PROGRAMMATIC ACHIEVEMENTS

STUDENT ENGAGEMENT AND SUCCESS

ACADEMIC SUCCESS AND ENGAGEMENT

Academic Success Services:

- Course Access
  $2.75 million in course access funds allocated to CLA, COS, HHS for AY 2011-11 through centrally managed, consultative process in order to ensure access and reduce bottlenecks in key foundational courses.

- Summer Bridge Programs
  September Scholars Bridge Program: 78 students served
  o After the program ended in December, 75% of students chose to continue working with academic counselors and stay involved in the support program.
  o In fall, September Scholars fared better in multiple measures (average GPA (+.70), Academic Standing (+22.9 %), Honor Roll (+15.6 %) than their counterparts in the comparative cohort.
  o September Scholars from 2011 show higher first term statistics than the 2010 students.

Summer Bridge Program for First-Year, New to OSU Students, SSS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010 Cohort</th>
<th>Fall 2011 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number retained</td>
<td>14 of 21</td>
<td>19 of 23 (projected)</td>
</tr>
<tr>
<td>% retained</td>
<td>66%</td>
<td>82.6% (projected)</td>
</tr>
</tbody>
</table>

Educational Opportunity Program (EOP)
  o 2010 freshman cohort retention to fall 2011: 83.1%

College Assistance Migrant Program (CAMP): 35 students in 2011-2012 cohort
  o 91% completed 1st year of college in good academic standing (2.0 GPA or above): All 35 completed the year and no withdrawals.
  o Number of 100% of students enrolled for 2nd year of college: 34 at OSU and 1 at Portland Community College.
  o Six-year graduation rates: 2004-05 cohort 86%; 2005-06 cohort 80%; 2006-07 cohort 89%.

Academics for Student Athletes (ASA)
  o Retention of 1st-time, Full-time Student Athletes Entering 2010 was 87.6% for men and 90.1% for women (88.8% for the total population).

- Academic Support and Enhancement Outcomes
  Academic Success Center (ASC)

ALS 116 “Academic Success”: As a result of taking ALS 116, the average GPA increased from the term before taking ALS 116 to the subsequent term after taking ALS 116. From 2010-2012, the average GPA increased from 2.02 to 2.47. The percent of students earning a GPA of 2.0 or higher went from 46% to 78%.
Supplemental Instruction

<table>
<thead>
<tr>
<th>Course</th>
<th>Final Grade Si</th>
<th>Final Grade Non-Si</th>
<th>Pass Rate Si</th>
<th>Pass Rate Non-Si</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 201</td>
<td>3.31</td>
<td>2.78</td>
<td>98.4%</td>
<td>89.55%</td>
</tr>
<tr>
<td>PSY 202</td>
<td>3.06</td>
<td>2.75</td>
<td>88.6%</td>
<td>84.59%</td>
</tr>
<tr>
<td>BI 21X Series</td>
<td>2.58</td>
<td>2.48</td>
<td>80.83%</td>
<td>77.495%</td>
</tr>
<tr>
<td>ART 101</td>
<td>2.6</td>
<td>2.2</td>
<td>98.25%</td>
<td>89.17%</td>
</tr>
<tr>
<td>Z 33X Series</td>
<td>2.87</td>
<td>2.45</td>
<td>84.38%</td>
<td>71.62%</td>
</tr>
</tbody>
</table>

U-Engage (with NSPFO)

<table>
<thead>
<tr>
<th>Fall 2011 ALS 199</th>
<th>U-Engage Enrolled (19% of first-year students)</th>
<th>Not U-Engage Enrolled (81% of first-year students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AW or AP at end of fall 2011</td>
<td>10.5%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Average fall 2011 GPA</td>
<td>3.01</td>
<td>2.94</td>
</tr>
<tr>
<td>Registered full-time for spring 2012</td>
<td>84.5%</td>
<td>83.5%</td>
</tr>
<tr>
<td>Registered for at least 3 units spring 2012</td>
<td>92%</td>
<td>91%</td>
</tr>
</tbody>
</table>

Writing Center: Peer Writing Consultations
- Conducted 9747 thirty-minute sessions, a 21% increase in time spent with students over the previous year (2011). In terms of students served, the Writing Center has grown 54% since the 2010 academic year. This includes a 125% increase over the 2010 academic year in service to ELL students.

