

2015 Board Assessment Results

BACKGROUND

Over the summer, Trustee Rani Borkar worked with Board Office staff to develop a survey to assess the Board. The survey was designed as an opportunity for trustees to candidly assess how they are doing as trustees and as a Board. The survey results can also help identify specific actions to continually strengthen the Board’s performance.

RESULTS

The Board assessment survey was divided into four categories (i.e., individual trustee, Board, committees, and Board operations) with questions within each category corresponding to specific assessment criteria. Each category also included at least one open-ended question that solicited ideas for improvement.

The survey was conducted in August 2015, and thirteen trustees responded. For most trustees, the survey took less than 30 minutes to complete. The average response for each question is provided in Attachment 1. The following table provides the average response (with 1 representing Strongly Disagree to 5 representing “Strongly Agree”) with questions grouped by criteria:

Criteria	Individual Trustee	Board	Committees Overall	Board Operations
Responsibilities/ performance	4.6	4.0	4.0	---
Engagement	3.8	4.4	4.4	---
Support	---	3.9	4.0	---
Culture/ relationships	4.5	4.4	4.5	---
Satisfaction	4.8	---	---	---
Leadership	---	4.6	4.4	---
Communication	---	---	---	4.3
Logistics	---	---	---	4.4

The average and open-ended responses to questions indicate that:

- Trustees feel a high level of satisfaction with being on the Board.
- Strong relationships are developing at all levels of interactions.
- Trustees are looking to spend more time in Committee and Board meetings focused on high-level, strategic topics.
- Trustees are also interested in continuing to learn about OSU and trends and issues in higher education.

Trustees will discuss the survey results at the October 16, 2015 Board meeting.

TAB W

Attachment 1

2015 Board Assessment Survey: Average Response (rating scale ranged from 1-strongly disagree to 5-strongly agree)

Section	Criteria	Question	Average Response
Individual Trustee	Responsibilities/performance	I am able to devote the time and energy necessary to actively participate in board and committee meetings.	4.7
	Responsibilities/performance	The amount of time expected of trustees to prepare and participate in board and committee meetings is reasonable.	4.7
	Responsibilities/performance	The amount of time expected of trustees outside of board and committee meetings is reasonable.	4.4
	Engagement	The board is effectively utilizing my skills and expertise.	3.8
	Culture/relationships	I can speak candidly at board and committee meetings.	4.5
	Culture/relationships	I can participate in committee meetings in which I am not a committee member.	4.6
	Satisfaction	Serving on this board is satisfying.	4.8
Board	Responsibilities/performance	The board as a whole has a clear understanding of its role and responsibilities.	4.0
	Responsibilities/performance	The board understands and respects the distinction between its responsibilities and those of management.	4.4
	Culture/relationships	The board demonstrates its commitment to shared governance in the way it conducts its business and makes decisions.	4.2
	Responsibilities/performance	The board has the right committee structure and makes good use of its committees.	4.1
	Engagement	Board members actively participate in discussions.	4.4
	Culture/relationships	The board has diversity of representation (e.g., gender, ethnicity, age, vocation, etc.).	4.4
	Culture/relationships	Board members listen to and value each other's comments.	4.6
	Leadership	The leadership of the board is effective.	4.6
		Public comment during the public comment section of the meeting and during action items is a valuable opportunity to gather input.	4.2
	Responsibilities/performance	The board...-Provides insight and guidance to the university's strategic direction.	3.8
	Responsibilities/performance	The board...-Ensures the university's fiscal integrity by monitoring the university's financial policies and operating performance and by approving university biennial and annual budgets.	4.2
	Responsibilities/performance	The board...-Effectively monitors audit outcomes.	3.9
	Responsibilities/performance	The board...-Assesses the performance of the president on an annual basis.	4.4
	Responsibilities/performance	The board...-Effectively monitors the performance and quality of academic programs.	3.2

Section	Criteria	Question	Average Response
Board (Cont.)	Responsibilities/performance	The board...-Follows the highest standards of fiduciary duty and avoids conflict of interest in decision-making.	4.5
		The board...-Operates in a transparent and open fashion.	4.7
	Support	Board meetings...-Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	4.0
	Support	Board meetings...-Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.2
	Support	Board meetings...-Cover the right combination of information-sharing, discussion, decision-making, and board education.	3.8
	Support	Board meetings...-Allow enough time for the exchange of ideas and thoughtful deliberation.	3.8
	Support	Board meetings...-Strike the right balance between long-range, strategic matters and routine matters of oversight.	3.7
ASC	Responsibilities/performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	3.3
	Responsibilities/performance	Committee work is guided by a strategic and clearly articulated work plan.	3.5
	Engagement	Committee members actively participate in discussions.	4.3
	Culture/relationships	Committee members listen to and value each other's comments.	4.3
	Leadership	The leadership of the committee is effective.	3.8
	Support	Committee meetings...-Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	3.5
	Support	Committee meetings...-Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.0
	Support	Committee meetings...-Are a good balance of information-sharing, discussion, decision-making, and committee education.	3.0
	Support	Committee meetings...-Allow enough time for the exchange of ideas and thoughtful deliberation.	3.0
EAC	Responsibilities/performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	4.2
	Responsibilities/performance	Committee work is guided by a strategic and clearly articulated work plan.	4.0
	Engagement	Committee members actively participate in discussions.	4.8
	Culture/relationships	Committee members listen to and value each other's comments.	4.4
	Leadership	The leadership of the committee is effective.	4.8

TAB W

Section	Criteria	Question	Average Response
EAC (Cont.)	Support	Committee meetings...-Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	4.6
	Support	Committee meetings...-Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.4
	Support	Committee meetings...-Are a good balance of information-sharing, discussion, decision-making, and committee education.	3.8
	Support	Committee meetings...-Allow enough time for the exchange of ideas and thoughtful deliberation.	4.5
FAC	Responsibilities/ performance	As a committee member, I have a clear understanding of the committee's role and responsibilities.	4.4
	Responsibilities/ performance	Committee work is guided by a strategic and clearly articulated work plan.	4.3
	Engagement	Committee members actively participate in discussions.	4.3
	Culture/ relationships	Committee members listen to and value each other's comments.	4.6
	Leadership	The leadership of the committee is effective.	4.4
	Support	Committee meetings...-Have agendas and materials that are distributed far enough in advance to give them adequate consideration.	4.3
	Support	Committee meetings...-Rely on written and presentation materials that provide the right type and amount of information and are clearly written.	4.3
	Support	Committee meetings...-Are a good balance of information-sharing, discussion, decision-making, and committee education.	4.3
	Support	Committee meetings...-Allow enough time for the exchange of ideas and thoughtful deliberation.	4.0
Board Ops	Communication	Communication with the board...-Is sufficient and timely concerning significant issues and potential problem areas.	4.2
	Communication	Communication with the board...-Is sufficient and timely concerning major trends and issues in public higher education.	3.8
	Communication	I feel comfortable contacting the Board Secretary with questions and issues.	4.8
	Logistics	Committee meetings should continue to be scheduled in conjunction with board meetings.	4.4