

2015-16 ANNUAL REPORTS

The Vice Provost for International Programs position was filled on July 15, 2015 after being vacant for almost two years. Much of the activity in the Division over the course of this reporting period focused on assessing the current status of the units and programs including undergoing a comprehensive external review. Following the final report from the review team, several steps were taken to align and reorganize units and reestablish many of the stakeholder relationships that required attention. The Division has adopted a new Mission Statement and set of Core Values (see Appendix). Some of the reorganization highlights include: complete integration of the former IE3 Global study abroad office from the Oregon University System into OSU's Office of Global Opportunities; merger of the Office of International Student Advising and Services and the Office of Scholar and Faculty Services into the Office of International Services; and the hiring of a division-wide Director for Marketing and Communications. In conjunction with reorganization steps, extensive efforts were made to connect with the Academic Colleges and strengthen the relationship between the Division of International Programs and INTO OSU.

For the annual report please align your achievements/outcomes with the Strategic Plan.

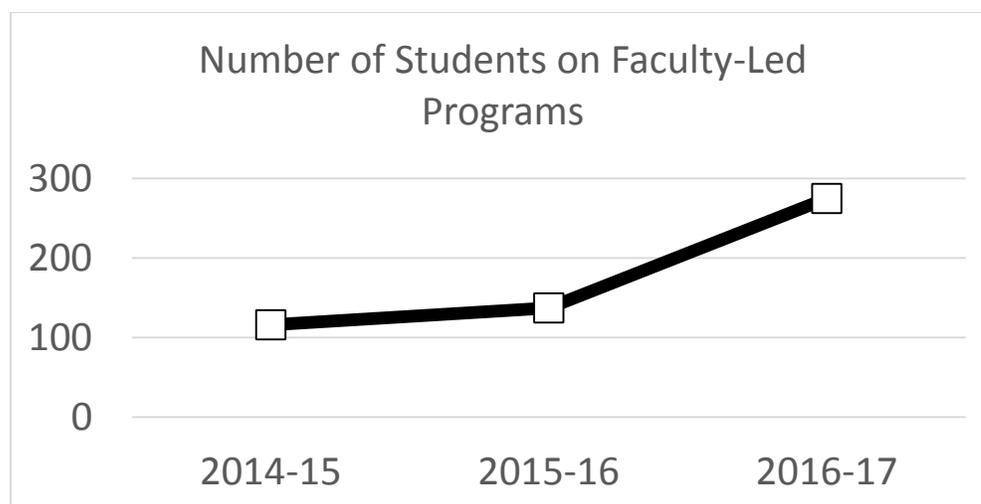
1. Goal: Provide a transformative educational experience for all learners.

Describe impactful programs that:

- Enhance the learning environment to raise and equalize student success
 - To assist with equalizing success for all students, the Division of International Programs (IP) provided scholarship funding (\$700 each) for four students enrolled in a faculty led program focused on participation by underrepresented minorities. While this is a relatively small amount it does indicate our commitment to finding avenues to support URM students and has led us to making a commitment of \$20,000 for 2016-17 to support students that demonstrate specific financial needs.
- Make high-impact learning a hallmark of undergraduate education (resulting in responsible citizenship and global competitiveness)
 - In response to feedback from stakeholders on campus that more support was needed in the colleges to raise awareness and understanding of international education opportunities, International Program Consultants from the Office of Global Opportunities piloted an outreach program with the College of Public Health and Human Sciences starting in the Fall of 2015 specifically focused on connecting with the students and faculty from that college. This pilot program has evolved into a plan to fully implement College based advising starting Fall 2016.

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- New international internship sites were developed in Costa Rica, Brazil, Spain, Germany, Italy, Estonia, Ghana, Tanzania, Ethiopia, China, Vietnam, Malaysia, India, South Korea, the Philippines, and Australia during the 2015-16 academic year.
- One of the main areas of focus for the Division of International Programs is to increase the number of students having an international education experience. At OSU these experiences come in a variety of forms, including but not limited to: traditional study abroad, international internships, faculty-led programs, and international research experiences. During the 2015-16 reporting year 521 students took part in these experiences, representing a 7.8 percent increase from the previous year. Within this increase, the largest portion comes from higher numbers in faculty-led programs, from 116 students in 2014-15 to 137 in 2015-16.
- It is important to note that summer numbers are reported on the front end of an academic year. Although the numbers for the summer of 2016 will be included in next year's report, it is appropriate to include them in this year's report because the work to show these increases was done during the current reporting year. We expect the number of students on faculty-led programs this current summer to double last year's numbers and reach 275.