Faculty and Curriculum Development
- Workshops, Seminars and Learning Communities
  - Center for Teaching and Learning (CTL)
    - 38 workshops/seminars for 180 academic faculty, 170 professional faculty, and 94 graduate students.
    - Five faculty learning communities for 128 faculty participants. Topics included hybrid design, global learning, learning outcomes for professional faculty, backwards course and program design. Total new courses designed or substantially redesigned: 21.
    - The first-ever, campus-wide GTA orientation and training to 203 out of 786 newly enrolled graduate students.
  - Difference Power and Discrimination (DPD)
    - 6 workshops/seminars for 94 attendees; 3 new DPD courses were developed or substantially redesigned. DPD summer seminar included 14 faculty.
  - Writing Intensive Curriculum (WIC)
    - Faculty seminar enrolled 16 faculty from 11 units. INTO faculty were included for the first time. Six WIC workshops for total of 82 faculty.

OSU LIBRARIES
Instruction/Workshops:
- The Teaching and Engagement Department (TED) created three core workshops for undergraduates focused on higher order information seeking and management.
• Graduate student workshops covered topics such as bibliographic management tools, literature reviews, author rights, IRB preparation, and e-note taking tools.
• Center for Digital Scholarship and Services (CDSS) created a new Introduction to Data Management workshop for graduate students.
• Special Collections and Archives Research Center faculty Edmunson-Morton and Landis taught a basic archives course (HST 499/599) to 6 undergraduate and 5 graduate students.

Library as Learning Space:
• OSUL made 24/5 hours permanent for the Valley Library during regular academic terms resulting in a 4.25 percent increase in building usage between 12-7am during the academic year

Student Employment, Internships and Experiential Learning:
• OSUL and the Press hosted multiple internships. Jessica Kibler, the second George P. Griffis Publishing Intern, attended the annual meeting of the Association of American University Presses in Chicago in June 2012.

APAA eSET Implementation
• The transition to online electronic student evaluations of teaching (eSET) was fully implemented beginning Fall Term 2011. For the period Fall 2011-Spring 2012, a total of 261,474 evaluations were completed, comprising a 64% full response rate.

Baccalaureate Core Assessment
• Supported intensive effort by the Baccalaureate Core Committee (BCC) and the Baccalaureate Core Implementation Director (BCID) to develop a university-wide system of assessment for the Baccalaureate Core.

Faculty Assessment Academy
• The inaugural Faculty Assessment Academy took place in October 2011 and was attended by 91 faculty members. Videos of the presentations, which describe best practices in course and unit-level assessment from across the university, are available through the office website.

Graduate Assessment Plans
• Coordinated the development of unit-level assessment plans for all university graduate degree programs. These assessment plans have been archived and are publicly available on the APAA website.

INSTITUTIONAL RESEARCH
• Completed first OSU analysis of transfer, master and doctoral level retention and graduation rates.
• Completed review and summary of undergraduate exit surveys (both OSU departmental and other institution) to prepare for development of OSU exit survey to support accreditation and achievement compact indicators.
• Enacted MOU with National Student Clearinghouse that will allow collection of data on enrollment at other institutions and degree attainment for students that applied, enrolled or graduated from OSU.

ROTC – AIR FORCE
• Commissioned 11 officers into the Air Force.
• AFROTC cadet wing Physical Fitness Assessment average was 95.94/100, ranking them #8 of 34 detachments in the Northwest Region and #17 of 145 detachments nationwide.
• The detachment finished the year with 62 students in the program.
• 52% (32 students) were on AFROTC scholarships. 8 of 8 nominated in technical majors were selected for In-College Scholarships. Det 685’s selection rate for AS200s was twice the national average.
• Cumulative GPA of 3.34.

ROTC – MILITARY SCIENCE
• Commissioned 27 Lieutenants into the U.S. Army (Active Duty, Oregon Army National Guard and U.S. Reserves.
• The Battalion’s total strength was 122 Cadets. 68 Cadets were on US Army ROTC full tuition scholarship.
• Combined cumulative GPA of 3.1 for all enrolled Cadets.

