17 October 2022

**Invitation to Serve: Steering Committee for General Education Implementation**

**Alix Gitelman**, Vice Provost for Academic Affairs & Senior Vice Provost, *Steering Committee Chair*

**Sherman Bloomer**, Associate Vice President of Budgets and Resource Planning

**Jon Boeckenstedt**, Vice Provost for Enrollment Management

**Vrushali Bokil**, Interim Dean College of Science

**McKenzie Huber**, Director of the Baccalaureate Core, *Advisor to Committee*

**Katheryn MacTavish**, Faculty Senate President

**Rebecca Mathern**, Associate Vice Provost & University Registrar

**Brian Primack**, Dean, College of Public Health and Human Sciences

**Larry Rodgers**, Dean, College of Liberal Arts

I am writing to invite you to serve on the Steering Committee for General Education Implementation, following the Oct. 13 Faculty Senate vote to adopt a new model for general education at OSU.

The Steering Committee's work will span the implementation phase, with a target “live date” for the new curriculum of Fall 2025. The current implementation structure design (see below) envisions a core team and five committees. To help structure and guide this work, the Steering Committee will likely meet once per month during the early planning stages and then move to meeting once per quarter and as needed as major decision points arise.

The director of the Baccalaureate Core, McKenzie Huber, and Shain Panzeri, project manager from the Division of Finance and Administration, will provide project stewardship and support throughout the implementation. A multi-layered implementation plan with collaboration and communication spanning stakeholder groups will be critical to the success of the project. Certain aspects of the implementation, such as the development of learning outcomes and creation of new governing policies, fall under the Faculty Senate’s purview. Other more operational aspects can be handled administratively with appropriate Senate engagement. The Steering Committee will be instrumental in helping to navigate, coordinate, and communicate about these various aspects.

Please refer to the Executive Summary of the new general education model, attached.

The new curriculum represents a substantive shift in how OSU delivers its general education program. Implementing the new curriculum will involve organizational and cultural change in how leadership, faculty, staff, and students view and interact with general education at OSU. In particular, the new curriculum was designed to align with the Core Transfer Map (a statewide transfer tool) to better support transfer students. The Steering Committee shall provide expert input, establish goals and success metrics, align the implementation to university and general education goals and values, and serve as a champion for the new curriculum both internally and externally.
Thank you for considering this critical service to the university. Please contact Alix Gitelman or Mary Gardner, Executive Assistant to Vice Provost for Academic Affairs if you are unable to serve.

Sincerely,

Edward Feser
Provost and Executive Vice President