



# Under-Represented Student Support Initiatives

PREPARED BY UNDERGRADUATE STUDIES

## **MAAPS: Monitoring Advising Analytics to Promote Success (First in the World Grant)**

MAAPS is a multi-institutional project from the eleven-member University Innovation Alliance dedicated to validating the effectiveness of proactive advisement in increasing retention, progression and graduation rates for low-income and first-generation college students. As one of the members of the University Innovation Alliance, Oregon State University is participating in this project, which was funded by a First in the World grant of \$8.9M from the US Department of Education.

Beginning in Fall 2016, the MAAPS advisors at OSU will provide intensive, pro-active advising to a cohort of 450 low-income and/or first-generation undergraduate students. A comparable control group of students will receive the standard academic advising services offered by OSU. Over the next three years, the project will track 10 key success metrics for students in both groups. Across the University Innovation Alliance, our goal is to replicate or exceed the 9% to 14% increase in retention rates for at-risk students observed by similar smaller-scale studies.

## **EOP: Educational Opportunities Program**

EOP was created at Oregon State University in 1969 to support students of color, low-income students, first-generation students, and other unrepresented students populations from enrollment to graduation. The program's main goals include increasing student academic skill levels, familiarizing students with a variety of academic success strategies, encouraging students to participate in high impact practices (internships, study abroad, undergraduate research, service learning), connect students with faculty role models from similar backgrounds, and helping increase students' feelings of inclusion on campus. The main programmatic elements include an extended admission process, orientation, academic counseling, developmental coursework, celebrations of achievement and cohort building activities. Students in EOP are retained 12 percentage points higher than their similar peer cohort, and are retained at equal or higher rates to the general OSU first-year population. On average, EOP students graduate 10 percentage points higher than a statistically similar cohort of students who did not participate in EOP. Additionally, the graduation rate gap between EOP students and the general OSU population is narrowed significantly.

## **Meyer Program**

Meyer is a grant-funded program that serves students of color, students with financial need, and first-generation students. By providing access to academic support and opportunities to build community with other students, Meyer is designed to help students see themselves as scholars, and to acclimate to and navigate at a tier 1 research institution. Meyer provides intentional programming, such as a three-day summer bridge program, First-Year Experience courses, and academic support in all of the campus Cultural Resource Centers. Annually 80 students participate in the bridge program.

## **CAMP: College Assistance Migrant Program**

CAMP is a federally-funded program designed to provide educational and support services to first-year students whose history includes migrant/seasonal agricultural work. CAMP was first established at OSU in 2004. The program provides financial and academic support to first-year students with the goal of preparing them for further success in college. CAMP works with campus faculty, student services, and community based agencies to improve educational opportunities for CAMP Scholars. Many of the CAMP scholars remain involved in the program as mentors after their first year. The main goals of the program are that 85% of first-year students in the program complete their first year in good standing, and 86% of students who complete their first year return the following year. CAMP students at OSU are retained at rates upwards of 92% and graduate at rates 7 percentage points higher than the OSU average.

## **SSS: Student Support Services (a TRiO Program)**

SSS-TRiO is a federally-funded program which serves 175 first-generation college students, low-income students, and students with disabilities each year. The goal of SSS is to increase the college retention and graduation rates of its

participants through academic tutoring, assistance in postsecondary course selection, assistance with financial aid, as well as personal, career, and academic counseling. Students in the SSS-TRiO program are retained 5–7 percentage points higher than the overall OSU first-year population. Additionally, there is virtually no gap in graduation rate for SSS-TRiO students and the general OSU population. This year, OSU was awarded a second SSS grant, for SSS-STEM. This will allow the program to serve an additional 125 first-generation and low income students pursuing STEM majors.

### **LSAMP: Louis Stokes Alliance for Minority Participation**

Louis Stokes Alliance for Minority Participation (LSAMP) is a program funded by the National Science Foundation and is dedicated to increasing the quality and quantity of traditionally underrepresented students successfully completing science and engineering baccalaureate degree programs. The LSAMP program at Oregon State seeks to integrate students into the academic life of their institution and into their chosen discipline to foster growth and success. Students are provided with financial, academic, social, and professional support in a coordinated effort to help them achieve their academic and professional goals. Specific LSAMP efforts and opportunities include: Summer Bridge Programs, LSAMP Academy, STARS Leadership Corps, Start Smart Workshop, STEM Transfer Day, and tutoring services.

### **Cultural Resource Centers**

Asian & Pacific Cultural Center, Lonnie B. Harris Black Cultural Center,  
Centro Cultural Cesar Chavez, Ettihad Cultural Center, Native American Longhouse Eena Haws

The Cultural Resource Centers play a vital role for the Office of Diversity and Cultural Engagement. Four new cultural center buildings were recently completed and provide support services to students, as well as opportunities for all members of the OSU community to learn about different cultures and communities in a risk-free environment. Events and activities at the centers include national history and heritage month programs, social justice workshops, cultural holiday celebrations, cooking demonstrations, craft nights, and many other programs. Annually, thousands of students utilize the Cultural Resource Centers and attend cultural events.

### **PROMISE: Professional and Managerial Internships in State Employment**

Founded and offered annually since 1992, the PROMISE program is a ten-week, full-time, paid summer internship which provides opportunities in state, local government agencies, and university programs for Oregon State University undergraduate students, with particular emphasis on providing pathways for historically underrepresented students to professional careers. PROMISE interns are mentored by a dedicated supervisor at each work site and participate in weekly professional development sessions. At the end of the summer, the interns present a final project from their work to the OSU community. In summer 2015, 27 interns participated in the PROMISE Program.

### **HSRC: The Human Services Resource Center**

The Human Services Resource Center (HSRC) is an office that provides direct services and resources for students facing hunger, poverty, homelessness, and food insecurity to help remove barriers to their academic success. The HSRC helps students by providing intermediary services between students and agencies that provide rental assistance, utility assistance, food stamps, childcare, and food boxes. Students may also apply for subsidized campus meal plans or health insurance. Over 600 students each term receive subsidized meal plans. Additionally, 40–80 students each term receive personalized coaching from HSRC staff around their particular needs. Along with providing direct services to hundreds of students each term, the HSRC also works to reduce the stigma around financial insecurity and to promote a campus climate where there is a better understanding and support for financially insecure students.

### **DPP: Degree Partnership Program**

The DPP dual enrollment program promotes bachelor's degree completion for students with financial need by allowing students to be jointly admitted and concurrently enrolled at Oregon State University and a participating community college partner. Founded in 1998 in partnership with local Linn-Benton Community College, current partners now include 15 of 17 community colleges in Oregon (soon to be all 17) as well as three community colleges in Hawaii. Financial aid and streamlined transfer articulation is coordinated between OSU and the partner school for each student. Students participating in DPP graduate from OSU with an average of 19 fewer credits than other transfer students. This represents a significant reduction in the cost of a four-year college degree.