ROTC – NAVY
• Commissioned 27 officers in the U.S. Navy and Marine Corps.
• 119 students participated in program. 65% on scholarship.
• Unit student GPA of 3.24 compared to an overall OSU GPA of 2.96.
• 29% of Naval Science students on Honor Roll.

RESEARCH AND ITS IMPACT

OSU LIBRARIES
• OSU library faculty shared 5th place with the University of Illinois at Urbana-Champaign and the University of Maryland on the list of leading author/institutional affiliations for research articles in the top 10 library journals, according to a research article published in The Journal of Academic Librarianship that assessed the publication impact of academic library practitioners.
• OSU library faculty continued its efforts to increase the visibility of its research around the world:
  ○ Janet Webster co-presented at the annual conference of the International Association of Aquatic and Marine Science Libraries and Information Center held in Zanzibar, Tanzania, October 16-20, 2011.
  ○ Richard Sapon-White spoke in New York, NY at the conference, “Academic Exchanges and Research Success-20 Years of Fulbright Between the USA and Czech Republic,” on December 3, 2011.
• Robert Lundeen Library Faculty Development Award supported two projects:
  ○ Chris Petersen attended the "Catching Stories" Oral History Institute in summer 2011 to begin interviewing individuals closely associated with Linus Pauling.

INSTITUTIONAL RESEARCH
• Created faculty and researcher data upload for Academic Analytics – a critical component to activating the research productivity access.
• Contributed to the development of accreditation performance indicators
OUTREACH AND ENGAGEMENT

OSU LIBRARIES

- In partnership with the Institute for Natural Resources, launched the Farm Portal (www.oregonexplorer.info/farm) as part of Oregon Explorer providing public online access to a broad range of information and data on Oregon’s diverse farming and agricultural communities.
- The Libraries of Oregon (www.Librariesoforegon.org) was launched in partnership with the Oregon State Library to strengthen the connection between Oregonians and their local public libraries, including enhanced access to for Oregon’s un-served and under-served populations;
- OSU became the first land grant university to complete the digitization of every EESC publication in OSU’s history. More than 6,000 documents have become freely available on ScholarsArchive@OSU; these publications cover over a century of agricultural research.
- Emerging Technology Services and OSU Press developed and released a mobile application walking tour of Portland, OR as a companion to Bart King’s Architectural Guidebook to Portland.
- Nearly 300 people gathered to hear Dr. Roald Hoffmann deliver the lecture, “Indigo: A Story of Craft, Religion, History, Science and Culture” on April 19, 2012. Dr. Hoffmann was honored as the 7th recipient of the Linus Pauling Legacy Award, sponsored by OSU Libraries.

ROTC – AIR FORCE

- AFROTC’s Arnold Air Society hosted the Veterans Day Ceremony in the MU Quad, including Joint Color Guard, Joint 12-hour POW/MIA Flag Walk and 24-hour Candlelight Vigil. Supported or participated in the following events: Albany Veteran’s Day Parade (2d place in the Military Regulation and 3d place in Military Color Guard), Veterans Day activities, Memorial Day activities, base visit to Oregon Air National Guard (ORANG) units, recruiting visits to 5 colleges/universities, 3 prep volleyball tournaments (11 days, 2,500 hours), coordinated the Joint Service Review in the Memorial Union Quad, and Arnold Air Society volunteered 961 hours to various community organizations.
- On behalf of the Benton County Veterans Memorial, acquired an Air Force Brigadier General to be the guest speaker at the Memorial Day Service. The ceremony honored USAF Lt Col Ed Silver, an OSU alumnus who was missing in action (MIA) for 45 years until his remains were identified last year.

ROTC – MILITARY SCIENCE

- Cadets supported or participated in the following events: the 2011 Veteran’s Day Ceremony at the Memorial Union, Joint Service Color Guard for all home football games, Junior ROTC drill with Madres, North Salem and Lebanon High Schools.
- Four Cadets participated in Cultural Understanding and Language Proficiency (CULP) immersion training in Costa Rica, Cape Verde, Laos and China during the school year.
- Cadets participated in Memorial Day recognition/observance for veterans buried at local cemeteries.
- Supported numerous local activities, including the Fall Festival run, Corvallis ½ marathon, and the Oregon State Kid Spirit/Girls on the Run.