- Advance learning through course design, assessment and faculty development (in degree programs as well as the BACCORE)

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- The Division of International Programs and INTO OSU partnered with the Center for Teaching and Learning to deliver a seminar focused on the Inclusive and Global Classroom.
- Enhance and ensure the success of international students
 - One of the most critical aspects of international student success is the delivery of comprehensive immigration advising. Advisors from IP provided an educational experience for international educators across the state of Oregon through the International Advising Summit. OSU hosts this event every year with 150+ people attending from across the state to discuss international student issues.
 - In partnership with staff from INTO OSU, members from International Programs welcomed more than 1,500 new international students through a well-received international student orientation.
 - Staff from IP presented at OSU Training Days to bring a higher awareness of international student and immigration issues. This presentation has also been given to a number of stakeholders across campus during the academic year.
 - International student success is a priority for the Division of International Programs, and it is important to note that several programs, initiatives and resources are offered by INTO OSU to support students in their academic pursuits. These include, but are not limited to: Academic Success Workshops, enhanced Pathway advising, an advising resource handbook, and outreach for academic success and well-being.
- In other ways advance student success.
 - In order to serve students more effectively, a new approach to international student advising scheduling was adopted. This new approach drastically improved student access to advisors and improved student experience visiting IP. Through communications with students, it is now clear when they should be requesting an advising appointment and when they should utilize walk-in advising.
 - To support students in maintaining current immigration status, a mass reprinting of 3,000 immigration documents was performed in July 2015.

To facilitate student understanding of the process and delivery of the documents, IP provided informational workshops and handouts for the students involved.

- In our efforts to provide transformative educational experiences for international students and to help them navigate the complex university system, an International Student Case Manager position was created in the Division of International Programs in January, 2016. This position was developed to oversee the care and conduct of international students and their dependents facing crisis situations. The International Student Case Manager plays a crucial role in not only managing urgent day-to-day student cases, but also serves as a catalyst for on-going feedback to improve overall services to international students, while raising issues of importance to the Vice Provost for International Programs and the University Leadership.
 - A number of unique accommodations have been created for international students dealing with unusual challenges. Since January, 189 cases of student care / crisis of various levels of severity have been funneled through the International Student Case Manager.
 - The Case Manager also sits on the multidepartment Student Care Team and serves as a liaison to a number of crucial campus partners such as: Dean of Students, Graduate School, Student Health Services, Registrar, CAPS, Office of Equal Opportunity and Access, Business Affairs, Academic Departments, INTO OSU, Student Conduct and Community Standards and other departments that work with students on issues of health, safety, and well-being.
2. **Goal: Demonstrating leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.**
- International Programs fostered diverse educational experiences for OSU students by securing work authorization for twenty-six new international tenure track hires, and facilitating work or visitor visas for more than 300 international scholars.

- The Division fostered advancement in all three signature areas by assisting in the immigration process to bring global talent to eight of OSU's Extension Stations.
- Funding was provided by IP to offer a biannual English language class, specialized for visiting international scholars with a robust opportunity to engage and expand vital communication skills.
- Cross-cultural learning opportunities enriched both student and scholar experiences throughout the year in a variety of formats, including: mentoring, weekly orientations for all newly arriving scholars, professional development workshops, guest lecturers, excursions around Oregon, and social coffee hours.

3. Goal: Strengthen impact and reach throughout Oregon and beyond.

- The services provided to international faculty and scholars by IP during the last academic year have facilitated 522 international scholars and faculty sharing their expertise at OSU. In addition, 92 J-1 student interns engaged in hands-on learning experiences both on-campus and at eight of OSU's Extension Stations.
- International student advisors proactively reached out to more than 200 international alumni while they were completing their Optional Practical Training to ensure they understood the extensive regulatory changes affecting their work experience.

4. In addition to these goals the Strategic Plan also establishes a commitment to three essential features our OSU.

Please provide a summary of key initiatives that align with these commitments:

- Enhancing diversity
 - Increasing diversity of faculty, staff and students
 - The Division has adopted the general hiring process developed during the last Provost's hiring initiative for enhancing diversity. Specifically, for all searches in IP, prior to the selection of candidates for phone screening, the Vice Provost meets with the

search committee chair to discuss the diversity of the pool and develop strategies for improving the pool's diversity if needed.

- The Division has historically and continues to take very seriously the diversity of the student workers in the office to ensure we have a group that represents the diversity of the students served by IP.
 - Improving the diversity of international students at OSU continues to be a top priority. IP has worked with INTO OSU to develop strategies for increased recruitment in global regions underrepresented in our current population of international students.
- Technology as a strategic asset
 - Invest in information technology to enable educational innovation
 - By implementing Sunapsis, a comprehensive compliance software program, the Division insured that complex international student data and immigration records are handled in the most reliable way. This has allowed IP to streamline processes and train more than 100 staff on using the system to support more than 4,700 international students and scholars.
 - Enhance the quality of service in administrative processes
 - Successful implementation of electronic forms (E-forms) for travel signatures and online financial certificates has increased efficiency in processing international student case requests.
 - The Global Actives Database was established to develop a database of faculty, staff and graduate students engaged in international activities. The database currently has more than 140 registered individuals and is fully searchable by name, country, and college or department.
<http://international.oregonstate.edu/international-experience>