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September 26, 2019

To: Academic Strategies Committee

From: Paul Kelly, Chair

Re: 2020 Committee Work Plan

At our October 17 committee meeting, we will review the committee's work over the past year (Attachment 1) in the context of our committee responsibilities (Attachment 2) and the results of this year's trustee self-assessment results (Attachment 3).

In particular, I would like to hear your thoughts on the briefing approach we used this year. You'll recall that this approach was intended to orient us toward a comprehensive view of the work in each domain of our charter responsibilities (e.g., research, student life, engagement, educational programs, and so on).

We are proposing to continue the briefing approach in 2020 (Attachment 4). With a full cycle of briefings complete, I see these reports having more emphasis on progress on goals and emerging issues as we move into next year. I also anticipate that our committee will be assigned oversight for some of the work emerging from the Board retreat, which we will want to incorporate into our plan for next year.

Lastly, I wanted to share that, in response to conversations with you and your comments in the self-assessment, Vice Chair Eder and I have scheduled additional pre-planning time with Provost Feser and Board Secretary Colbert to provide further direction on agenda topic priorities and presentations and to look for additional time for committee discussion. We will also be working with Feser and Colbert on ways to provide more context for trustees in support of richer discussions.

I look forward to discussing the proposed 2020 plan with you.

October 17-18, 2019 Board of Trustees Meetings



Academic Strategies Committee
2019 Work Plan

Approved October 25, 2018

Meeting Date	Agenda topic	Presenter(s)
Jan 17, 2019	Provost's report ✓	Provost
	Topic: Institutional accreditation ✓	Senior Vice Provost of Faculty Affairs, Accreditation Director
	Briefing: Research ✓	Vice President of Research
	Briefing: Engagement ✓	Vice Provost for Outreach, Engagement, Extension
	Risk report: Critical employee training ✓	Risk Owner
	New Academic Program: BA/BS in Arts, Media, and Technology	Unit lead
	New Academic Program: Doctor of Physical Therapy	Unit lead
Apr 4, 2019	Provost's report ✓	Provost
	Briefing: Educational Programs (Ed Quality, Academic Programs & Performance) ✓	Vice Provost of Undergraduate Education; Vice Provost of Graduate Education
	Briefing: Enrollment & Financial Aid (Ed Quality, Academic Programs & Performance) ✓	Vice Provost of Enrollment Management
	New Academic Program: BS in Business Analytics ✓	Unit lead
	New Academic Program: MA/MS in Communication ✓	Unit lead
	Academic Program Extension: BS in Environmental Science ✓	Unit lead
May 30, 2019	Provost's report ✓	Provost
	Briefing: Student Life and Conduct ✓	Vice Provost of Student Affairs
	Briefing: Student Athletes (Student Life and Conduct) ✓	Vice President/Athletics Director

October 17-18, 2019 Board of Trustees Meetings

Meeting Date	Agenda topic	Presenter(s)
	Risk Report: Sexual harassment and violence education, prevention, and response✓	Risk Owners
	New Academic Program: Executive Masters in Public Policy✓	Unit lead
	Academic Program Termination: MA in Contemporary Hispanic Studies✓	Unit lead
Oct 17, 2019	Provost's report ✓	Provost
	2019 ASC work plan ✓	Committee Chair, Board Secretary, Provost
	Briefing: Faculty Affairs✓	Senior Vice Provost of Faculty Affairs
	Briefing: Internationalization✓	Senior International Officer
	Risk Report: Lab safety✓	Risk Owner
	New Academic Program: BMus in Music Studies✓	Unit lead
	New Academic Program: BS in Biological Sciences✓	Unit lead
	Academic Program Termination: PSM/MS in Applied Physics✓	Unit lead



Oregon State University Academic Strategies Committee Charter

The Academic Strategies Committee is established to assist the Board in its oversight of the teaching, research and public service missions of the University. The committee consists of the trustees appointed by the Board Chair. The Provost and Executive Vice President and the Vice President for Research are ex officio, non-voting members of the committee.

The Committee's areas of responsibilities are: (1) assisting the Board to ensure and protect, within the context of faculty shared governance, the educational quality of the University and its academic programs; (2) monitoring progress towards the University's academic performance goals; (3) reviewing and recommending to the Board the creation, merger, or closure of schools, colleges or major university research centers or institutes within the University; (4) reviewing and approving major changes to the academic programs of the University, such as the creation, merger, or closure of degree programs; (5) overseeing the University's athletic programs; (6) overseeing University policies regarding student life and conduct, faculty, and academic affairs; (7) overseeing the University's research enterprise; (8) overseeing the University's outreach and extension programs; and (9) overseeing engagement with accrediting bodies. The committee is responsible for such other matters as may be referred to it by the Board.

The Office of the Provost and Executive Vice President is responsible for providing staff support to the Committee.