ROTC – NAVY

- Hosted 2 Armed Forces Blood Drives on campus, collecting a total of 157 units of blood, as well as participating in numerous other charities.
• Participated in the annual Benton County Foundation Scholarship run to raise funds supporting scholarships and financial awards for Oregon colleges and universities.
• Raised over 385 pounds and $1,824 to equal an equivalent total of over 9,505 pounds of food for the Benton County Food Share.
• Participated in and helped organize annual Joint Service Review on the Memorial Union Quad with Major General Roger A. Binder; Mobilization Assistant to the Commander, Headquarters Air Combat Command, Langley Air Force Base, VA.
• Received sexual assault prevention training, and DUII prevention lectures.

COMMUNITY AND DIVERSITY

OSU LIBRARIES
• Initiated a civility campaign in Valley Library. Through a series of posters and buttons, the campaign exposed students to weekly messages about civility.
• The Oregon Multicultural Archives led several community initiatives:
  o Developed a one-week, intensive archives and records management training institute for representatives from Oregon's nine federally recognized tribes as part of a federally funded grant.
  o Completed an online exhibit on a collection of Chinese disinterment documents, with Portland State University, the Chinese Consolidated Benevolent Association in Portland and the Northwest News Network.
  o Assisted with organization and digitization of the parish's historical records for St. Philip the Deacon Episcopal Church, one of Portland's traditionally African American churches.

ROTC
• Army ROTC and AFROTC cadre participated in the Caesar Chavez Youth Leadership Conference for the second year in order to highlight ROTC opportunities for potential Hispanic Cadets.
• NROTC
  o Provided funeral detail to 80 veteran funerals.
  o Activities in support of Memorial Day observations throughout the local community included:
    ➢ 27 midshipmen and Marine Corps personnel participate in formal ceremonies at the Corvallis National Guard Armory, consisting of a 21-Gun Salute, POW table presentation, folding of a flag to honor a Vietnam veteran, and a Passing of the Guard ceremony, stacking of the rifles with boots and Kevlar.
    ➢ Military representation at the Corvallis Regent Court Memory Care Center Memorial Day Observance.
  o Volunteer/Mentoring Service – numerous children organizations, tutoring in local elementary and high schools, TA for OSU classes, high school sport coaches, and significant involvement in volunteering hours in church.
  o Provided personnel to perform as judges for four NJROTC drill meets in Eastern Oregon.

OTHER APPROPRIATE INITIATIVES

ACADEMIC AFFAIRS
Leadership Development
• 2011-2012 Leadership Academy
  o Fall: “Leadership at an International Research University” (Presenter: Sunil Khanna, Associate Provost for International Programs).
  o Winter: Workshop “Best Hiring Practices” (Guest: Sona Andrews, Vice Chancellor, OUS)
  o Spring: Workshops on “Survival Skills for Administrators” (Guest: Tina Gunsalus, author), “Conflict Management: A Proactive Approach for Leaders” (Presenter: Sue Theiss, University Ombuds).

• Department Chairs/Heads
  o Chairs Peer Mentoring Group: two groups meet in monthly confidential conversations over dinner facilitated by emeritus administrators. The primary objectives for this program are to provide participants with a safe and supportive environment to discuss challenges in their leadership role, and to establish collegial relationships with other academic unit leaders.

• Off-Campus Leadership Programs
  o Provide matching funds for those interested in attending off-campus leadership development programs.
  o Provided funding for 10 Department Heads to attend the OUS Department Chairs Leadership Workshop. 7 State Universities in conjunction with the OUS Chancellor’s Office sponsored a 2.5 day workshop.

Faculty Recruitment
• Creation of the Greater Oregon Higher Education Recruitment Consortium.
  o GO HERC is a consortium of colleges and universities who work together to facilitate up-to-date information resources, technologies, and a professional network to help each other with recruitment and retention issues. Of particular interest to GO HERC is creating tools for dual-career spouses and partners and diversifying faculty and staff applicant pools of member institutions. The GOHERC Advisory Board represents 12 member institutions. A total of 14 institutions are members, representing public, private, 2-year, and 4-year institutions.
  o Provost Dual-Career Hire Initiative (DCHI) is intended for enhancing the recruitment of new tenure-track faculty to OSU. Three faculty funded by this initiative this year.

