSW, we hope to shed light on the ways that language can instill distrust of the administration throughout the student, faculty and staff populations and potentially demonstrate blatant bias and prejudice against marginalized identities. If we are not increasingly aware of our discourse in addressing the university community, we could unintentionally exclude folks who need lifted up and supported in times of uncertainty, such as a shift in our country’s political leadership. As a future leader in the field of higher education, I feel that it is my duty, along with my co-presenter, to call out these shortcomings, in order to help secure an inclusive and compassionate future for our country’s colleges and universities. We hope to instill in others an understanding of the power of word choice, and how it can leave a legacy on a campus.

**Itemized Budget:**

- **Conference Registration:** $199
- **Airfare:** Roundtrip from PDX to BOS, and BOS to PDX $264
- **Lodging:** Midtown Hotel (shared with co-presenter) $130/night x 4 nights = $520 (divided by two people) = $260
- **Meals:** Sunday, March 3 through Wednesday March 6 $33 per diem x 4 days = $132
  
  **Total $861**

  Conference Registration: This is the cost for the “Early-Bird” registration required of presenters. This is also the student member rate, which I am. Airfare: Roundtrip flights that leave from Portland, Oregon, arrive in Boston, Massachusetts and then return to Portland, Oregon. This is the
cost for the least expensive flight. Lodging: The is the least expensive of the conference hotels, and I plan to share the room with my co-presenter. This would make the total for me, as an individual, $260 for 4 nights. Meals: This is accounting for a $6 breakfast, $12 lunch and $15 dinner for each of the four days of conference activity.

Funding Request: $450
Funding from other sources: $400

PCOSW Request for Co-Sponsorship Application Sample

Name of Organization: Healing Hearts Project

Description of Activity (word count: 300)

This co-sponsorship will support two events featuring artist and activist Nicoelle Danielle Cohen on May 17th, 2019:

1. a public art exhibition of the Healing Hearts Project
2. a Q&A event for OSU students about the relationship between art, activism, and politics

As a Marjory Stoneman Douglas High School (MSD) alumna and artist, Cohen responded to the 2018 MSD shooting using her visual voice. Her goal was to raise awareness about gun violence, honor victims, and create communities for healing. After the MSG shooting, using an interactive and collaborative artistic method, Cohen sent out a call on social media for participants to create fabric hearts and mail them to her in Florida. She has since collected over 1000 hearts from students, parents, and teachers across the country. Cohen has hosted a number of public art installations featuring the Healing Hearts Project throughout Florida, as well as major cities across the country, including Denver, Las Vegas, Burlington, and New Orleans. Her artwork is receiving increasing media coverage (see list below). She has partnered with Moms Demand Action and Students Demand Action to spark conversations about gun control.

The student event will include a Q&A with Cohen, during which participants will make their own hearts. A public installation will take place in the MU Quad. Hearts made during the OSU event will continue on the Healing Hearts Project 2019 Summer tour, which includes exhibits in Burlington, Chicago, and Pittsburgh.

This project supports PCOSW event co-sponsorship criteria. First, it supports the work of and provides a forum for the voice of a woman artist. Second, it addresses a social and political issue of importance to women and gender non-conforming individuals, as they are disproportionately affected by gun violence. Finally, in her workshop with students, Cohen will discuss her collaboration with Moms Demand Action.

Total Estimated Cost of Activity: $1172

Amount requested from PCOSW: $500

Itemized Budget
RT Flight (FLL>PDX): $450
RT Hut shuttle: $87
Artist Honorarium (all-inclusive): $250
HGI Hotel (2 nights): $250
MU Quad Table reservation: $35
Art supplies: $100

TOTAL: $1172

Supporting Documents (Media links)


https://www.facebook.com/1445830362191130/posts/2044011385706355?sfns=mo