Document History:

- Adopted by the Board of Trustees January 9, 2014
- Amended March 13, 2014
- Amended October 21, 2016

**2019 Trustee Self-Assessment Survey:
Academic Strategies Committee**

Average Response to Questions (rating scale ranged from 1-strongly disagree to 5-strongly agree)

Criteria	Question	2015	2016	2017	2018	2019	Prior 4 Yr Average
Responsibilities/Performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	3.3	3.7	4.5	4.2	4.4	3.9
Responsibilities/Performance	Committee work is guided by a strategic and clearly articulated work plan.	3.5	4.0	4.3	4.0	4.2	3.9
Engagement	Committee members actively participate in discussions.	4.3	5.0	4.5	4.6	4.8	4.6
Culture/Relationships	Committee members listen to and value each other's comments.	4.3	5.0	5.0	5.0	4.8	4.8
Leadership	The leadership of the committee is effective.	3.8	4.7	4.5	4.8	4.6	4.5
Support	Committee meetings...Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	3.5	4.3	4.8	4.4	4.4	4.2
Support	Committee meetings...Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.0	4.3	4.8	4.4	4.4	4.4

October 17-18, 2019 Board of Trustees Meetings

Criteria	Question	2015	2016	2017	2018	2019	Prior 4 Yr Average
Support	Committee meetings...Are a good balance of information-sharing, discussion, decision-making, and committee education.	3.0	4.0	4.3	3.8	3.8	3.8
Support	Committee meetings...Allow enough time for the exchange of ideas and thoughtful deliberation.	3.0	4.0	4.3	3.2	3.4	3.6

Written Comments

There were several comments regarding the committee’s work. Some trustees expressed a desire to better plan and prioritize the work of the committee, some expressed a need for more time, and others wanted to further explore the content best suited for the committee’s portfolio.

In addition to these organization comments, one trustee expressed interest in the university doing a strategic review of the academic programs offered and the enrollment trends, student outcomes, cost of delivery, and other analysis for each program. The trustee expressed interest in engaging the committee in a strategic conversation of these results, rather than one by one as they come to the committee. Another trustee expressed a desire to set more ambitious goals for four-year graduation rates, diversifying our student population, and post college successful career transition.

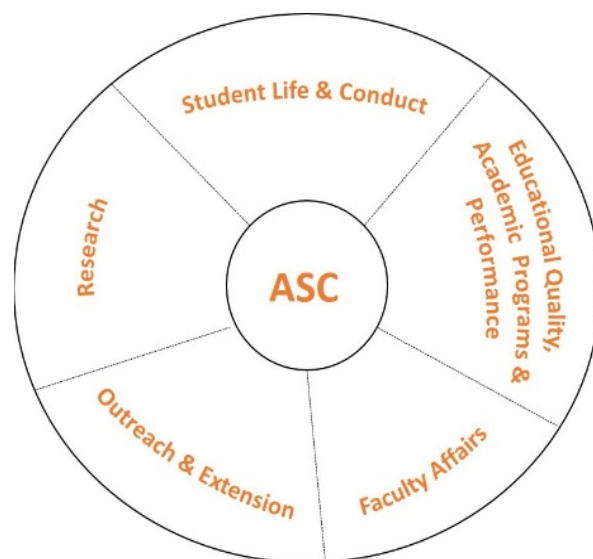


Academic Strategies Committee
2020 Work Plan
DRAFT

Framework for Organizing Committee Work

Meeting agendas generally consist of:

1. Provost's report including "front of mind" issues, leadership search updates, academic and accreditation status report, and other follow-up or emerging items.
2. Briefings associated with each of the major areas of the committee's charter (as shown in the adjacent image).



Each briefing will use the university's strategic plan as the framework for the work described.

In advance of the meeting, trustees would receive a concise written report on the briefing topic that covers four areas:

- a) Progress on metrics, particularly those adopted as part of the university's strategic plan, but also any more detailed metrics used in the specific domain;
- b) Progress on special initiatives and projects introduced in prior briefing(s);
- c) New projects and initiatives adopted or under consideration since the last briefing;
- d) Opportunities and threats facing the university in the domain, and anticipated or potential actions to capture the opportunities and counter the threats.

The presentation before the committee will not summarize the written report. Instead, it will call attention to the most critical issues in the given domain and raise questions that would benefit from committee members' input and counsel. The presentation will focus on items (c) and (d) above. The meeting agenda will set aside time for committee members to ask questions about the report and/or presentation, probe for additional detail, and raise special topics for consideration in subsequent meetings.

3. Special topics, surfaced in response to briefings or other trustee concerns and questions
4. Academic program changes, as needed
5. Annual risk reports for risks assigned to the committee (national trends related to risk, progress addressing risk, plans for the next year)

October 17-18, 2019 Board of Trustees Meetings

Meeting Date	Agenda topic	Presenter(s)
Jan 23, 2020	Provost's report	Provost
	Topic: Institutional accreditation	Senior Vice Provost of Faculty Affairs, Accreditation Director
	Briefing: Research	Vice President of Research
	Briefing: Engagement	Vice Provost for Outreach, Engagement, Extension
	Risk report: Critical employee training	Risk Owner
Apr 2, 2020	Provost's report	Provost
	Briefing: Educational Programs (Ed Quality, Academic Programs & Performance)	Vice Provost of Undergraduate Education; Vice Provost of Graduate Education
	Briefing: Enrollment & Financial Aid (Ed Quality, Academic Programs & Performance)	Vice Provost of Enrollment Management
May 28, 2020	Provost's report	Provost
	Briefing: Student Life and Conduct	Vice Provost of Student Affairs
	Briefing: Student Athletes (Student Life and Conduct)	Vice President/Athletics Director
	Risk Report: Sexual harassment and violence education, prevention, and response	Risk Owners
Oct 15, 2020	Provost's report	Provost
	2021 ASC work plan	Committee Chair, Board Secretary, Provost
	Briefing: Faculty Affairs	Senior Vice Provost of Faculty Affairs
	Briefing: Internationalization	Senior International Officer
	Risk Report: Lab safety	Risk Owner