APAA
Curriculum
• Managed the development, review, and approval of 31 Category 1, Abbreviated Category 1, and MOU proposals, along with 604 Category 2 proposals and assorted articulation agreements.
• Nine new course designators were created in support of university-wide academic reorganization.
• 161 courses not taught regularly were removed from the OSU General Catalog.
  o New policy for review and approval of eCampus courses was also developed.

Academic Program Reviews
• A total of six undergraduate, graduate, and joint Academic Program Reviews were conducted.

OSU LIBRARIES
Recruitment of faculty positions:
• OSUL&P initiated recruitment efforts that hired in the following positions: Metadata Librarian, start date, December 1, 2011; Assessment Librarian, Associate University Librarian for Research and Scholarly Communication, Digital Production Supervisor, Data Management Specialist.

Expanding access to OSU research and scholarly resources:
CDSS established a new service to increase the visibility and accessibility of OSU research. The service identified 998 new faculty and graduate student publications using a Web of Science RSS feed. Approximately 500 eligible publications are to be deposited in ScholarsArchive@OSU.

CDSS established an Open Access policy to encourage Forestry researchers to make their published research available to the public.

CDSS announced the publication of *Forest Phytophthoras*, a new peer-reviewed, open access journal published by OJS at OregonDigital.org.

CDSS’s Cataloging and Metadata Services Unit cataloged more than 4700 music scores and 1700 CDs that have been moved from the Benton Hall music library to Valley Library.

E-book editions of more than two dozen OSU Press titles were featured in the launch of Project Muse’s University Press Content Consortium. The Press also released its first Kindle edition and signed an agreement with Ebrary, an online digital library for scholarly books.

**Sustainability (identified as a goal in strategic plan 2011-12):**

- Initiatives included: installing water bottle filling spigots at Valley Library drinking fountains, offering water bottles designed in-house for distribution to donors and students as gifts, removal of some hand towel dispensers and installation of hand blowers, and “green” light bulb replacement for the main avenues on the NW art collection. A book club for OSU Libraries and Press personnel was established to explore different areas of sustainability.

**INSTITUTIONAL RESEARCH**

- Reformatted and revised college and university metric reporting to provide better clarity, more prompt distribution, and consistent definitions across years; also recreated dashboards to improve logical interpretation.

**ROTC – NAVY**

- Conducted a successful New Student Orientation (NSO) with combined training at Monmouth National Guard Armory and the OSU NROTC Unit. This week-long orientation/training event prepared 45 new students for their entry into the NROTC Program.
- Twenty students were treated to a weekend visit and tour of the U.S. Submarine Base at Bangor, WA. Visit included briefs by Navy personnel already serving in the submarine service, tours of the USS CONNECTICUT a Navy Submarine at Bangor, WA. Visit culminated in students attending the 112th annual Submarine Birthday Ball in Seattle, WA.
- Hosted the annual Northwest Navy sport/drill/academic competitions against the NROTC programs of the Univ. of WA, Idaho, and Utah. OSU was the winner of the overall competition.

**ASSESSMENT OF UNIT EFFORTS**

*What worked:*

**ASE**

- Improvements in and expansion of assessment methods have increased our understanding of program effectiveness.
- Faculty learning communities were successful when measured by participant satisfaction.
- All retention programs showed positive results for raising retention rates for at-risk students.

**OSUL**

- Hiring the new assessment librarian to coordinate assessment efforts will continue building OSUL&P’s culture of assessment. Efforts this year focused on TED workshops, Scan & Deliver Services, 24/5 service to students, and OSU Authors/Web of Science project.
APAA

- Shared Governance. The collaboration involving APAA, the BCID, and the BCC to develop a comprehensive system of general education assessment engaged multiple perspectives to address institutional and programmatic needs while respecting unit-level cultures and workload capacities.
- eSET. Multiple transition and office capacity issues notwithstanding, the transition to online student evaluations must be judged a success. Participation data and administrative efficiencies are detailed elsewhere in this report.
- Culture of Assessment. Numerous steps were taken to nurture and sustain a culture of assessment, with consequent implications for the university's conversation with NWCCU and our own internal efforts to maximize quality of academic programs. Ongoing and campus-wide engagement is necessary.

INSTITUTIONAL RESEARCH

- More cross-training of staff so that no one has sole knowledge of particular area; A new focus on customer-service and director-led prioritizing/planning.

Areas for Improvement:

ASE

- Our ability to pull and analyze data needs to advance so that we can better understand the characteristics of high impact programs.
- In Academics for Student athletes, working relations and functional systems with the Compliance Office and continued refinement of programs provided to student athletes through this office need further improvement.
- Need to find time for professional development of ASE staff.

OSUL

- Need greater campus awareness of OSUL’s capacity to address data management services.
- With growth in numbers of students and faculty, space and service needs continue to evolve.
- Need more support from the OSU Foundation for fundraising.
- Need to enhance relations with University Relations and Marketing to “tell our story.”

APAA

- Need stronger coordination of Joint Program Reviews when disciplines have both undergraduate and graduate programs.

INSTITUTIONAL RESEARCH

- Response time to requests from units; Professional development for staff; Development of a robust range of tools and publications that meet a wide range of user needs; Better documentation of data sources and definitions, extraction procedures.

Major barriers:

ASE

- FTE in all units (student success and faculty development) is operating at capacity.
- All units report frustration with budget tracking: amount of time required to track expenditures, revenue streams, and projected costs.
OSUL
- Budget limitations constrain the ability to set market salary for new recruitments—challenging our recruitment efforts. Inconsistent support for recruitment efforts from UABC continues.
- Limits that publishers place on OSU authors’ rights to deposit their research in open access repositories hinders efforts to increase access and visibility of OSU research efforts. As much as 20-25 percent of publications authored by OSU researchers could not be made available to the public through this project.

APAA
- Curriculum Proposal System (CPS). The online infrastructure for management of curriculum review and approval, while recently developed and updated to a new version, is already outdated and in need of replacement. Replacement will require nontrivial investment, but promises significant benefits in cost, efficiency, and coherence in support of institutional tracking and publication of the curricular structure of university’s academic programs.
- Perceived Value and Effectiveness of Assessment and Program Review. Like institutions across the country, OSU faculty members have misgivings about the intrinsic value and validity of learning outcome assessment.

INSTITUTIONAL RESEARCH
- Lack of technology and procedures that allow for efficient processing and dissemination of information; Heavy workload from “routine” reports and analysis that allow little time for innovation or improvement.

MAJOR STUDENT AND FACULTY AWARDS

ACADEMIC AFFAIRS
- Provided Tenured Faculty Diversity Initiative funding to help support the recruitment efforts for a dual career hire couple in the Department of Environmental and Molecular Toxicology.
- Stacey Harper, Department of Environmental and Molecular Toxicology, was the recipient of the Stewart Scholars Award this year to continue her work on human exposures to nanomaterials as potential causes of human environmental diseases.
- 60 individuals received Professional Faculty/Instructor Development Funds during the 11-12 academic year.
- 61 individuals were promoted and 38 individuals were awarded indefinite tenure; 16 individuals received Emeritus status.

ACADEMIC SUCCESS AND ENGAGEMENT
- OSU earned 112 for Pac-10 all-academic teams Pac-10 Conference All-Academic selections, second best year ever. All teams met APR benchmarks.
- The CAMP staff was awarded the Outreach and Engagement Vice Provost’s Award for Excellence in Innovation and Partnerships.
- Janet Nishihara, Director of EOP, was awarded the OSU Woman of Achievement Award.

APAA
- APAA's Assessment website gained national recognition as the February 2012 Featured Website
for the National Institute for Learning Outcomes Assessment.

OSU LIBRARIES
- Selected by the Daily Barometer as best place to study on campus.
- Selected for this year’s American Libraries Library Design showcase in recognition of renovations that created collaborative work spaces for students on the main floor of Valley Library.
- OSU Press books received several awards and honors including Willa Awards (for books written about women in the West) in Scholarly Nonfiction and Creative Nonfiction, two Oregon Book Award finalists, and an American Association of University Presses design award. Press titles were reviewed in such publications as The New York Times and The Los Angeles Times and appeared on numerous state and regional bestseller lists.

ROTC- AIR FORCE
- AFROTC Det 685 unit awards: (1) HQ AFROTC Team Excellence of the 4th Quarter, 2011, #1 among 145 detachments; (2) Northwest Region Team Excellence of the 2d Quarter, 2012, #1 among 34 detachments.
- Cadre member individual awards: Northwest Region Knowledge Operations Manager of the Year, Northwest Region Company Grade Officer of the Quarter; Northwest Region Senior Non-Commissioned Officer of the Quarter; Northwest Region Non-GS Civilian of the Quarter.
- Arnold Air Society garnered the 2011 Corvallis Boys & Girls Club Partnership of the Year award.
- Cadet selected for highly competitive Advanced Cyber Education Course in 2012. Another cadet who completed the 2011 course was named Cadet Training Assistant to help teach in 2012.
- One cadet finished 2011 field training as #1 of 25 in his flight and received the Top Gun award.
- AFROTC cadet awarded $1000 Lt Gen Emerson Itschner Scholarship given by the Society of American Military Engineers (SAME) Portland, OR Chapter.
- AFROTC Silver Talons Drill Team competed in the Southern California Invitational Drill Meet, with over 100 junior and senior teams made up of cadets and midshipmen from the Navy, Marines, Army and Air Force; the Silver Talons finished third place in the Four-Person Team competition.

ROTC – MILITARY SCIENCE
- Cadets received over $100,000 in non-Department of Defense scholarships in 2011-12.
- 2012 Graduate (Jordan) received the George C Marshall Leadership award.
- Three 2012 Graduates (Jordan, McRae and Meyer) received the honor of Distinguished Military Graduate.

ROTC – NAVY
- Students were presented 9 perpetual plaques, 58 awards, 12 medals, and 24 monetary scholarships at the annual Spring Awards Ceremony. Also awarded were 6 Officer Swords, 2 Jewelry Boxes, 1 Clock, 1 Watch and 3 Officer Rank insignia.
- Marine Corps student received Navy Achievement medal with Combat Distinguishing Device for heroic action while engaged with the enemy in Afghanistan.
- Staff member received Navy/Marine Corps Commendation medal for sustained superior performance.
RESULTS AND OUTCOMES
Key Initiatives to leverage E&G and other resources and to improve administrative efficiencies

ACADEMIC SUCCESS AND ENGAGEMENT
- CAMP continues to collaborate with the Oregon Migrant Education Program and school districts. For this reporting period, $182,074 of contracts was made with MEP and school districts to host the Migrant Leadership Institute. Part of the returned indirect costs from these contracts provides additional resources for programmatic expenses not allowed by the main grant.

APAA
- eSET eliminates administrative processes in unit offices and, most significantly, within contact hours in courses.

OSU LIBRARIES
- OSUL leveraged its consortial membership dollars, especially as part of the Orbis Cascade Alliance, and increased access to multiple resources for all OSU users, including students and faculty studying or working abroad:
  - Participation in collaborative Alliance purchases, representing access to at least 40 electronic databases and reference resources as well as full-text journal packages, resulting in cost savings/avoidance totaling $91,000 in 2011.
  - Contributed $59,778 to the Alliance Demand-Driven Acquisitions e-book program serving 37 academic communities. This program allows the library user to select titles he/she needs. Funds cover just those materials demanded rather than buying books to house that may or may not be in demand. The Alliance expended $507,000.39 to access content valued at over $831,000 and paid just 61 percent of list price for 19,931 short-term loans and 490 purchases. More than half of the usage was by undergraduate students.
- SCARC received its second year LSTA funding (federal funds from the Institute of Museum and Library Services awarded by the Oregon State Library) in the amount of $19,180 for its Development and Management of Oregon’s Tribal Archives initiative.
- Anne-Marie Deitering and Margaret Mellinger used funds from the Franklin A. McEdward Endowment for Undergraduate Learning Initiatives to support a research project investigating the use of iPads by OSU student researchers.
- Funds from the Gray Family Chair for Innovative Library Services Endowment supported conference attendance and training for library faculty as well as scholarships for the Code4Lib conference. The Gray Family Chair endowment also supported 4 presentations by nationally recognized scholars.